

**REGULAR MEETING FAYETTE R-III SCHOOLS**

**BOARD OF EDUCATION**

**Date: November 15, 2023 Time: 6:30 P.M.**

**Place: FHS Library Media Center**

**A G E N D A**

- I. Call To Order: 6:30 p.m.**
  - A. Changes or Additions to the Agenda
- II. Spotlight**
  - A. Student Representative to the Board Report (Policy JFB)
- III. Approval of Consent Agenda**
  - A. Minutes of Previous Meeting(s) Regular Meeting (Policy BDDG& BDDG-R)
  - B. Approval of Monthly Bills, Transfers, and Amend Budget as Necessary (CSIP Goal #4, Policy DI, DK)
  - C. Approval of Treasurer's Report (CSIP Goal #4, Policy DI)
- IV. Board Report**
  - A. Building Administrators' Reports (CSIP; Policy BGB)
  - B. Library Media Center Program Evaluation (Policy IIAC)
  - C. Superintendent's Report (CSIP, Policy BGB, PSEL)
- V. New Business- Discussion/Action Items:**
  - A. April 2024 Board Election- Approve Filing Dates (Policy BBB-1)
  - B. Approve 22-23 Audit Report
  - C. MSBA Delegate Assembly Update
  - D. Set Policy Committee Meeting
  - E. District Insurance Renewal (MUSIC) (Policies EIA, BHE)
  - F. Set Date/Time for January board meeting (Policy BDA)
  - G. Approval of Bus Purchase
  - H. Approval of Door Replacement
  - I. FHS Jazz Band Trip Proposal
  - J. Purchase of New Line Board
- VI. Closed Session:** According to Section 610.021 (3) (13) of the Revised Statutes of Missouri for the purpose of hiring, firing, discipline, or promoting of personnel for the Fayette R-III School District.
  - A. Personnel (Policies GCN, GDPB-1)
- VII. Adjournment**

**Jessica Dodson  
Board Secretary**

**Minutes of the Board of Education of the Fayette R-III School District**  
**October 18, 2023 6:30 p.m.**  
**Regular Board Meeting**  
**Fayette High School Library**

Board Members Present: Young, Hudson, Vandelicht, Wies, Stroupe, and Bentley

Board Member absent: Gibbs

Superintendent Brent Doolin and Board Secretary Jessica Dodson,

Administrators: Cheri Huster, Abby Arnette, Ross Dobson, and Samie Hill

**CALL TO ORDER:** President Vandelicht called the regular meeting of the Fayette R-III Board of Education to order at 6:32 p.m.

**SPOTLIGHT:** Student Representative Allie Spielbauer and Addie Huster reported detailed student activities and fall sports.

**APPROVE CONSENT AGENDA:** Hudson moved to approve the Consent Agenda striking the CTA Report. Young seconded. Motion carried.

**New Business-Discussion/Action Item:**

**ADMIN REPORTS:** Daly Elementary Principal, Mrs. Hill's report highlighted the new testing platform NWEA. The district leadership team is taking an active role at monitoring district goals. They have been meeting once a month. Fire Prevention week was a success, the book fair was a hit, and students enjoyed dress up days and, the parade for Homecoming. Mrs. Hill also shared the Daly Elementary building goals for 2023-2024.

Clark Middle School Principal, Mrs. Arnette reported 151 students attended 96.4% of the time- year to date. CMS students completed their first NWEA testing. She shared fall activities including softball, football, and the PBIS incentive trip. Middle school students were given the opportunity to write letters for the Fayette Time Capsule to be opened in 2073. Mrs. Arnette also shared the Clark Middle School building goals for 2023-2024.

Fayette High School Principal, Mr. Dobson's report highlighted the band day results and numerous class and club activities along with fundraisers. Eighteen Seniors and Juniors went to Columbia College for a College Fair. Lots of great connections were made. The first season of Girls Golf was a success with 2 girls making State. The National Honor Society Inductions were held on October 8 in the FHS library. Enrollment for the high school is 204. Mr. Dobson also shared the Fayette High School building goals for 2023-2024.

**IMMUNIZATION REPORT:** Kelly Beeler, School Nurse, submitted the annual State Immunization Report and the State Student's with Special Health Needs Report for review.

**SUPERINTENDENT'S REPORT:** Superintendent Doolin shared NWEA assessment tool has been a change and the teachers are working diligently to master the new resource. Mr. Doolin shared the System and Design Zone training was a large success and came out with a

ton of information and ideas for structure on our own CBL system. Budget has been updated with final operating fund balance projections.

**ACTION ITEMS:** Superintendent Doolin recommended approval of the 2023-2024 Professional Development Plan and Budget as submitted by Mrs. Huster and the PD Committee. Bentley motioned to approve the plan and budget as recommended, Wies seconded. Motion carried.

Superintendent Doolin recommended approval of the Initial Bus Routes and Snow Routes for the 2023-2024 school year. Wies motioned to approve the Initial Bus Routes as presented, Hudson seconded. Motion carried.

Superintendent Doolin recommended to approve the Budget Amendment. Young motioned to approve the budget amendment as recommended, Wies seconded. Motion carried.

Superintendent Doolin recommended to approval the purchase items off the L&B Electronics Quote. Hudson motioned to approve the purchase of recommended items, Bentley seconded. Motion carried.

Superintendent Doolin recommended the RFP High School Door Replacement Bid letters for approval. Stroupe motioned to approve the recommended, Wies seconded. Motion Carried.

Superintendent Doolin recommended the RFP New Bus Purchase Bid letter for approval. Wies motioned to approve the recommended, Hudson seconded. Motion carried.

Superintendent Doolin recommended the approval of the MSBA 2023-2024 Senior scholarship to Bryce Callahan. Young motioned to approve the recommended, Wies seconded. Motion carried.

#### **ADJOURN TO CLOSED SESSION**

Stroupe motioned, Bentley seconded, to go into closed session according to Section 610.021 (3) (13) of the Revised Statutes of Missouri for the purpose of hiring, firing, discipline, or promoting personnel for the Fayette R-III School District. Voice vote: Bentley yes, Stroupe yes, Wies yes, Vandelicht yes, Hudson yes, and Young yes. Motion carried 6-0. Meeting adjourned to closed session at 7:24p.m.

#### **MOTION TO ADJOURN**

Young motioned, Wies seconded to adjourn at 8:22 p.m. Voice vote: Bentley yes, Stroupe yes, Wies yes, Vandelicht yes, Hudson yes, Young yes, and Gibbs yes. Motion carried 7-0.



**PRESIDENT**



**SECRETARY**

**Minutes of the Board of Education of the Fayette R-III School District**

**October 18, 2023 7:41 p.m.**

**Closed Session**

**Fayette High School Library**

Present- Board Members Young, Hudson, Vandelicht, Wies, Stroupe, and Bentley

Absent- Gibbs

Superintendent Brent Doolin, Board Secretary Jessica Dodson; Administrators Cheri Huster, Abby Arnette, and Samie Hill

**Adjourn to Closed:** Stroupe motioned, Bentley seconded to go into closed session according to Section 610.021 (3) (13) of the Revised Statutes of Missouri for the purpose of hiring, firing, discipline, or promoting of personnel employed by the Fayette R-III School District. Voice vote: Young yes, Hudson yes, Vandelicht yes, Wies yes, Stroupe yes, and Bentley yes. Motion carried 6-0.

**Call to Order:** President Vandelicht called the meeting to order at 7:41 p.m.

Student Issues were discussed.

8:10 p.m. K. Gibbs arrived in closed session.

**Adjourn:** Young motioned, Wies seconded to adjourn at 8:22 p.m. Voice vote: Bentley yes, Stroupe yes, Wies yes, Vandelicht yes, Hudson yes, Young yes, and Gibbs yes. Motion carried 7-0.

  
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**PRESIDENT**

  
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**SECRETARY**



Board Report - Detail after checks are printed  
OCTOBER 2023 HANDWRITTEN

<u>Vendor Name</u>		<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>		<u>Amount</u>
<u>Checking</u>	1			
<b>Checking</b>	<b>1</b>	<b>Fund: 10 GENERAL FUND</b>		
MASTERCARD		08152023A	69024	71.65
10 2541 6411 0000 1 00000		BOILER INSTALL PERMIT		71.65
MASTERCARD		08292023	69021	200.00
10 2311 6343 0000 1 00000		J.DODSON HOTEL STAY DEPOSIT		200.00
MASTERCARD		08292023A	69021	108.55
10 2214 6343 4040 3 00000		S. BEAMAN REGISTRATION		108.55
MASTERCARD		08302023	69021	52.89
10 2321 6411 0000 1 00000		BLANK NOTE CARDS FOR ADMINISTRATION		52.89
MASTERCARD		08302023A	69021	89.00
10 1111 6411 4040 1 00000		SMORE SUBSCRIPTION		89.00
MASTERCARD		09142023	69021	174.98
10 2331 6411 0000 1 00000		SWITCH FOR BRIDGE AT SOFTBALL FIELD		174.98
MASTERCARD		09202023	69150	95.00
10 2321 6411 0000 1 00000		SAMS CLUB RENEWAL		95.00
MASTERCARD		161467	69021	187.20
10 1151 6411 1050 1 00162		TRESOMA SWEET DREAMS		187.20
MASTERCARD		55041	69150	149.45
10 2214 6343 4040 3 00000		S. BEAMAN HOTEL STAY		149.45
<b>Vendor Total:</b>				<b>1,128.72</b>
<b>Fund Total:</b>				<b>1,128.72</b>
<b>Checking</b>	<b>1</b>	<b>Fund: 60 STUDENT ACTIVITIES/ATHLETICS</b>		
ACKMAN, CHRIS		10172023	69142	90.00
60 1421 6411 3000 1 00040		CMS FOOTBALL OFFICIAL VS COLE CAMP		90.00
<b>Vendor Total:</b>				<b>90.00</b>
ANDERSON, GARRETT		10202023	69147	150.00
60 1421 6411 1050 1 00040		FHS FOOTBALL OFFICIAL VS FATHER TOLTON		150.00
<b>Vendor Total:</b>				<b>150.00</b>
BROWN, RYNE		0982023	69010	149.00
60 1421 6411 3000 1 00031		CMS SOFTBALL UMPIRE VS PARIS		149.00
<b>Vendor Total:</b>				<b>149.00</b>
CIRKL, GEOFFERY		10102023	69139	90.00
60 1421 6411 3000 1 00040		CMS FOOTBALL OFFICIAL VS SALISBURY		90.00
<b>Vendor Total:</b>				<b>90.00</b>
DAVID, CRAIG		10172023	69143	90.00
60 1421 6411 3000 1 00040		CMS FOOTBALL OFFICIAL VS COLE CAMP		90.00
<b>Vendor Total:</b>				<b>90.00</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
DEVORE, GENE	10032023	69020	151.40
60 1421 6411 3000 1 00031	CMS SOFTBALL UMPIRE VS NORTH CALLAWAY		151.40
	<b>Vendor Total:</b>		<b>151.40</b>
FELTEN, COREY	10102023	69138	90.00
60 1421 6411 3000 1 00040	CMS FOOTBALL OFFICIAL VS SALISBURY		90.00
	<b>Vendor Total:</b>		<b>90.00</b>
GARTH, JIMMIE	10032023	69015	150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS MAYSVILLE		150.00
	<b>Vendor Total:</b>		<b>150.00</b>
GOETZE, MICHAEL	09282023	69009	135.00
60 1421 6411 3000 1 00031	CMS SOFTBALL UMPIRE VS PARIS		135.00
	<b>Vendor Total:</b>		<b>135.00</b>
GOODE, ZACHARY	10202023	69146	150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS FATHER TOLTON		150.00
	<b>Vendor Total:</b>		<b>150.00</b>
GREEN, JUSTIN	10202023	69145	150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS FATHER TOLTON		150.00
	<b>Vendor Total:</b>		<b>150.00</b>
JOSTENS	08302023A	69140	240.00
60 1411 6411 1050 1 00070	FALL WORKSHOP		240.00
	<b>Vendor Total:</b>		<b>240.00</b>
KEAN, LEE	10102023	69137	90.00
60 1421 6411 3000 1 00040	CMS FOOTBALL OFFICIAL VS SALISBURY		90.00
	<b>Vendor Total:</b>		<b>90.00</b>
KEAN, ZACH	10102023	69136	90.00
60 1421 6411 3000 1 00040	CMS FOOTBALL OFFICIAL VS SALISBURY		90.00
	<b>Vendor Total:</b>		<b>90.00</b>
LA NICKELL GOLF COURSE	09272023	69011	135.00
60 1421 6411 1050 1 00034	GIRLS GOLF DISTRICT PRACTICE ROUND		135.00
	<b>Vendor Total:</b>		<b>135.00</b>
LANKTON, DAVID	10202023	69148	150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS FATHER TOLTON		150.00
	<b>Vendor Total:</b>		<b>150.00</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
LINNEMAN, TROY	10202023	69149	150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS FATHER TOLTON		150.00
Vendor Total:			150.00
LUCAS, KADEN	10032023	69016	150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS MAYSVILLE		150.00
Vendor Total:			150.00
MARSH, MICHELL	10062023	69135	150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS SALISBURY		150.00
Vendor Total:			150.00
MARTIN, WILLIAM	10032023	69013	150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS MAYSVILLE		150.00
Vendor Total:			150.00
MASTERCARD	08212023	69024	364.31
60 1421 6411 1050 1 02031	MEAL FOR SOFTBALL TEAM		364.31
MASTERCARD	08232023	69021	1,777.24
60 1411 6411 1050 1 00140	CONCESSION STAND		1,492.88
60 1411 6411 1050 1 00140	CONCESSION STAND		284.36
MASTERCARD	09212023	69150	150.00
60 1411 6411 1050 1 00052	PARKING PERMIT FOR FFA NATIONAL CONV,		150.00
MASTERCARD	09222023	69150	1,263.16
60 1411 6411 1050 1 00140	CONCESSION STAND ITEMS		1,263.16
MASTERCARD	09282023	69150	513.10
60 1411 6411 1050 1 00140	CONCESSION STAND ITEMS		513.10
Vendor Total:			4,067.81
McCUNE, KENNETH	10172023	69144	90.00
60 1421 6411 3000 1 00040	CMS FOOTBALL OFFICIAL VS COLE CAMP		90.00
Vendor Total:			90.00
MEYERS, MAX	10172023	69141	90.00
60 1421 6411 3000 1 00040	CMS FOOTBALL OFFICIAL VS COLE CAMP		90.00
Vendor Total:			90.00
NICHOLS, KERRY	10062023	69133	150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS SALISBURY		150.00
Vendor Total:			150.00
ODNEAL, KELLY	10032023	69017	165.00
60 1421 6411 1050 1 00031	FHS SOFTBALL UMPIRE VS PILOT GROVE		165.00

Board Report - Detail after checks are printed  
OCTOBER 2023 HANDWRITTEN

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
			<b>Vendor Total:</b>	<b>165.00</b>
PHILLIPS, JUSTIN	10062023	69134	150.00	
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS SALISBURY		150.00	
			<b>Vendor Total:</b>	<b>150.00</b>
RAPERT, DARREN	10032023	69018	153.00	
60 1421 6411 1050 1 00031	FHS SOFTBALL UMPIRE VS PILOT GROVE		153.00	
			<b>Vendor Total:</b>	<b>153.00</b>
STOCKMAN, SADIE	10032023	69019	125.00	
60 1421 6411 3000 1 00031	CMS SOFTBALL UMPIRE VS NORTH CALLOWAY		125.00	
			<b>Vendor Total:</b>	<b>125.00</b>
SUTTON, TERRY	10062023	69131	150.00	
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS SALISBURY		150.00	
			<b>Vendor Total:</b>	<b>150.00</b>
THOMPkins, RASHAD	10062023	69132	150.00	
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS SALISBURY		150.00	
			<b>Vendor Total:</b>	<b>150.00</b>
WINTERS, NATHAN	10032023	69012	150.00	
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS MAYSVILLE		150.00	
			<b>Vendor Total:</b>	<b>150.00</b>
YOUNG, JAMES	10032023	69014	150.00	
60 1421 6411 1050 1 00040	FHS FOOTBALL OFFICIAL VS MAYSVILLE		150.00	
			<b>Vendor Total:</b>	<b>150.00</b>
			<b>Fund Total:</b>	<b>8,291.21</b>
			<b>Checking Account Total:</b>	<b>9,419.93</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
<u>Checking</u>	1		
<b>Checking</b>	<b>1 Fund: 10 GENERAL FUND</b>		
ABDO PUBLISHING COMPANY	0020395		766.40
10 2222 6441 4040 1 00000	LIBRARY BOOKS		766.40
<b>Vendor Total:</b>			<b>766.40</b>
AMAZON CAPITAL SERVICES, INC	16LM-JDFY-4H9F		10.54
10 1331 6411 1050 1 00068	SEA WEED		10.54
AMAZON CAPITAL SERVICES, INC	16PG-NYPLW64W		36.00
10 1111 6411 4040 1 00000	MAT FOR K. EATON		36.00
AMAZON CAPITAL SERVICES, INC	16XV-H77L-1HX1		158.56
10 2222 6411 4040 1 00000	LIBRARY BOOKS AND SUPPLIES		27.00
10 1131 6411 3000 1 00000	LIBRARY BOOKS AND SUPPLIES		112.97
10 2222 6441 4040 1 00000	LIBRARY BOOKS AND SUPPLIES		18.59
AMAZON CAPITAL SERVICES, INC	19GI-9VY-K9DJ		463.98
10 2552 6411 0000 1 00000	AUTOMOTIVE DIAGNOSTIC SCANNER		463.98
AMAZON CAPITAL SERVICES, INC	1GGJ-C6JY-6HQT		119.63
10 2561 6411 0000 1 00000	KITCHEN CLEANING SUPPLIES		119.63
AMAZON CAPITAL SERVICES, INC	1GK7-MK3N-VLPG		19.99
10 2122 6411 3000 1 00000	RED RIBBON WEEK SUPPLIES		19.99
AMAZON CAPITAL SERVICES, INC	1KF9-JM3Q-63DJ		104.93
10 3511 6411 4040 1 00000	CRAZY STRAWS FOR PAT		104.93
AMAZON CAPITAL SERVICES, INC	1L3-LRHQ-CGCM		734.51
10 2561 6411 0000 1 00000	KITCHEN TRAYS		209.86
10 2561 6411 0000 1 00000	KITCHEN TRAYS		374.75
10 2561 6411 0000 1 00000	KITCHEN TRAYS		149.90
AMAZON CAPITAL SERVICES, INC	1MF6-1C9Q-1JD9		81.55
10 1111 6411 4040 1 00000	CLASSROOM SUPPLIES		81.55
AMAZON CAPITAL SERVICES, INC	1NWQ-CXPV-6RDP		20.99
10 1151 6431 1050 1 00000	ANATOMY REFERENCE BOOK		20.99
AMAZON CAPITAL SERVICES, INC	1Q3K-LHH1-XCFL		68.97
10 2122 6411 4040 1 00000	BUTTONS FOR RED RIBBON WEEK		68.97
AMAZON CAPITAL SERVICES, INC	1V46-PT9V-H199		139.82
10 1151 6411 1050 1 00000	SCIENCE CLASSROOM SUPPLIES		139.82
AMAZON CAPITAL SERVICES, INC	1W1X-G3CH-7NJN		123.02
10 3812 6411 0000 4 47201	GAMES FOR FALCON CLUB		123.02
AMAZON CAPITAL SERVICES, INC	1XF6-TPDP-3YNH		39.99
10 2541 6411 0000 1 00000	NATURAL GAS DETECTOR		39.99
AMAZON CAPITAL SERVICES, INC	1XNX-CMXN-CNHF		39.90
10 2321 6411 0000 1 00000	CENTRAL OFFICE SUPPLIES		39.90

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
AMAZON CAPITAL SERVICES, INC	1YRD-4MV4-RQ74		15.33
10 2331 6411 0000 1 00000	FLOOR CORD HOLDER- T. OAKLEY		15.33
AMAZON CAPITAL SERVICES, INC	NCMJN-CF9J		221.68
10 2321 6491 0000 1 00000	8 UMBRELLAS FOR PICK UP AFTER SCHOOL		221.68
Vendor Total:			2,399.39
BAND SHOPPE	SIV366988		175.56
10 1151 6411 1050 1 00162	METALLIC SHAKO PLUME		175.56
Vendor Total:			175.56
BLAKEMORE CLEANING & RESTORATION	467		17,467.35
10 2541 6331 0000 1 00000	NOVEMBER 2023 JANITORIAL SERVICES		17,467.35
Vendor Total:			17,467.35
C & R SUPERMARKET	004000580921		57.82
10 2561 6471 0000 1 00000	BUNS FOR LUNCH		57.82
C & R SUPERMARKET	005000090735		263.16
10 1331 6411 1050 1 00068	FACS CLASSROOM SUPPLIES		12.81
10 1331 6411 1050 1 00068	FACS CLASSROOM SUPPLIES		46.21
10 1331 6411 1050 1 00068	FACS CLASSROOM SUPPLIES		49.20
10 1331 6411 1050 1 00068	FACS CLASSROOM SUPPLIES		42.83
10 1331 6411 1050 1 00068	FACS CLASSROOM SUPPLIES		49.95
10 1331 6411 1050 1 00068	FACS CLASSROOM SUPPLIES		62.16
C & R SUPERMARKET	005002321610		14.56
10 1111 6411 4040 1 00000	SUPPLIES FOR 3RD GRADE LESSON		14.56
C & R SUPERMARKET	00500811349		143.15
10 2541 6411 0000 1 00000	TEACHER LOUNGE SINK REPAIR		14.99
10 2541 6411 0000 1 00000	TAPE FOR BANNERS AND HVA EXHAUST		21.98
10 2541 6411 0000 1 00000	SAW BLADE		9.99
10 2541 6411 0000 1 00000	FOOTBALL FIELD RESTROOM REPAIR		7.59
10 2541 6411 0000 1 00000	DALY SINK REPAIR		4.59
10 2541 6411 0000 1 00000	PRESSURE WASHER REPAIR		6.99
10 2541 6411 0000 1 00000	PRESSURE WASHER CLAMPS		5.98
10 2541 6411 0000 1 00000	NEW LINE BOARD BOLTS		0.72
10 2541 6411 0000 1 00000	NEW LINE BOARD CLAMPS		17.56
10 2552 6411 0000 1 00000	BUS 19 DEFROST REPAIR		15.18
10 2552 6411 0000 1 00000	BUS HEADLAMP RESTORATION		7.59
10 2552 6411 0000 1 00000	5 GALLON GAS CAN		29.99
Vendor Total:			478.69
CAPITAL ONE	09232023		122.80
10 1111 6411 4040 1 00000	CLASSROOM SUPPLIES		64.95
10 1111 6411 4040 1 00000	CLASSROOM SUPPLIES		57.85
CAPITAL ONE	09232023A		37.97

**Board Report - Detail after checks are printed**  
NOVEMBER 2023 BOARD CHECKS

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
10 3812 6411 0000 4 47201	FALCON CLUB SUPPLIES		37.97
CAPITAL ONE	10062023		25.98
10 2222 6411 1050 1 00000	MICRO SD CARDS		25.98
CAPITAL ONE	10172023		34.38
10 3511 6411 4040 1 00000	JUICE AND SNACKS FOR PAT		34.38
CAPITAL ONE	10182023		29.22
10 1131 6411 3000 1 00000	ART SUPPLIES		29.22
	<b>Vendor Total:</b>		<b>250.35</b>
CARQUEST AUTO PARTS	12180-235366		41.04
10 2552 6411 0000 1 00000	BUS HEADLAMP RESTORATION		24.76
10 2552 6411 0000 1 00000	BOLT FOR TRUCK #1		1.05
10 2552 6411 0000 1 00000	FUEL PUMP FOR TRUCK #1		306.27
10 2552 6411 0000 1 00000	FUEL FILTER FOR TRUCK #1		15.23
10 2552 6411 0000 1 00000	FUEL PUMP CORE REIMBURSEMENT		(306.27)
	<b>Vendor Total:</b>		<b>41.04</b>
CDW GOVT. INC.	MQ20625		14,742.00
10 2331 6411 0000 1 00000	60 CHROMEBOOKS		12,837.00
10 2331 6411 0000 1 00000	CHROMEBOOK LICENSE		1,905.00
	<b>Vendor Total:</b>		<b>14,742.00</b>
CENTRAL METHODIST UNIVERSITY	001443		51.00
10 3511 6411 4040 1 00000	PAT BROCHURE PRINTING		51.00
	<b>Vendor Total:</b>		<b>51.00</b>
CENTRAL STATES BUS SALES INC	595797		482.65
10 2552 6411 0000 1 00000	BEARING AND JOINT BUS PARTS		482.65
	<b>Vendor Total:</b>		<b>482.65</b>
CHARITON VALLEY L.A.S.E.	2023-22		71.43
10 1221 6343 3000 1 12210	DUES, RADIO AD, PUBLIC NOTICE		20.00
10 1221 6343 1050 1 12210	DUES, RADIO AD, PUBLIC NOTICE		20.00
10 1221 6343 4040 1 12210	DUES, RADIO AD, PUBLIC NOTICE		31.43
	<b>Vendor Total:</b>		<b>71.43</b>
COYLE, CATHERINE	10132023		31.04
10 2559 6341 0000 1 12810	MILEAGE ECSE TRANSPORTATION		31.04
COYLE, CATHERINE	11072023		93.12
10 2559 6341 0000 1 12810	MILEAGE REIMBURSEMENT		93.12
	<b>Vendor Total:</b>		<b>124.16</b>
CROWN LINEN	1057473		276.86
10 2561 6411 0000 1 00000	LINENS FOR DISTRICT		83.97
10 2561 6411 0000 1 00000	LINENS FOR DISTRICT		54.46
10 2561 6411 0000 1 00000	LINENS FOR DISTRICT		83.97

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
10 2561 6411 0000 1 00000	LINENS FOR DISTRICT		54.46
	<b>Vendor Total:</b>		<b>276.86</b>
DODSON, JESSICA	11062023		112.00
10 2311 6343 0000 1 00000	TRAVEL REIMBURSEMENT FOR MSBA CONFERENCE		112.00
	<b>Vendor Total:</b>		<b>112.00</b>
DUREN, WAYNE	10242023		150.00
10 1421 6343 1050 1 00000	9/25 SUPERVISION PAY JV FOOTBALL		50.00
10 1421 6343 1050 1 00000	9/30 SUPERVISION PAY SOFTBALL		50.00
10 1421 6343 1050 1 00000	10/2 SUPERVISION JV FOOTBALL		50.00
DUREN, WAYNE	10312023		50.00
10 1421 6343 1050 1 00000	SUPERVISION PAY FOR 10/9 FHS SOFTBALL		50.00
	<b>Vendor Total:</b>		<b>200.00</b>
ECOLAB	3541798		193.03
10 2541 6339 0000 1 00000	MONTHLY PEST PREVENTION		193.03
	<b>Vendor Total:</b>		<b>193.03</b>
EdCOUNSEL, LLC	18464		168.00
10 2311 6317 0000 1 00000	TELEPHONE AND EMAIL CORRESPONDENCE		168.00
	<b>Vendor Total:</b>		<b>168.00</b>
FAYETTE ADVERTISER, THE	46.15917		7.95
10 2321 6362 0000 1 00000	DOOR REPLACEMENT BID ADVERTISEMENT		7.95
	<b>Vendor Total:</b>		<b>7.95</b>
FAYETTE ROTARY CLUB	10172023		63.00
10 2321 6371 0000 1 00000	J. WISEMAN PAST DUES		63.00
FAYETTE ROTARY CLUB	11062023		9.00
10 2321 6371 0000 1 00000	B. DOOLIN ROTARY MEAL		9.00
	<b>Vendor Total:</b>		<b>72.00</b>
FAYETTE UTILITIES	11062023		12,187.52
10 2541 6335 0000 1 00000	NOVEMBER 2023 WATER AND SEWER		4,233.97
10 2541 6481 0000 1 00000	NOVEMBER 2023 ELECTRIC		7,953.55
	<b>Vendor Total:</b>		<b>12,187.52</b>
FLINN SCIENTIFIC INC	2932613		61.74
10 1151 6411 1050 1 00000	SCIENCE ROOM SUPPLIES		61.74
	<b>Vendor Total:</b>		<b>61.74</b>
FRIEBE, STEPHANIE	11072023		100.00
10 1111 6311 4040 4 42200	ESSER III TUTORING		100.00



<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
			<b>Vendor Total:</b>	<b>100.00</b>
GLADDEN, NANCEE	11022023		75.00	
10 3812 6311 0000 4 47201	FALCON CLUB TUTORING		75.00	
GLADDEN, NANCEE	11022023A		160.00	
10 1111 6311 4040 4 42200	ESSER III TUTORING		160.00	
			<b>Vendor Total:</b>	<b>235.00</b>
GOLD STAR FOODS - MISSOURI	3153553		297.16	
10 2561 6471 0000 1 00000	FOOD FOR MENU		297.16	
GOLD STAR FOODS - MISSOURI	413577		133.16	
10 2561 6471 0000 1 00000	FOOD FOR MENU		133.16	
			<b>Vendor Total:</b>	<b>430.32</b>
GRAVES FOODS	110811		4,040.57	
10 2561 6471 0000 1 00000	FOOD FOR MENU ITEMS		1,814.26	
10 2561 6471 0000 1 00000	FOOD FOR MENU ITEMS		1,222.74	
10 2561 6471 0000 1 00000	FOOD FOR MENU ITEMS		1,003.57	
			<b>Vendor Total:</b>	<b>4,040.57</b>
HILGEDICK ELECTRIC SERV.	17030		72.43	
10 2541 6411 0000 1 00000	MAINTENANCE REPAIR ITEMS		16.94	
10 2541 6411 0000 1 00000	MAINTENANCE REPAIR ITEMS		55.49	
			<b>Vendor Total:</b>	<b>72.43</b>
HILLYARD/ COLUMBIA	605279802		1,503.66	
10 2541 6411 0000 1 00000	PAPER TOWELS AND SOAP FOR DISTRICT		1,503.66	
			<b>Vendor Total:</b>	<b>1,503.66</b>
HIMMELMANN, KRISTIN	11062023		134.40	
10 3511 6343 4040 1 00000	PAT MILEAGE		134.40	
			<b>Vendor Total:</b>	<b>134.40</b>
HOBART CORPORATION	AHS34674		223.07	
10 2541 6411 0000 1 00000	PILOT LIGHTS FOR KITCHEN STOVE		223.07	
			<b>Vendor Total:</b>	<b>223.07</b>
ION WAVE TECHNOLOGIES, INC.	119107		1,790.00	
10 2321 6391 0000 1 00000	SPED TRACK ANNUAL SUBSCRIPTION		1,790.00	
			<b>Vendor Total:</b>	<b>1,790.00</b>
JAYMAR BUSINESS FORM INC	063028		449.14	
10 2321 6411 0000 1 00000	ACCOUNTS PAYABLE CHECKS		449.14	
			<b>Vendor Total:</b>	<b>449.14</b>
K12 ITC, INC.	230728		5,467.59	
10 2331 6319 0000 1 00000	NOVEMBER 2023 MONTHLY SERVICE AGREEMENT		7,233.33	

**Board Report - Detail after checks are printed**  
NOVEMBER 2023 BOARD CHECKS

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
10 2331 6319 0000 1 00000	NOVEMBER 2023 E RATE DISCOUNT		(1,735.74)
10 2331 6319 0000 1 00000	NOVEMBER 2023 SLA CREDIT FOR 3RD QUARTER		(30.00)
<b>Vendor Total:</b>			<b>5,467.59</b>
KID ACCOUNT LLC	202310152		2,700.00
10 1131 6431 3000 1 00000	2023 SCHOOL DISMISSAL & HALL PASS		1,350.00
10 1111 6431 4040 1 00000	2023 SCHOOL DISMISSAL & HALL PASS		1,350.00
<b>Vendor Total:</b>			<b>2,700.00</b>
KOHL'S WHOLESALE	475971		16,423.12
10 2561 6471 0000 1 00000	FOOD FOR MENU		2,710.15
10 2561 6471 0000 1 00000	FOOD FOR MENU		1,475.21
10 2561 6471 0000 1 00000	FOOD FOR MENU		297.83
10 2561 6471 0000 1 00000	FOOD FOR MENU		2,082.65
10 2561 6471 0000 1 00000	FOOD FOR MENU		952.70
10 2561 6471 0000 1 00000	FOOD FOR MENU		77.88
10 2561 6471 0000 1 00000	FOOD FOR MENU		1,246.04
10 2561 6471 0000 1 00000	FOOD FOR MENU		281.82
10 2561 6471 0000 1 00000	FOOD FOR MENU		2,398.26
10 2561 6471 0000 1 00000	FOOD FOR MENU		1,324.28
10 2561 6471 0000 1 00000	FOOD FOR MENU		2,807.75
10 2561 6471 0000 1 00000	FOOD FOR MENU		768.55
<b>Vendor Total:</b>			<b>16,423.12</b>
L & B ELECTRONICS	1023202305		75.00
10 2552 6411 0000 1 00000	ANTENNA FOR DISTRICT RADIOS		75.00
<b>Vendor Total:</b>			<b>75.00</b>
LEARNING A-Z	7231408		585.00
10 1111 6431 4040 1 00000	5 LICENSE READING A-Z		585.00
<b>Vendor Total:</b>			<b>585.00</b>
LEAVING THE VILLAGE	3739		390.00
10 2214 6343 3000 3 00000	A. ARNETTE & T. ALLEN PD TRAINING		390.00
<b>Vendor Total:</b>			<b>390.00</b>
MINER, VANESSA	11022023		75.00
10 3812 6311 0000 4 47201	FALCON CLUB SPECIAL PROGRAMS		75.00
<b>Vendor Total:</b>			<b>75.00</b>
MOSHAPÉ	11102023		195.00
10 2214 6343 3000 3 00000	M. SEVERINI REGISTRATION FOR CONVENTION		195.00
<b>Vendor Total:</b>			<b>195.00</b>
NE-MCDA	10132023		30.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
10 1151 6411 1050 1 00162	ALL STATE AUDITIONS		30.00
	<b>Vendor Total:</b>		<b>30.00</b>
NORTH CENTRAL MISSOURI BANDMASTERS 10312023 ASSN			75.00
10 1151 6411 1050 1 00162	2023 MEMBERSHIP DUES		75.00
	<b>Vendor Total:</b>		<b>75.00</b>
NORTHEAST MISSOURI ALL DISTRICT 10282023 BAND			180.00
10 1151 6411 1050 1 00162	AUDITION FEE		180.00
	<b>Vendor Total:</b>		<b>180.00</b>
OAKLEY, TOM 10242023			500.00
10 1421 6343 1050 1 00000	9/9 SUPERVISION SOFTBALL @ NEW FRANKLIN		50.00
10 1421 6343 1050 1 00000	9/13 SUPERVISION SOFTBALL VS RUSSELLVILL		50.00
10 1421 6343 1050 1 00000	9/14 SUPERVISION SOFTBALL VS WESTRAN		50.00
10 1421 6343 1050 1 00000	9/19 SUPERVISION SOFTBALL @ KNOX COUNTY		50.00
10 1421 6343 1050 1 00000	9/28 SUPERVISION SOFTBALL @ MARCELINE		50.00
10 1421 6343 1050 1 00000	10/3 SUPERVISION SOFTBALL @ SALISBURY		25.00
10 1421 6343 1050 1 00000	9/5 SUPERVISION @ NEW BLOOMFIELD SOFTBAL		50.00
10 1421 6343 1050 1 00000	9/7 SUPERVISION SOFTBALL @ SCHUYLER COUN		50.00
10 1421 6343 1050 1 00000	10/5 SUPERVISION SOFTBALL @ GLASGOW		50.00
10 1421 6343 1050 1 00000	10/12 SUPERVISION SOFTBALL @ HIGGINSVILL		50.00
10 1421 6343 3000 1 00000	10/3 SUPERVISION SOFTBALL @ SALISBURY		25.00
	<b>Vendor Total:</b>		<b>500.00</b>
ONEILL, JANET 10312023			100.00
10 1151 6411 1050 1 00162	CHOIR KOMU ACCOMPANIMENT		100.00
	<b>Vendor Total:</b>		<b>100.00</b>
OVERDRIVE INC. 0094605			500.00
10 2222 6332 4040 1 00000	LIBRARY LOGGING SYSTEM		500.00
	<b>Vendor Total:</b>		<b>500.00</b>
PALEN MUSIC CENTER- COLUMBIA 5178521			733.96
10 1151 6411 1050 1 00162	HARMONY DIRECTOR		733.96
	<b>Vendor Total:</b>		<b>733.96</b>
PEPPER & SON INC., J.W. 365699570			88.00
10 1151 6411 1050 1 00162	MUSIC		88.00
	<b>Vendor Total:</b>		<b>88.00</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
PRAIRIE FARMS DAIRY /CENTRAL	171244		3,224.78
10 2561 6471 0000 1 00000	MILK PRODUCTS		233.44
10 2561 6471 0000 1 00000	MILK PRODUCTS		284.13
10 2561 6471 0000 1 00000	MILK PRODUCTS		285.92
10 2561 6471 0000 1 00000	MILK PRODUCTS		142.97
10 2561 6471 0000 1 00000	MILK PRODUCTS		285.92
10 2561 6471 0000 1 00000	MILK PRODUCTS		142.97
10 2561 6471 0000 1 00000	MILK PRODUCTS		271.43
10 2561 6471 0000 1 00000	MILK PRODUCTS		142.97
10 2561 6471 0000 1 00000	MILK PRODUCTS		336.61
10 2561 6471 0000 1 00000	MILK PRODUCTS		271.43
10 2561 6471 0000 1 00000	MILK PRODUCTS		142.97
10 2561 6471 0000 1 00000	MILK PRODUCTS		285.92
10 2561 6471 0000 1 00000	MILK PRODUCTS		126.67
10 2561 6471 0000 1 00000	MILK PRODUCTS		271.43
	<b>Vendor Total:</b>		<b>3,224.78</b>
PRO-PUMPING & HYDROJETTING	29563523		510.00
10 2541 6332 0000 1 00000	PUMP & DISPOSAL OF GRESE FOR DISTRICT		225.00
10 2541 6332 0000 1 00000	PUMP & DISPOSAL OF GREASE FOR DISTRICT		285.00
	<b>Vendor Total:</b>		<b>510.00</b>
ROW-LOFF PRODUCTIONS	23001496		59.00
10 1151 6411 1050 1 00162	PRE ENSEMBLE MUSIC		59.00
	<b>Vendor Total:</b>		<b>59.00</b>
SCHOLASTIC BOOK FAIRS	W5391728BF		1,978.44
10 2222 6411 4040 1 00222	BOOK FAIR		1,978.44
	<b>Vendor Total:</b>		<b>1,978.44</b>
SCHOOL SPECIALTY, LLC	208133270067		4.35
10 1111 6411 4040 1 00000	PAINT ART SUPPLIES		4.35
	<b>Vendor Total:</b>		<b>4.35</b>
SOCKET	1123-2002254		2,481.50
10 2321 6361 0000 1 00000	NOVEMBER 2023 MONTLY PHONE BILL		2,367.81
10 2321 6361 0000 1 00000	NOVEMBER 2023 MONTHLY PHONE BILL		113.69
	<b>Vendor Total:</b>		<b>2,481.50</b>
SOUTH COUNTRY SALES INC.	1549		202.40
10 2321 6411 0000 1 00000	BILLING ENVELOPES		202.40
	<b>Vendor Total:</b>		<b>202.40</b>
STEVENS, THERESE	11072023		50.00
10 3812 6311 0000 4 47201	FALCON CLUB TUTORING		50.00
	<b>Vendor Total:</b>		<b>50.00</b>

Board Report - Detail after checks are printed  
NOVEMBER 2023 BOARD CHECKS

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
STROUPE, ELISHA	11022023		150.00
10 3812 6311 0000 4 47201	FALCON CLUB SPECIAL PROGRAMS		150.00
<b>Vendor Total:</b>			<b>150.00</b>
SUMNER ONE dba IMAGE TECHNOLOGIES	3605397		264.80
10 2321 6334 0000 1 00000	CONTRACT LEASE AGREEMENT		264.80
SUMNER ONE dba IMAGE TECHNOLOGIES	3692007		167.84
10 2321 6334 0000 1 00000	MONTHLY COLORED COPIES		167.84
SUMNER ONE dba IMAGE TECHNOLOGIES	3739472		1,291.46
10 2321 6334 0000 1 00000	MONTHLY COPY MACHINE LEASE NOV 2023		1,291.46
<b>Vendor Total:</b>			<b>1,724.10</b>
SYDENSTRICKER NOBBE PARTNERS	10486689		184.69
10 2541 6411 0000 1 00000	BATTERY FOR SCHOOL TRACTOR		184.69
SYDENSTRICKER NOBBE PARTNERS	11162023		4.67
10 2541 6391 0000 1 00000	WORKSHOP INVOICE		4.67
<b>Vendor Total:</b>			<b>189.36</b>
TEACHER SYNERGY, LLC	243507520		52.99
10 1111 6411 4040 1 00000	VIP GROWING BUNDLE		52.99
<b>Vendor Total:</b>			<b>52.99</b>
TIGER SECURITY	22443		362.00
10 2546 6311 0000 1 00000	NOVEMBER 2023 MONTHLY SERCURITY		362.00
<b>Vendor Total:</b>			<b>362.00</b>
TOPASH, BRYAN	10132023		41.00
10 2552 6411 0000 1 00000	COMMERCIAL PERMIT REIMBURSEMENT		41.00
<b>Vendor Total:</b>			<b>41.00</b>
TRAYNOR, LISA	102023		375.00
10 1281 6311 4040 1 12810	OCTOBER 2023 VISION SERVICES		375.00
<b>Vendor Total:</b>			<b>375.00</b>
UNIV. OF MO. COLUMBIA AR	10202023		967.00
10 2214 6343 3000 3 00000	PROFESSIONAL SERVICES		967.00
<b>Vendor Total:</b>			<b>967.00</b>
US CELLULAR	10302023		375.31
10 2222 6311 1050 1 00000	FHS HOT SPOTS		114.96
10 2222 6311 3000 1 00000	CMS HOT SPOTS		114.97
10 2222 6311 4040 1 00000	DALY HOT SPOTS		114.97
10 3812 6411 0000 4 47201	FALCON CLUB PHONE		30.41
<b>Vendor Total:</b>			<b>375.31</b>
WASTE MANAGEMENT CORP SERVICES, INC.	0135030-4207-2		862.93

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
10 2541 6336 0000 1 00000	NOVEMBER 2023 MONTHLY TRASH SERVICE		431.47
10 2561 6336 0000 1 00000	NOVEMBER 2023 MONTHLY TRASH SERVICE		431.46
Vendor Total:			862.93
WILLIAMS, BILLIE	10242023		100.00
10 1421 6343 1050 1 00000	SUPERVISION PAY FHS SOFTBALL TOURNAMENT		100.00
Vendor Total:			100.00
WILSON LANGUAGE TRAINING CORP.	23026885		190.00
10 1111 6431 4040 1 00000	FUN HUB FOR 1ST GRADE		190.00
Vendor Total:			190.00
WOODRIVER ENERGY LLC	360645		75.39
10 2541 6482 0000 1 00000	MONTHLY NATURAL GAS BILL		75.39
Vendor Total:			75.39
WRIGHT'S OIL SERVICE, INC.	105784		6,715.94
10 2552 6486 0000 1 00000	FUEL FOR TRANSPORTATION		1,517.00
10 2552 6486 0000 1 00000	FUEL FOR TRANSPORTATION		1,909.91
10 2552 6486 0000 1 00000	FUEL FOR TRANSPORTATION		1,480.15
10 2552 6486 0000 1 00000	FUEL FOR TRANSPORTATION		1,543.88
10 2552 6486 0000 1 00000	FUEL FOR TRANSPORTATION		265.00
Vendor Total:			6,715.94
Fund Total:			108,116.87
Checking	1	Fund: 20	SPECIAL REVENUE FUND
KVC BEHAVIORAL HEALTHCARE MO, INC	FAY.0923.		5,780.00
	23959		
20 1911 6311 3000 1 00000	CMS SEPT. 2023 SPECIAL EDUCATION SERV.		2,890.00
20 1911 6311 4040 1 00000	DALY SEPT. 2023 SPECIAL EDUCATION SERV.		2,890.00
Vendor Total:			5,780.00
SLOAN, BETH M	11072023		5,887.50
20 2152 6311 1050 3 12210	FHS OCTOBER 2023 SPEECH THERAPY		294.50
20 2152 6311 3000 3 12210	CMS OCTOBER 2023 SPEECH THERAPY		176.50
20 2152 6311 4040 3 12210	DALY OCTOBER 2023 SPEECH THERAPY		4,003.50
20 2152 6311 4040 3 12810	ECSE OCTOBER 2023 SPEECH THERAPY		1,413.00
Vendor Total:			5,887.50
SPIMAGINED, LLC	3		1,766.80
20 2142 6311 1050 1 12210	OCTOBER 2023 CONSULTATION AND TRAINING		1,766.80
Vendor Total:			1,766.80
SPRINGFIELD PUBLIC SCHOOLS	FALL 2023		5,650.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
20 1911 6311 1050 1 00000	VIRTUAL LEARNING FOR FALL 2023		5,650.00
Vendor Total:			5,650.00
STEARNS, JAN	11072023		4,425.00
20 2162 6311 4040 1 12210	ELEM OCTOBER 2023 OCCUPATIONAL THERAPY		2,831.25
20 2162 6311 4040 1 12810	ECSE OCTOBER 2023 OCCUPATIONAL THERAPY		1,593.75
Vendor Total:			4,425.00
Fund Total:			23,509.30
Checking	1	Fund: 40 CAPITAL PROJECTS FUND	
CONTROL TECHNOLOGY SOLUTIONS LLC	102326		975,349.93
40 4051 6521 0000 1 00000	APPLICATION 3 FOR PHASE 3		612,239.01
40 4051 6521 0000 1 00000	APPLICATION 5 FOR PHASE 3		363,110.92
Vendor Total:			975,349.93
L & B ELECTRONICS	1023202304		6,600.00
40 2546 6541 0000 3 38400	NEW RADIOS AND INSTALLATION		6,600.00
Vendor Total:			6,600.00
MO HEALTH & EDUCATIONAL FACILITIES AUTHORITY	11062023		1,793.78
40 5111 6613 0000 1 00235	PRINCIPAL FOR ENERGY SAVINGS LOAN #5		1,424.38
40 5211 6623 0000 1 00235	INTEREST FOR ENERGY SAVINGS LOAN #5		369.40
Vendor Total:			1,793.78
Fund Total:			983,743.71
Checking	1	Fund: 60 STUDENT ACTIVITIES/ATHLETICS	
ALPHA MEDIA MOBERLY	10132023		85.00
60 1421 6411 1050 1 00027	AD FOR GIRLS STATE GOLF		85.00
Vendor Total:			85.00
AMAZON CAPITAL SERVICES, INC	1MF6-1C9Q-1JD9		29.69
60 1411 6411 4040 1 00056	CLASSROOM SUPPLIES		29.69
Vendor Total:			29.69
ASBURY, BRIAN	10192023		150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL 2023 SCOREBOARD		150.00
Vendor Total:			150.00
ASBURY, JEFF	10192023		180.00
60 1421 6411 1050 1 00040	FHS FOOTBALL 2023 CHAINS		180.00
Vendor Total:			180.00
BENTLEY, TERRY	10192023		40.00
60 1421 6411 1050 1 00040	FHS FOOTBALL GATE WORKER		40.00
Vendor Total:			40.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
C & R SUPERMARKET	003000271558		35.82
60 1411 6411 3000 1 00055	CONCESSION STAND ITEMS		35.82
C & R SUPERMARKET	003000591626		64.51
60 1411 6411 3000 1 00056	CONCESSION STAND ITEMS		34.51
60 1411 6411 3000 1 00055	CONCESSION STAND ITEMS		30.00
C & R SUPERMARKET	003000831540		20.92
60 1411 6411 1050 1 00140	CONCESSION STAND ITEMS		20.92
C & R SUPERMARKET	004000220932		49.30
60 1411 6411 3000 1 00046	CUPCAKES FOR NJHS INDUCTION		49.30
C & R SUPERMARKET	004000240837		94.85
60 1411 6411 1050 1 00140	CONCESSION STAND ITEMS		94.85
C & R SUPERMARKET	004000921110		113.74
60 1411 6411 1050 1 00056	BREAKFAST FOR TEACHERS		113.74
C & R SUPERMARKET	005001171248		76.27
60 1411 6411 1050 1 00052	FFA*OFFICER MEAL		76.27
C & R SUPERMARKET	005002891871		30.78
	7		
60 1411 6411 1050 1 00140	CONCESSION STAND OIL		15.39
60 1411 6411 1050 1 00140	CONCESSION STAND OIL		15.39
C & R SUPERMARKET	10062023		49.90
60 1411 6411 3000 1 00055	CONCESSION STAND ITEMS		49.90
Vendor Total:			536.09
CAPITAL ONE	10022023		23.91
60 1411 6411 1050 1 00055	HOMEcoming SUPPLIES		23.91
CAPITAL ONE	10052023		370.08
60 1411 6411 1050 1 00055	GIFT CARDS AND FLOAT BUILDING		150.00
60 1411 6411 1050 1 00140	GIFT CARDS AND FLOAT BUILDING		220.08
Vendor Total:			393.99
CENTRAL METHODIST UNIVERSITY	89		30.00
60 1411 6411 3000 1 00056	PBIS INCENTIVE TRIP		30.00
Vendor Total:			30.00
CONROW, SONNY	10202023		180.00
60 1421 6411 1050 1 00040	FHS FOOTBALL 2023 CHAINS		180.00
Vendor Total:			180.00
DOLLAR GENERAL CHARGED SALES	1001274877		23.50
60 1411 6411 1050 1 00075	5 BAGS OF CANDY		23.50
DOLLAR GENERAL CHARGED SALES	100127495		44.55
60 1411 6411 1050 1 00055	HOMEcoming ITEMS		44.55
Vendor Total:			68.05
EATON, WALLY	10192023		150.00
60 1421 6411 1050 1 00040	FHS FOOTBALL 2023 CHAINS		150.00
Vendor Total:			150.00



**Board Report - Detail after checks are printed**  
NOVEMBER 2023 BOARD CHECKS

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
EWELL EDUCATIONAL SERVICES, INC.	MOOO73		91.80	
60 1411 6411 1050 1 00052	LATE FEE FOR JUDGING CARD		91.80	
			<b>Vendor Total:</b>	<b>91.80</b>
FLETCHER, KIRK	10192023		30.00	
60 1421 6411 1050 1 00040	FHS FOOTBALL 2023 CHAINS		30.00	
			<b>Vendor Total:</b>	<b>30.00</b>
FRIEBE, BRANDON	10192023		60.00	
60 1421 6411 1050 1 00040	FHS FOOTBALL SCOREBOARD ANNOUNCER 2023		60.00	
			<b>Vendor Total:</b>	<b>60.00</b>
JAMES, MICHAEL	11022023		572.19	
60 1421 6411 1050 1 00027	FALL SPORTS SEASON REIMBURSEMENT		572.19	
			<b>Vendor Total:</b>	<b>572.19</b>
LINHART, GARY	10132023		90.00	
60 1421 6411 3000 1 00040	2023 CMS FOOTBALL SEASON WORKER		90.00	
LINHART, GARY	10192023		210.00	
60 1421 6411 1050 1 00040	FHS FOOTBALL SCOREBOARD ANNOUNCER 2023		210.00	
			<b>Vendor Total:</b>	<b>300.00</b>
LINHART, SARAH	10132023		90.00	
60 1421 6411 3000 1 00040	2023 CMS FOOTBALL WORKER		90.00	
LINHART, SARAH	10192023		240.00	
60 1421 6411 1050 1 00040	FHS FOOTBALL SCOREBOARD 2023		240.00	
			<b>Vendor Total:</b>	<b>330.00</b>
MAYSVILLE R-I	10192023		319.50	
60 1421 6411 1050 1 00040	HALF OF GAS- NO RETURN TRIP NEXT SEASON		319.50	
			<b>Vendor Total:</b>	<b>319.50</b>
MO FFA ASSOCIATION	108		1,196.00	
60 1411 6411 1050 1 00052	MO FFA ASSOCIATION DUES		1,196.00	
			<b>Vendor Total:</b>	<b>1,196.00</b>
OETH, KEVIN	10122023		150.00	
60 1421 6411 3000 1 00031	CMS SOFTBALL ANNOUNCER		150.00	
			<b>Vendor Total:</b>	<b>150.00</b>
OZARK DELIGHT CANDY COMPANY	0196376-IN		492.00	
60 1411 6411 3000 1 00055	LOLLIPOPS FOR CMS STUCO		492.00	
			<b>Vendor Total:</b>	<b>492.00</b>
PAISLEY BOWTIQUE & FLORAL DESIGN	3667		21.00	

Board Report - Detail after checks are printed  
NOVEMBER 2023 BOARD CHECKS

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
60 1421 6411 3000 1 00031	FLOWERS FOR SOFTBALL 8TH GRADE NIGHT		21.00
PAISLEY BOWTIQUE & FLORAL DESIGN	3674		45.50
60 1421 6411 3000 1 00040	FLOWERS FOR FOOTBALL 8TH GRADE NIGHT		45.50
PAISLEY BOWTIQUE & FLORAL DESIGN	3681		63.00
60 1421 6411 1050 1 00040	FLOWERS FOR SENIOR NIGHT		63.00
	<b>Vendor Total:</b>		<b>129.50</b>
RED WEIR	717162		176.00
60 1421 6411 1050 1 00033	FHS TRACK AWARD PATCHES		176.00
RED WEIR	71754		142.00
60 1421 6411 3000 1 00028	SCOREBOOKS/WATER BOTTLES BASKETBALL		142.00
RED WEIR	71755		814.85
60 1421 6411 1050 1 00028	SCOREBOOKS/WATER BOTTLES FOR BASKETBALL		814.85
	<b>Vendor Total:</b>		<b>1,132.85</b>
WAGNER PORTRAIT GROUP	194687		64.98
60 1421 6411 1050 1 00051	SENIOR BANNER		64.98
	<b>Vendor Total:</b>		<b>64.98</b>
WILLIAMS, BILLIE	11062023		170.99
60 1421 6411 1050 1 00027	MILEAGE REIMBURSEMENT		118.00
60 1421 6411 1050 1 00027	FOOD REIMBURSEMENT		15.00
60 1421 6411 1050 1 00027	FOOD REIMBURSEMENT		15.99
60 1421 6411 1050 1 00027	FOOD REIMBURSEMENT		22.00
	<b>Vendor Total:</b>		<b>170.99</b>
	<b>Fund Total:</b>		<b>6,882.63</b>
	<b>Checking Account Total:</b>		<b>1,122,252.51</b>

**Treasurer's Report  
for Month of  
Oct-23**

Date	Total All Funds	Incidental	Teachers	Debt Service	Capital Projects
9/30/2023 Balance	\$6,084,791.86	\$3,354,589.62	\$0.00	\$1,005,933.97	\$1,724,268.27
Receipts	\$394,870.30	\$121,551.42	\$265,685.67	\$3,614.71	\$4,018.50
Total: Balance & Receipts	\$6,479,662.16	\$3,476,141.04	\$265,685.67	\$1,009,548.68	\$1,728,286.77
Disbursements	\$1,203,758.56	\$288,922.99	\$376,534.96	\$0.00	\$538,300.61
Gen Jrl Adj.	\$5,922.98	\$5,922.98		\$0.00	\$0.00
10/31/2023	\$5,281,826.58	\$3,193,141.03	(\$110,849.29)	\$1,009,548.68	\$1,189,986.16
<b>Monthly Transfers</b>					
Incidental to Teachers	\$0.00	(\$110,849.29)	\$110,849.29		
Incidental to Cap. Projects	\$0.00	\$0.00	\$0.00		\$0.00
Debt Service to Incidental	\$0.00	\$0.00		\$0.00	
<b>Adjusted Balance</b>	<b>\$5,281,826.58</b>	<b>\$3,082,291.74</b>	<b>\$0.00</b>	<b>\$1,009,548.68</b>	<b>\$1,189,986.16</b>
<b>Investments</b>					
Escrow Cash	\$285,892.03				
Supernow Acct #191	\$96,880.41	\$96,880.41			
MMI Acct #11-861-3	\$2,725,153.82	\$2,725,153.82	\$0.00		
MMI Acct #21-943-6	\$838,286.85			\$838,286.85	
MMI Acct. #6246	\$1,335,764.19			\$0.00	\$1,335,764.19
Bond Proceeds-CD	\$0.00				\$0.00
FHS Band Trip MMI #182966	\$0.00				\$0.00
CD's/Savings Scholarships	\$0.00			\$0.00	
CD-Bond Proceeds#8621	\$0.00			\$0.00	
<b>Total Investments</b>	<b>\$5,281,977.30</b>				<b>\$0.00</b>
<b>Cash in Bank</b>		<b>\$2,822,034.23</b>		<b>\$838,286.85</b>	<b>\$1,335,764.19</b>
<b>Receipts YTD</b>	<b>\$5,123,607.08</b>	<b>\$364,838.84</b>	<b>\$1,120,788.31</b>	<b>\$23,824.20</b>	<b>\$3,614,155.73</b>
<b>Disbursements YTD</b>	<b>\$5,462,452.29</b>	<b>\$974,748.75</b>	<b>\$1,419,428.64</b>	<b>\$44,813.75</b>	<b>\$3,023,461.15</b>

Fayette R-III School District							
Fiscal Year 2023-2024							
Preliminary Budget 2024				OCTOBER 2023	10/1/23 THRU 10/31/23		
Beginning Balances							
Operating Fund	3,955,603						
Teachers Fund	0						
Debt Service	1,031,163						
Capital Fund	196,898						
Total	5,183,664						
Tax Rate Information							
Operating Levy	4.2200						
Teacher Levy	0.00						
Debt Service	0.7762						
Capital	0.00						
Total	4.9962						
Tax Collection Ratio	93.00						
Delinq Tax Ratio	5.00						
Assessed Valuation by County							
Howard County	\$62,180,196						
Boone County	\$335,557						
Total Assessed Valuation	\$62,515,753						

			ACTUAL REVENUE		ACTUAL REVENUE		
Estimated Revenues			Amount	%	Amount	%	
5100	Local Source	4,398,669	37.33%	138,812.96	3.16%	583,031.25	13.25%
5200	County Source	415,000	3.52%	0.00	0.00%	567.35	0.14%
5300	State Source	2,559,962	21.72%	220,817.18	8.63%	811,681.43	31.71%
5400	Federal Source	769,258	6.53%	35,240.16	4.58%	134,123.20	17.44%
5600	Non Current	3,630,295	30.81%	0.00	0.00%	3,594,203.85	99.01%
5800	From Other Districts	11,000	0.09%	0.00	0.00%	0.00	0.00%
TOTAL REVENUES		\$11,784,184	100.00%	394,870.30	3.35%	5,123,607.08	43.48%
			ACTUAL EXPEND.		ACTUAL EXPEND.		
Estimated Instructional Expenditures			Amount	%	Amount	%	
1111	Elementary	1,434,822	12.24%	120,797.52	8.42%	452,424.49	31.53%
1131	Middle School	538,690	4.60%	41,812.66	7.76%	143,597.12	26.66%
1151	High School	812,233	6.93%	78,295.05	9.64%	253,840.01	31.25%
1191	Summer School	55,095	0.47%	0.00	0.00%	54,098.58	98.19%
1193	NTLC	55,504	0.47%	4,622.84	8.33%	18,484.91	33.30%
1221	SPED	398,552	3.40%	30,387.26	7.62%	120,907.48	30.34%
1251	Title I	154,691	1.32%	7,410.85	4.79%	60,489.86	39.10%
1281	ECSE	32,816	0.28%	3,107.56	9.47%	11,473.49	34.96%
1311	VoTech AG	67,980	0.58%	1,660.84	2.44%	17,027.36	25.05%
1321	VoTech Business	67,804	0.58%	5,640.11	8.32%	22,561.22	33.27%
1331	VoTech FACS	66,273	0.57%	5,586.05	8.43%	21,670.91	32.70%
1411	Activities	100,985	0.86%	13,944.84	13.81%	34,411.32	34.08%
1421	Athletics	209,915	1.79%	31,283.83	14.90%	115,792.03	55.16%
1911	Tuition to other Districts	150,000	1.28%	3,010.00	2.01%	6,530.00	4.35%
1921	Tuition to VoTech	28,000	0.24%	0.00	0.00%	12,000.00	42.86%
TOTAL INSTRUCTION		\$4,173,360	35.61%	347,559.41	8.33%	1,345,308.78	32.24%

Estimated Support Expenditures		Amount	%	Amount	%	Amount	%
2122	Guidance	141,574	1.21%	11,565.86	8.17%	49,497.49	34.96%
2125	Records Maint	54,333	0.46%	4,452.40	8.19%	17,810.35	32.78%
2132	Health Services	56,247	0.48%	4,663.06	8.29%	19,075.19	33.91%
2142	Psych Testing	30,000	0.26%	1,482.60	4.94%	2,111.00	7.04%
2152	Speech/Audiology	60,800	0.52%	6,412.50	10.55%	11,362.50	18.69%
2162	Occup Therapy	34,000	0.29%	3,825.00	11.25%	6,600.00	19.41%
2172	Physical Therapy	14,000	0.12%	1,175.10	8.39%	2,353.60	16.81%
2211	Improvement of Instructions	110,181	0.94%	9,159.18	8.31%	36,637.47	33.25%
2213	Prof Development-SAC	7,000	0.06%	0.00	0.00%	0.00	0.00%
2214	Prof Development	18,950	0.16%	1,233.00	6.51%	8,376.26	44.20%
2222	Media Services	138,102	1.18%	9,637.78	6.98%	42,004.92	30.42%
2311	BOE Services	72,824	0.62%	2,664.81	3.66%	14,428.48	19.81%
2321	Office of Supt	260,385	2.22%	18,089.07	6.95%	75,280.20	28.91%
2329	Other Executive	127,764	1.09%	11,959.80	9.36%	35,507.49	27.79%
2331	Admin Tech	200,000	1.71%	40,406.10	20.20%	121,689.83	60.84%
2411	Office of Principal	398,495	3.40%	33,818.89	8.49%	137,089.23	34.40%
2523	Records Disburse	36,195	0.31%	3,016.12	8.33%	12,064.85	33.33%
2524	Payroll Services	36,195	0.31%	3,016.10	8.33%	12,064.78	33.33%
2529	Other Fiscal Services	7,000	0.06%	1,327.31	18.96%	5,818.99	83.13%
2541	Operations/Maint	699,907	5.97%	44,557.61	6.37%	243,594.13	34.80%
2546	Security Services	19,274	0.16%	16,274.00	84.43%	16,274.00	84.43%
2552	Transportation	444,680	3.79%	35,028.20	7.88%	93,384.73	21.00%
2561	Food Service	357,466	3.05%	40,534.86	11.34%	98,707.68	27.61%
TOTAL SUPPORT SERVICES		\$3,325,372	28.38%	304,299.35	9.15%	1,061,733.17	31.93%
TOTAL INSTRUCTION & SUPPORT		\$7,498,731	63.99%	651,858.76	8.69%	2,407,041.95	32.10%

Estimated Non Current Expenditures		Amount	%	Amount	%	Amount	%
3511	P.A.T.	38,500	0.33%	4,198.76	10.91%	14,617.17	37.97%
3512	PreK Title	51,376	0.44%	3,855.32	7.50%	15,422.03	30.02%
3611	Homeless	500	0.00%	0.00	0.00%	0.00	0.00%
3711	NonPublic	6,168	0.05%	0.00	0.00%	0.00	0.00%
3812	SAC	74,286	0.63%	5,545.11	7.46%	8,311.62	11.19%
4051	Building Acquisition	3,648,027	31.13%	536,506.83	14.71%	2,922,616.98	80.12%
5111	Debt Principal	290,000	2.47%	1,421.55	0.49%	5,821.35	2.01%
5211	Interest on Principal	65,582	0.56%	372.23	0.57%	45,817.52	69.86%
5311	Debt Payment Fees	45,004	0.38%	0.00	0.00%	42,803.67	95.11%
TOTAL NON CURRENT		\$4,219,443	36.01%	551,899.80	13.08%	3,055,410.34	72.41%
TOTAL EXPENDITURES		\$11,718,174	100%	1,203,758.56	10.27%	5,462,452.29	46.62%

Revenue/Expenditure Summary  
OCTOBER 2023

Account Number	Account Description	Revised Budget	Month to Date	Year to Date	Balance	% Received
<b>8</b>	<b>Revenue</b>					
10	GENERAL FUND	\$3,908,303.00	\$97,789.82	\$294,310.49	\$3,613,992.51	7.53
20	SPECIAL REVENUE FUND	\$3,389,059.00	\$265,685.67	\$1,120,788.31	\$2,268,270.69	33.07
30	DEBT SERVICE FUND	\$579,327.00	\$3,614.71	\$23,824.20	\$555,502.80	4.11
40	CAPITAL PROJECTS FUND	\$3,803,995.00	\$4,018.50	\$3,614,155.73	\$189,839.27	95.01
60	STUDENT ACTIVITIES/ATHLETICS	\$103,500.00	\$23,761.60	\$70,528.35	\$32,971.65	68.14
8	Revenue	\$11,784,184.00	\$394,870.30	\$5,123,607.08	\$6,660,576.92	43.48
<b>9</b>	<b>Expenditure</b>					
10	GENERAL FUND	\$2,652,140.61	\$256,833.44	\$868,055.14	\$1,784,085.47	32.73
20	SPECIAL REVENUE FUND	\$4,667,716.80	\$376,534.96	\$1,419,428.64	\$3,248,288.16	30.41
30	DEBT SERVICE FUND	\$358,132.00	\$0.00	\$44,813.75	\$313,318.25	12.51
40	CAPITAL PROJECTS FUND	\$3,809,455.00	\$538,300.61	\$3,023,461.15	\$785,993.85	79.37
60	STUDENT ACTIVITIES/ATHLETICS	\$166,500.00	\$32,089.55	\$106,693.61	\$59,806.39	64.08
9	Expenditure	\$11,653,944.41	\$1,203,758.56	\$5,462,452.29	\$6,191,492.12	46.87



**1421-STUDENT ATHLETICS DISTRICT PAID(EXCLUDES TRANSPORTATION COST/SALARY STIPENDS)  
JULY 1 THRU OCTOBER 31, 2023**

**MIDDLE SCHOOL**

	BEG BAL	REVENUES YR TO DATE	EXPENSES YR TO DATE	END BAL
BASKETBALL	0.00	0.00	0.00	0.00
SOFTBALL	0.00	376.00	2148.05	-1772.05
TRACK	0.00	0.00	0.00	0.00
FOOTBALL	0.00	987.00	1060.00	-73.00
CHEER	0.00	0.00	0.00	0.00
<b>TOTAL</b>	<b>7500.00</b>	<b>1363.00</b>	<b>3208.05</b>	<b>5654.95</b>

**HIGH SCHOOL**

	BEG BAL	REVENUES YR TO DATE	EXPENSES YR TO DATE	END BAL
ADMINISTRATION	0.00	14089.95	21323.96	-7234.01
BASKETBALL	0.00	0.00	600.98	-600.98
GOLF	0.00	483.06	0.00	483.06
SOFTBALL	0.00	1753.00	7076.84	-5323.84
BASEBALL	0.00	0.00	0.00	0.00
TRACK	0.00	0.00	0.00	0.00
FOOTBALL	0.00	7711.00	19617.42	-11906.42
CHEER	0.00	0.00	0.00	0.00
<b>TOTALS</b>	<b>55000.00</b>	<b>24037.01</b>	<b>48619.20</b>	<b>30417.81</b>

**STUDENT ATHLETICS REVOLVING ACCOUNT-FUNDRAISING  
JULY 1 THRU OCTOBER 31, 2023**

**MIDDLE SCHOOL**

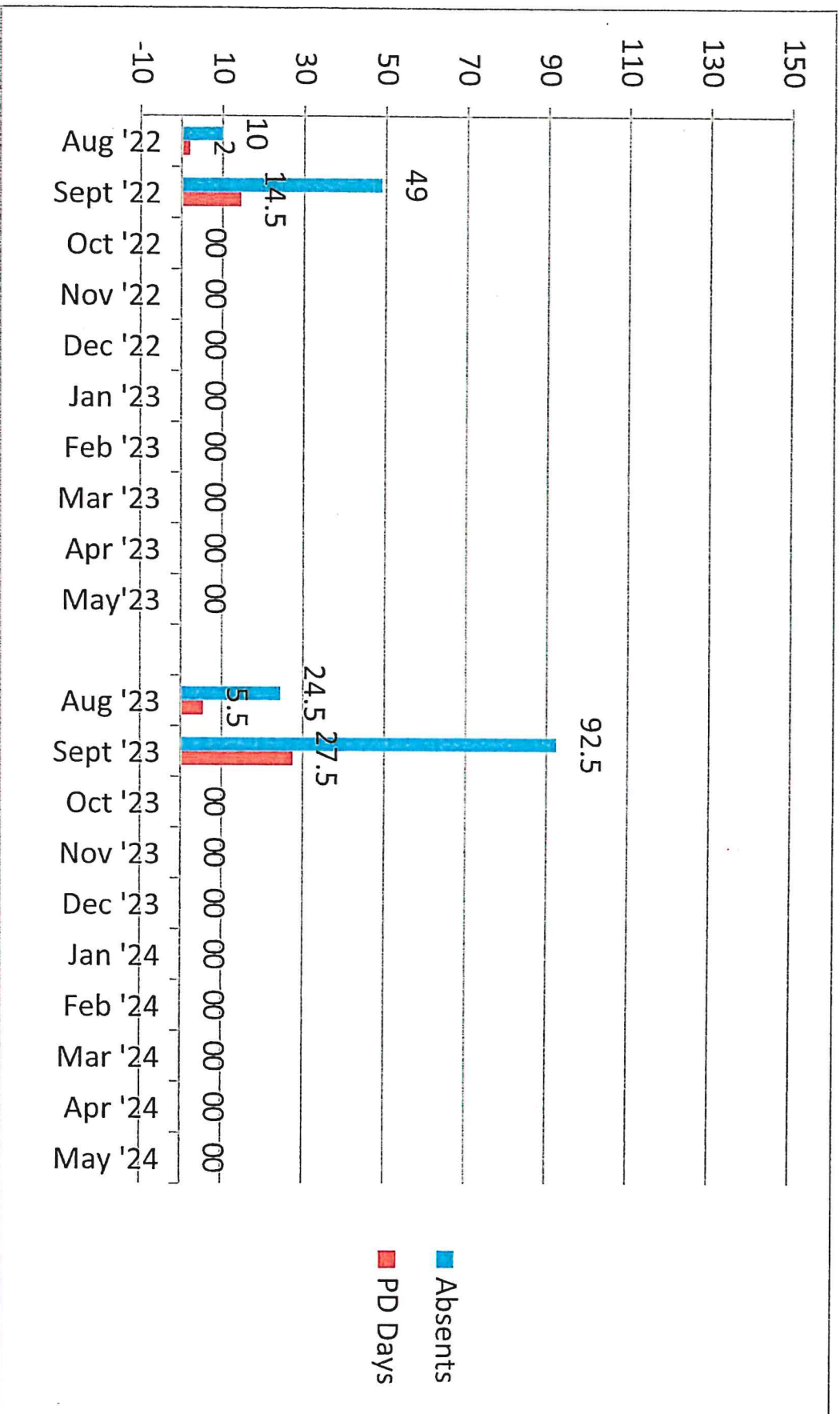
	BEG BAL	REVENUES YR TO DATE	EXPENSES YR TO DATE	END BAL
BASKETBALL	43.37	0.00	0.00	43.37
SOFTBALL	-289.97	0.00	0.00	-289.97
TRACK	45.66	0.00	0.00	45.66
FOOTBALL	0.00	0.00	0.00	0.00
CHEER	490.92	0.00	0.00	490.92

**HIGH SCHOOL**

	BEG BAL	REVENUES YR TO DATE	EXPENSES YR TO DATE	END BAL
BASKETBALL-BOYS	2864.00	0.00	1059.80	1804.20
BASKETBALL-GIRLS	2081.08	5317.92	9768.00	-2369.00
GOLF-BOYS	5505.89	1500.00	0.00	7005.89
GOLF-GIRLS	0.00	1600.00	1271.93	328.07
SOFTBALL	1517.73	146.00	1476.26	187.47
BASEBALL	0.00	0.00	0.00	0.00
TRACK	520.02	0.00	0.00	520.02
FOOTBALL	19234.58	2437.00	15740.27	5931.31

CHEER	1937.50	1590.00	275.68	3251.82
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# FAYETTE R-III ABSENCES OF TEACHERS/COUNSELORS



Fayette R-III School District  
Daly Elementary School  
Principal's Report  
Mrs. Samie Hill  
November 2023

Student Achievement & Learning Support

- Focus: Be Responsible, Be Respectful, Be Safe
- Falcon Pride Positive Office Referrals: 29
- Reading Success Plans: 11 students (non IEP), 10 students (IEP - Reading Plan is met within individual IEPs), 5 students (Dyslexia letter), and 2 students waiting testing
- All staff substituting in various areas throughout the day(s)
- Mrs. Hill created a flyer & posted on Facebook: Substitutes NEEDED
- NEE walkthroughs (met with each new teacher in person to discuss process and how it is scored)
- Rotary Club donated dictionaries to each student in 3rd grade, thank you so much!

RTI

- Mrs. Huster & Mrs. Hill - weekly meetings with specific grade level for supports (new teacher)
- Teachers evaluated NWEA MAP Reading Fluency during PD on 10/9

Communication & Engagement

- Weekly Newsletters to Families
  - Week #8: <https://www.smores.com/yw069>
  - Week #9: <https://www.smores.com/gh126>
  - Week #10: <https://www.smores.com/690u1>
  - Week #11: <https://www.smores.com/rs7h5>
- Parent Teacher Conferences - Elementary teachers went above and beyond trying to meet with all families. Numerous teachers met with families outside of the scheduled PT conference day along with phone calls, emails, and virtual meetings.

- Falcon Fest was a great success! One student from each classroom was honored along with each supporting teacher. Students led the entire assembly and we had a dance party to celebrate!
- Fall Parties were a blast! Students enjoyed games, snacks, and socializing with their friends!

**Fayette R-III School District  
Clark Middle School  
Principal's Report  
November 2023**

**PSEL Standard 1: Mission, Vision, and Core Values**

**CSIP Goal 2: Collaborative Climate and Culture**

**Objective 2:** Create a culture which provides each student access to effective teachers, administrators, and staff in every position.

**Strategy 5:** Utilize effective recognition strategies that create a culture of support and continuous learning.

On October 26th, 20 CMS students were inducted into the CMS National Junior Honor Society. Membership and consideration for NJHS membership is based off the five pillars of NJHS: Scholarship, Service, Leadership, Character, and Citizenship. Students who meet the scholarship requirement of a cumulative GPA of 3.33 or above have an opportunity during 1st quarter to complete a form detailing their accomplishments in commitment to service, leadership, character, and citizenship. This application is reviewed by a panel of professionals to determine eligibility for induction into the prestigious society. The following 7th and 8th grade Clark Middle School students were inducted into NJHS this year: Sawyer Asbury, Camryn Ballew, David Barber, Caleb Busker, Samuel Busker, Kennedy Chew, Emmalynn Collins, Atley Cox, Christian Craig, Mackenzie Damon, Aleigh Friebe, Tessa Gose, Eastin Hill, Clayton Hogg, Chloe Jones, Landyn Jones, Ameillia Maddox, Kyria Monckton, Alex Surrency, and Julia Young.



**PSEL Standard 3: Equity and Cultural Responsiveness****CSIP Goal 4: Leadership**

**Objective 1:** Seek, align, manage and optimize resources for improved student success, while remaining financially sustainable.

**Strategy 1:** Allocate resources to support education of all students.

CMS 7th grade students Sawyer Asbury, Samuel Busker, Aleigh Friebe, Tessa Gose, and Julia Young have been working with Mrs. Beeler to establish their own horticulture club to care for the outdoor classroom and to learn about the skills it takes to ensure health and growth of that unique environment. These students mow, water, pick weeds, and rake walnuts. They are also planning a planting day for the spring where they hope to work with our preschool students to plant flowers and clean up the preschool playground in the back.

**PSEL Standard 4: Curriculum, Instruction, and Assessment****CSIP Goal 1: Effective Teaching and Learning**

**Objective 1:** Provide each student with engaging, relevant learning experiences that positively impact academic achievement by establishing a data tracking, analysis, and intervention system to increase the number of students scoring proficient or advanced by 10% on the state assessment district wide.

**Strategy 4:** Utilize performance data to foster high levels of student academic achievement.

Second quarter brought about a shift for 8th hour. This time has been shifted from a study hall focus to a student-centered enrichment and remediation focus. This new structure allows for Tier 1, 2, and 3 academic support for all CMS students. Students identified for Tier 1 support were able to choose their choice of study for 8th hour. The Tier 1 options are Team Sports, Sports History, Brain Games, Art Enrichment, and Self-Focused Quiet Space. Our Tier 2 students focus on executive functioning and missing assignments, and our students identified as needing Tier 3 support receive remediation in either ELA or Math at this time. 79% of the CMS student body are receiving Tier 1 enrichment during this time, which allows for 21% of the study body to receive structured and intentional remedial support in their identified areas of need.

**PSEL Standard 8: Meaningful Engagement of Families and Community****CSIP Goal 2: Collaborative Climate and Culture**

**Objective 3:** Provide open, transparent, effective communication for all stakeholders, with engagement opportunities to help advocates support the mission.

**Strategy 2:** Evaluate and enhance the flow of communication to ensure that all groups receive relevant information in a timely manner.

Parent-Teacher Conferences took place on October 23rd. Overall, 60% of CMS families attended in person, 10% requested phone conferences or email communication. We are overall pleased with this turnout and are working on ways to increase the flow of traffic for high-visit teachers during rush hour to ensure all families are able to meet with all teachers for a meaningful conversation about student progress.



**Enrollment:**

Middle School - 151

**Attendance:**

August: 95.4%

**DISCIPLINE (Action taken - detentions, suspension, expulsions)****Clark Middle School (2023-2024)**

Disciplinary Action	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Friday Det.	8	20	18	-	-	-	-	-	-	-
ISS (.5 day)	-	-	2	-	-	-	-	-	-	-
ISS (1 day)	1	9	5	-	-	-	-	-	-	-
ISS (2 days)	-	-	1	-	-	-	-	-	-	-
ISS (3 days)	-	-	-	-	-	-	-	-	-	-
ISS (4 days)	1	-	4	-	-	-	-	-	-	-
OSS (1-2 days)	1	-	1	-	-	-	-	-	-	-
OSS (3-4 days)	-	-	1	-	-	-	-	-	-	-
OSS (5 days)	-	-	-	-	-	-	-	-	-	-
OSS (10 days)	-	-	1	-	-	-	-	-	-	-

**Clark Middle School (2022-2023)**

Disciplinary Action	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Friday Det.	3	10	17	13	8	22	13	28	14	12
ISS (.5 day)	-	1	1	2	2	1	-	1	2	1
ISS (1 day)	-	5	6	2	1	7	6	13	15	4
ISS (2 days)	-	-	3	1	1	2	1	7	8	4
ISS (3 days)	-	-	-	-	1	-	-	1	3	1
ISS (4 days)	-	-	-	-	-	-	-	-	-	2
OSS (1-2 days)	-	-	-	-	-	-	-	1	1	-
OSS (3-4 days)	-	3	-	1	-	1	2	-	-	4
OSS (5 days)	-	3	-	-	-	1	3	2	1	-
OSS (7 days)	-	-	-	-	-	1	-	-	-	-
OSS (10 days)	-	-	-	-	-	-	-	1	-	2

**Clark Middle School (2021-2022)**



[illegible]

Fayette R-III School District  
High School  
Principal's Report  
November 2023

**PSEL Standard:** Meaningful Engagement of Families and Community

**CSIP:** Communications and Engagement Goal

**Objective 1:** Provide open, transparent, effective communication for all stakeholders, with engagement opportunities to help advocates support the mission

**Strategy 1:** Evaluate and enhance the flow of communication to ensure that all groups receive relevant information in a timely manner

On November 10, the high school hosted a Veterans day assembly. The Daughters of the American Revolution coordinated the event at the high school. At the assembly, there is a guest speaker, veteran recognition, MIA/POW presentation, presentation of the quilt of valor, purple heart recognition, placing of the wreath, and a song by the high school choir.

FFA students and Mr. Fossum attended the FFA National Convention in Indianapolis, Indiana for four days. Students were able to attend Indianapolis Motor Speedway (where they “kissed the bricks”), FFA mall, career and college expo, Greattimes Family Fun Park, and the rodeo. On the final day, we had two FFA members receive the highest degree our organization can bestow upon its members. The two members were able to walk across the stage and receive their degree from the FFA president. These members were Tyler Bartholomew and Laci Fulage.

On November 9, the girls basketball team held their Black and Gold scrimmage at the high school gym. The admission for the game was cereal or non-perishable items which were donated to the local food bank in Fayette.

**PSEL Standard:** Curriculum, Instruction, and Assessment

**CSIP:** Student Achievement & Learning Support

**Objective 1:** Provide each student with engaging, relevant learning experiences that positively impact academic achievement and personal growth.

**Strategy 4:** Utilize performance data to foster high levels of student academic achievement

We recently had students take the PSAT at the high school. 15 students signed up to take the PSAT, but only 13 students took the test. The PSAT is the preliminary SAT. The students taking the PSAT were sophomores and juniors. PSAT is typically used as a trail run for the SAT and ACT. Students will be scored on a range of 320-1520 for the PSAT.

A high school goal is to focus on attendance and continuing to improve attendance numbers this school year. Comparing last year to this year, the overall attendance has grown from 92% to 94% from October to November. We held our monthly Falcon Awards Assembly on Halloween and we had 154 students out of 200 have at least 90% attendance for the month of October. This month for the attendance drawing, we handed out a free lunch to the winners. Those winners will have their lunch on November 21.

The Fayette Pride Marching Band concluded their season with multiple achievements. They captured the 1-3A Sweepstakes Award at the Macon Marching Festival. At MSMA, the Pride Marching Band were crowned Class 2A State Champions, Outstanding Music, Outstanding Visuals, and Outstanding Color Guard. The high school had six students qualify to audition for All State Band in December. We also had seven students achieve Honorable Mention Band at the All District Auditions. I want to personally thank Mrs. Betts, Mrs. Dobbs, and Mrs. Dodson for all their hard work this season. Their commitment to the students and the program truly shows.

**Enrollment:**

FHS - 200

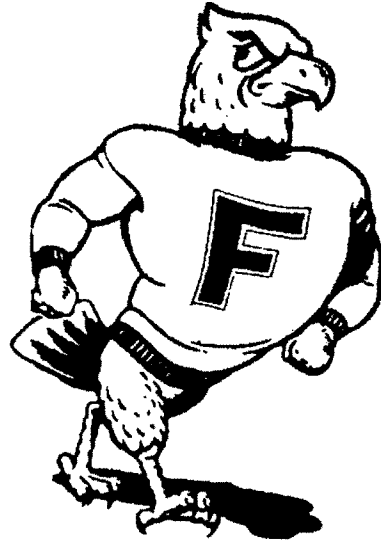
**Attendance:**

94%

**DISCIPLINE (Action taken-detentions, suspensions, expulsions)**

## Fayette High School 2022-2023

[illegible]



**Fayette R-III  
Literacy Plan  
2023-2024**

# **Fayette School District Mission**

Our mission is to educate all students to be ethical, successful citizens.

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## **Daly Elementary Mission Statement**

The mission of Daly Elementary is to provide a foundation which equips all students with the essential skills for learning.

---

## INTRODUCTION:

Daly Elementary School is a PK-5 building with approximately 50 students per grade level. Most grade levels have three sections and in grades K-3 each classroom teacher provides reading instruction and guided reading groups to their students. In grades 4-5 tier one instruction is departmentalized.

The Missouri Department of Elementary and Secondary Education and the Fayette School District believes:

- Literacy is the language of opportunity.
- Children must be at the heart of all we do.
- Every child has the right to learn and to read on grade level.
- Teachers-not programs or products- teach students to read, write, and spell.

The purpose of the Fayette R-III Literacy Plan is to provide a resource for parents, caregivers, teachers, staff and administration concerning the K-5 plan for literacy education within the Fayette School District.

### **LITERACY DEFINED** as by the Missouri Department of Elementary & Secondary Education

The comprehensive body of evidence-based scientific research (the science of reading) from the fields of linguistics (language), neurology (the brain), psychology (the mind), literacy, and intervention reports clear evidence that all learners benefit from explicit and systematic instruction in:

1. Phonemic Awareness
2. Phonics
3. Fluency
4. Vocabulary
5. Comprehension

It is important to note that the body of work referred to as the “science of reading” is not an ideology, philosophy, one-size-fits-all approach, program of instruction, or specific component of instruction. This comprehensive body of research informs evaluating, selecting, and implementing instructional programs and professional development. Research also informs how children learn to read and debunks methods of reading instruction based on tradition and observation, not evidence.

The evidence-based research making up the science of reading (e.g., Bottari, 2022; Moats, 2020; Shanahan, 2022) suggests that students need to learn the sounds letters represent (phonemes); to connect the letters/graphemes of the English alphabet that go with these sounds; to learn letter patterns that help them fluently decode and spell words; to read smoothly with expression; and to comprehend/make sense out of words, sentences, and paragraphs. These skills are the tools students need in order to be purposeful, fluent readers and communicators throughout life.

The Missouri Department of Education aligns itself with the evidence-based research of the science of reading. The Department’s priority is having all literacy initiatives, birth through grade 12, be grounded in evidence-based best practices and ensuring Missouri educators are provided with support and resources that uphold this scientific understanding of reading and literacy development.

## MISSOURI LEARNING STANDARDS:

The Fayette School District follows the Missouri Learning Standards for all subjects including English Language Arts (ELA). These standards are important to:

- Provide common expectations for all students, including clear and consistent learning goals for all students grades K-12.
- Create a system of accountability and areas for improvement
- Align instructional materials, resources and strategies between grade-levels

Fayette R-III teachers use the standards to guide their instruction and ensure that students are making progress towards mastery of essential literacy skills.

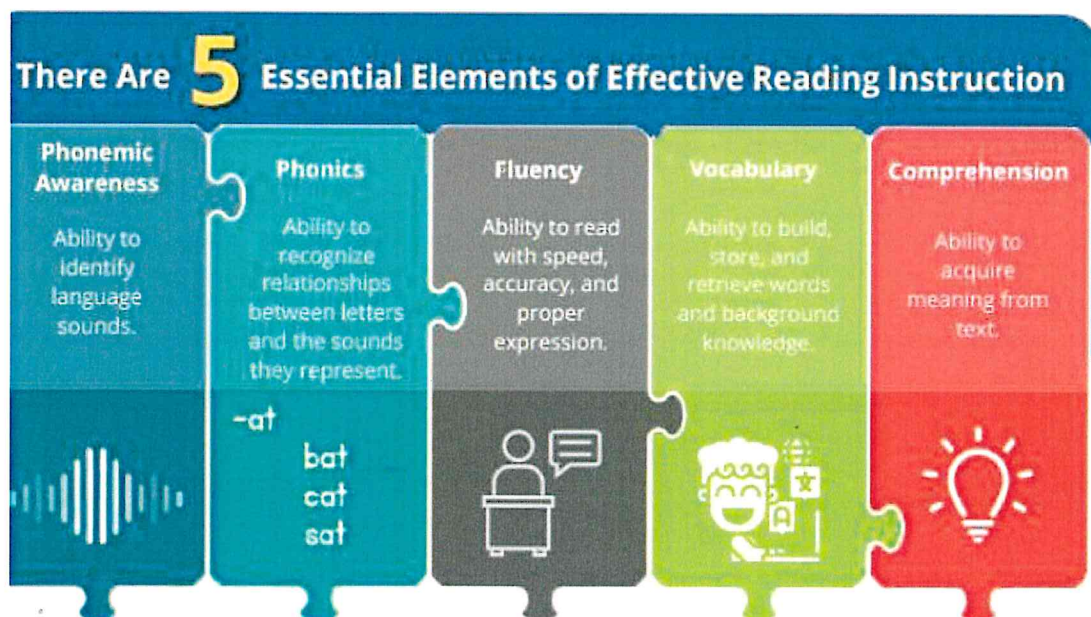
## LITERACY INSTRUCTION:

Literacy instruction at Daly Elementary is founded upon the science of reading using the following resources: Phonics: Foundations, a Wilson Language Program

Phonemic Awareness: Heggerty

Tier I Reading Instruction: Houghton Mifflin

Other resources include; SPIRE, Sonday System, UFLI, Geodes, and decodable texts



*National Reading Panel.*

**Examples of Essential Skills Data** (as outlined in the Reading Success plan Guidance for the Missouri Department of Elementary and Secondary Education)

Phonological Awareness	The awareness of all levels of the sound structure of spoken words.
Phonemic Awareness	A subset of phonological awareness in which listeners are able to hear, identify, and manipulate phonemes, the smallest unit of sound.
Phonics	A method of reading and writing instruction that teaches spelling patterns (graphemes) to their sounds (phonemes) in order to teach the correspondence between these sounds and the spelling patterns (graphemes) that represent them (relationship between letters and sounds).
Fluency	The capacity to read words in connected text with sufficient accuracy, rate, and prosody to comprehend what is read.
Vocabulary Semantics	Knowledge of words and word meanings and includes words that a person understands and uses in language. Vocabulary is essential for both learning to read and comprehending text.
Comprehension	The process of extracting and constructing meaning from stories read orally or independently.
Morphology	The study of the forms and structures of words.
Syntax	The formation of sentences and the associated grammatical rules. Syntax skills help us understand how words work- the meaning behind word order, structure, and punctuation.



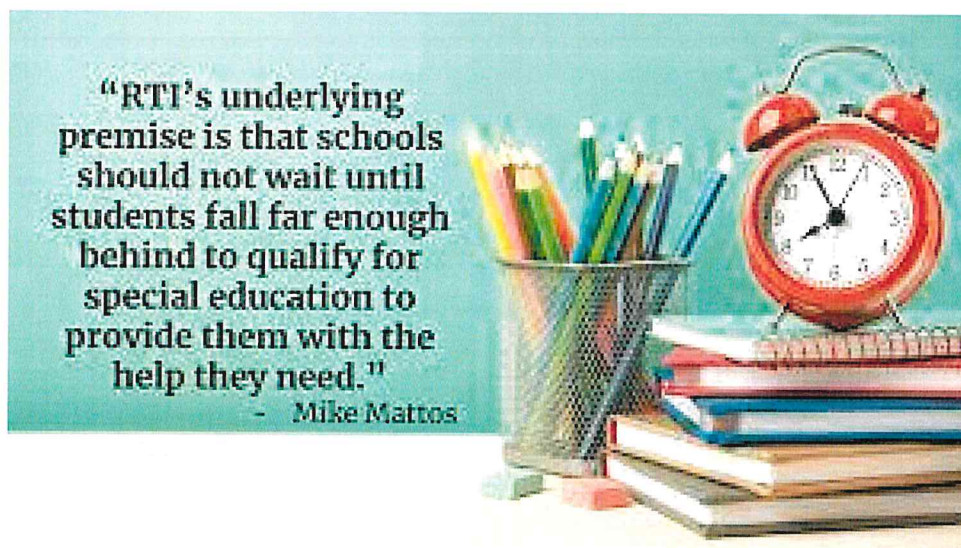
## LITERACY INSTRUCTION TIERS:

Daly Elementary uses a tiered system of support to meet the individual needs of all students, otherwise known as Response to Intervention (RTI). Within all tiers, literacy instruction is founded upon the science of reading.

**Tier I** consists of explicit and systematic whole class instruction.

**Tier II** Students in grades K-5 daily have reading instruction on their level in guided reading groups. Grades K-3 have an additional trained teacher or paraprofessional to provide guided reading instruction to promote smaller groups and more intensive intervention. Student progress is monitored and additional assessment and teaching strategies/resources are used for further student instruction.

**Tier III** Students who require more intensive interventions based on NWEA data and other screeners will have a Falcon Team in a small group with targeted instruction with a Title I reading teacher. Other Tier III interventions could include a guided reading group with a Title I reading teacher in a small group. In addition a Reading Success Plan will be completed with the student's caregiver and put into action with a focus on grades K-3. (see Appendix A)



## ASSESSMENTS:

An annual District Scorecard is available for public viewing on the district website. The website address is: [www.fayette.k12.mo.us](http://www.fayette.k12.mo.us)

Along with the annual state assessment for grades 3-5, a **K-5 universal screener** is used for instructional decisions. This universal screener is an initial, brief assessment which focuses on critical reading skills and is predictive of future reading growth and development. Daly Elementary uses NWEA as the universal screener, and all kindergarten students are screened the first few weeks of school with the KEA - Kindergarten Entry Assessment tool.

For reading, NWEA assesses the following categories:

- ☐ Phonological Awareness
- ☐ Phonics
- ☐ Vocabulary
- ☐ Fluency
- ☐ Comprehension: Listening
- ☐ Comprehension: Language
- ☐ Comprehension: Literature
- ☐ Comprehension: Informational Text

A universal screener is:

- Conducted at the beginning of the school year to identify students who need additional support and/or alternative forms of instruction.
- Followed by benchmark assessments completed mid-year and end of the year using same, comparable, and/or multiple test forms to determine reading development.
- Progress monitoring (mini-assessments within the screener) are given at least twice a year to students currently scoring below grade level on benchmark assessments. This provides guidance to the care team/data team in determining whether current reading/intervention plans are beneficial.

The purpose of the universal screener is to:

- Identify children at-risk or not at-risk for reading failure.
- Form small groups for instruction and intervention.
- Plan instruction and interventions.
- Set individual goals for student achievement.
- Set exit criteria for intervention windows.

This universal screener, along with teacher observations are used to determine intervention needs of students, and placement in Falcon Teams.

**The complete Fayette R-III District Assessment Plan  
can be found in Appendix C**

**DYSLEXIA:**

The Fayette R-III School District can not test or diagnose dyslexia. The school district screens for characteristics or possible risk factors for dyslexia as required by law. Dyslexia is a disorder that is neurological in origin, characterized by difficulties with accurate and fluent word recognition and poor spelling and decoding abilities that typically result from a deficit in the phonological component of language, often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction, and of which secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge. (Missouri Department of Elementary and Secondary Education)

Characteristics of dyslexia vary depending on students' strengths and weaknesses. Key features of dyslexia may include but are not limited to:

- Difficulty in phonological awareness skills (e.g. rhyming, segmenting, and blending sounds)
- Difficulty learning the names and sounds of letters
- Confusion of letters and words with similar appearance
- Reversals of letters and words beyond the age of seven (3rd grade)
- Difficulty arranging letters in the correct order when spelling
- Spelling the same word in different ways on the same page
- Persistent deficits in reading despite adequate instruction

**DYSLEXIA versus a SPECIFIC LEARNING DISABILITY**

Both terms identify deficits in basic reading skills and reading fluency skills. Historically, the medical field has used the term dyslexia to refer to this learning profile, and DESE has used the term Specific Learning Disability. Individuals with a medical diagnosis of

dyslexia may also meet DESE criteria for a Specific Learning Disability if their deficits have an adverse effect on educational achievement which necessitates specialized instruction. Not all students with dyslexia meet DESE criteria for a Specific Learning Disability.

## **See Appendix D for the Fayette R-III Dyslexia Plan**

### **INSTRUCTION, INTERVENTION AND ENRICHMENT**

Fayette R-III provides high-quality instruction to all students, with a focus on individual student success, including:

- ★ use of modifications and accommodations in the classroom as needed
- ★ targeted interventions for those who need additional support
- ★ enrichment activities and opportunities for students mastering content
- ★ intervention time during the day that we call Falcon Teams. Students work in small groups on skills that they need reinforcement on or enrichment activities.

While knowledge, skills, and standards vary across courses and grade levels, common literacy expectations exist throughout the district.

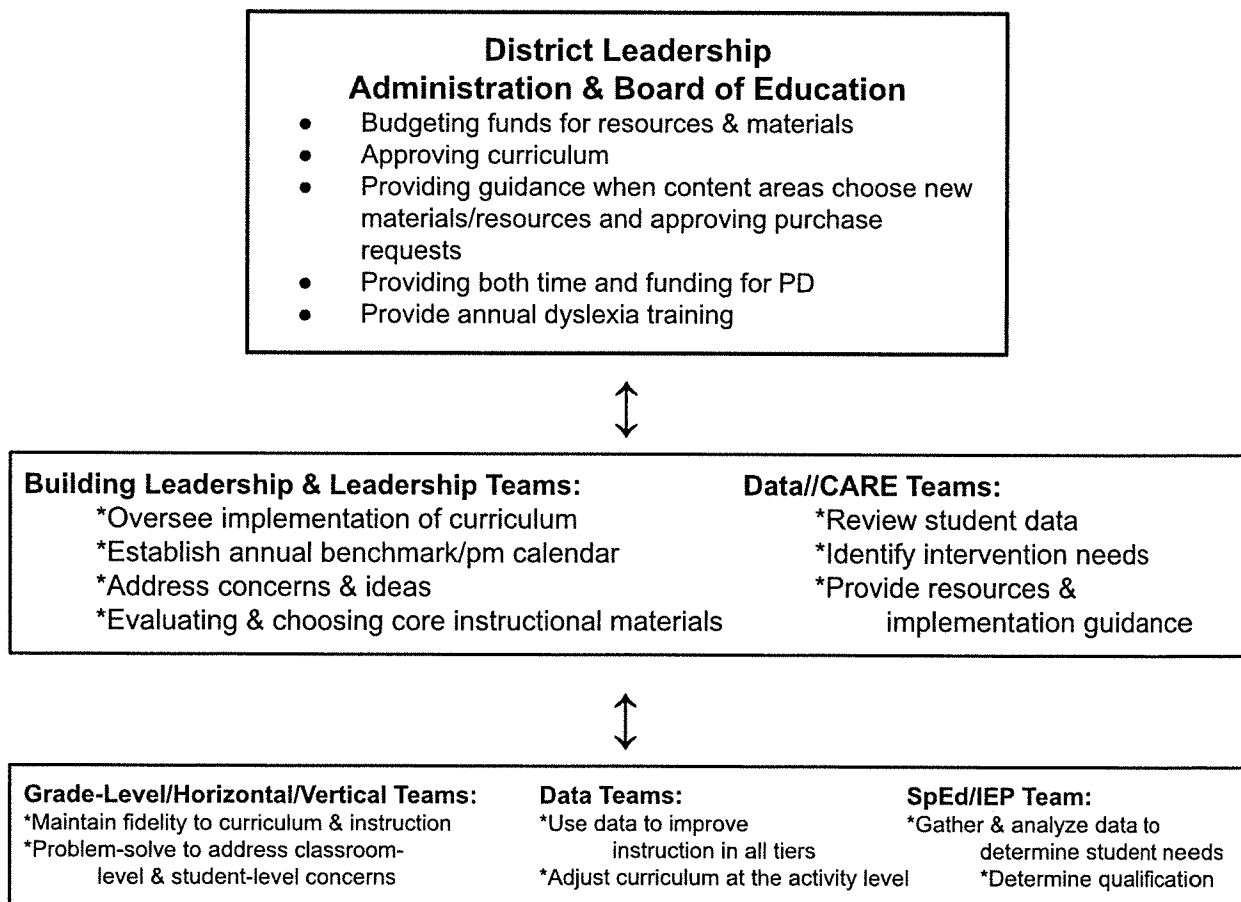
1. Instruction includes both literary and information texts
  - a. Expose students to increased amounts of informational text reading.
  - b. Students connect real-world experiences and other content areas by making text-to-text connections.
2. Literacy must be taught in content areas as well as in stand-alone courses
  - a. Literacy instruction is integrated into core content and elective courses.
3. Text complexity should increase through the grade levels
  - a. Explicit and intentional teaching of close reading
  - b. Scaffold and support students to meet individual needs
4. Emphasize critical thinking skills
  - a. Include rich discussions dependent upon common texts, themes, concepts and ideas
  - b. Support responses with text-based evidence across all content areas
5. Write with clear purpose and audience in mind
  - a. Focus on clarity of intended message
  - b. Improve research skills inclusive of questions, citations and credible resources
  - c. Appropriately support claims with evidence and reasoning
6. Develop academic vocabulary

- a. Build vocabulary through research and evidence-based instructional practices
- b. Apply vocabulary to emphasize highly utilized and multiple meaning words.

## LEADERSHIP

Fayette R-III School District includes strong leadership and support on all levels, including district administrators, building leadership teams, classroom teachers and building staff. This district provides professional development opportunities for all staff members to ensure they have the skills and knowledge needed to implement research-based literacy practices effectively. Collaboration with administrators, teachers and support staff across the district ensures that literacy is a system-wide priority.

### District Leadership Roles & Responsibilities Related to Literacy



## **BUILDING COMMUNITY/FAMILY SUPPORT & ENGAGEMENT**

Fayette R-III School District recognizes the importance of a community-wide commitment to literacy for student success, and works to build strong partnerships with families and the Fayette community as a whole. The district regularly communicates with families about their child's progress in literacy and provides resources and support to help families promote literacy at home. The district also collaborates with community organizations to provide additional resources for literacy instruction.


## **CONCLUSION**

The Fayette R-III School District Literacy Plan is designed to ensure all students receive a high-quality education in literacy. This comprehensive plan focuses on the development of strong literacy skills in reading, writing, speaking and listening for all students. With the belief and support of strong leadership, effective instructional practices, and partnerships with families and the community, we are confident all students will achieve individual success.

**Whatever it is, Together We Can!**

## APPENDIX A

<b>DES Reading Success Plan</b>		
<b>Student Name:</b>	<b>Teacher/School:</b>	<b>Grade:</b>
<b>School Year:</b>	<b>Special Populations</b>	<b>Date RSP Created:</b>
<b>History of Achievement</b> (include strengths and areas of need from previous years based on assessments and parent input):	Check below if applicable: <input type="checkbox"/> IEP _____ <input type="checkbox"/> IAP _____ <input type="checkbox"/> 504 _____ <input type="checkbox"/> Characteristic of Dyslexia _____ <input type="checkbox"/> Other _____	
<b>State -Approved Assessment Results- NWEA MAP Reading fluency</b>		
<b>Beginning of Year</b>    	Lexile Score: PA: Phonics: Fluency: Vocabulary/Semantics: Comprehension:	<b>Comments:</b>   
<b>Mid-year Screening</b>   	Lexile Score: PA: Phonics: Fluency: Vocabulary/Semantics: Comprehension:	<b>Comments:</b>   
<b>End of Year</b>   	Lexile Score: PA: Phonics: Fluency: Vocabulary/Semantics: Comprehension:	<b>Comments:</b>   
<div style="text-align: right; margin-top: 10px;"> <b>Specific Literacy Need</b>             Data indicates specific skill deficit(s) in the following areas:   <div style="display: flex; flex-direction: column; align-items: flex-start;"> <input type="checkbox"/> Phonological Awareness (PA)  <input type="checkbox"/> Phonics  <input type="checkbox"/> Fluency  <input type="checkbox"/> Vocabulary/Semantics  <input type="checkbox"/> Morphology  <input type="checkbox"/> Syntax  <input type="checkbox"/> Comprehension  <input type="checkbox"/> Orthography           </div> </div>		

Reading Success Plan Goal(s)				
Goal #1:	Select Specific Literacy need: <input type="checkbox"/> Phonological Awareness (PA) <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary/Semantics <input type="checkbox"/> Morphology <input type="checkbox"/> Syntax <input type="checkbox"/> Comprehension <input type="checkbox"/> Orthography	Date Started	Score	Determine Progress
		PM1:		
		PM2:		
		PM3:		
		Decision (6 wks)		
Goal #2:	Select Specific Literacy need: <input type="checkbox"/> Phonological Awareness (PA) <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary/Semantics <input type="checkbox"/> Morphology <input type="checkbox"/> Syntax <input type="checkbox"/> Comprehension <input type="checkbox"/> Orthography	Date Started	Score	Determine Progress
		PM1:		
		PM2:		
		PM3:		
		Decision (6 wks)		
Goal #3:	Select Specific Literacy need: <input type="checkbox"/> Phonological Awareness (PA) <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary/Semantics <input type="checkbox"/> Morphology <input type="checkbox"/> Syntax <input type="checkbox"/> Comprehension <input type="checkbox"/> Orthography	Date Started	Score	Determine Progress
		PM1:		
		PM2:		
		PM3:		
		Decision (6 wks)		
<div style="display: flex; align-items: center;">  <div> <b>Family Component</b>  <input type="checkbox"/> Reading At-Home Parent Activities (QR Code to the left)  <input type="checkbox"/> Other: _____         </div> </div>				



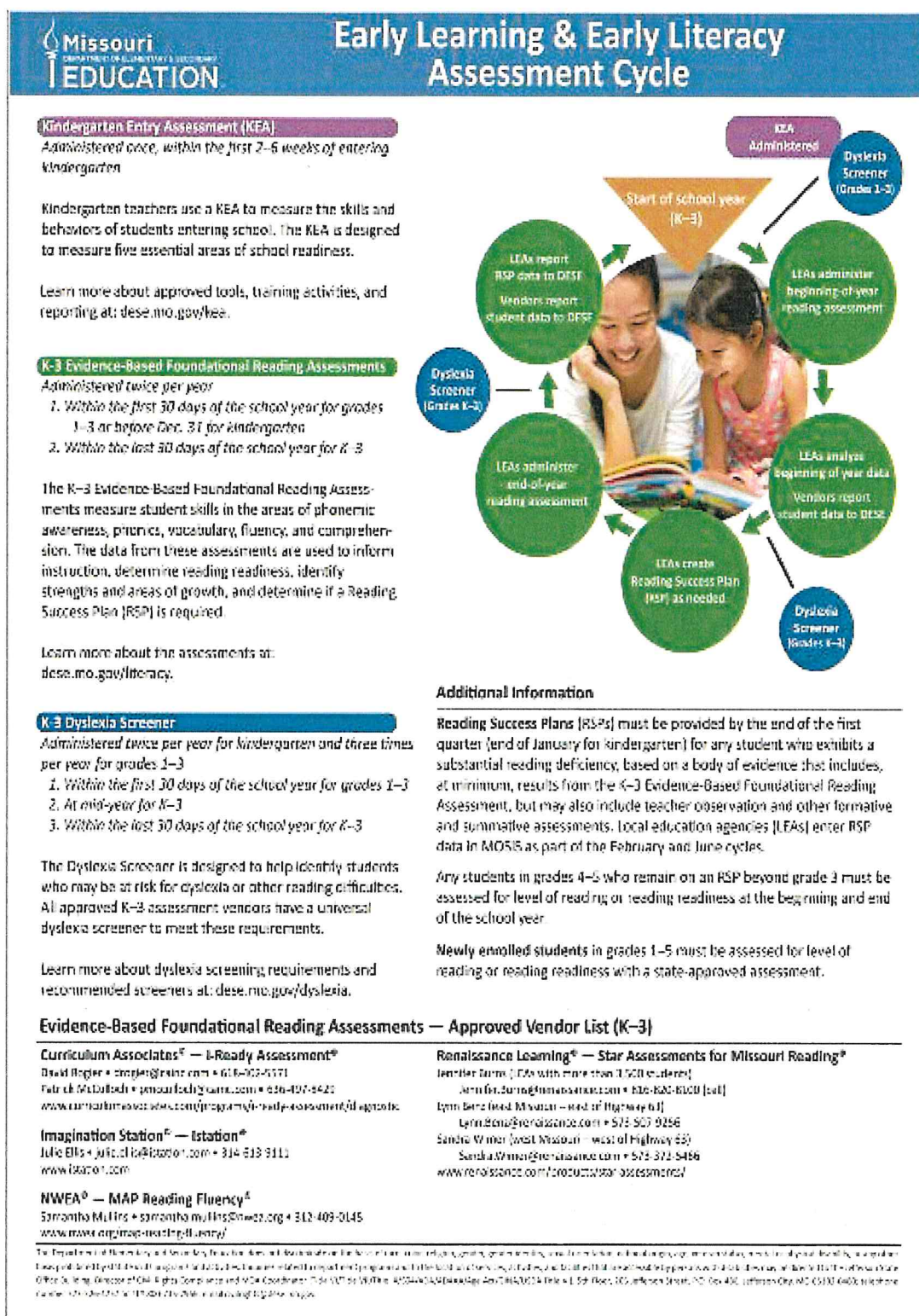
Parent Communication		
Date	Communication	Comments/Strategies
	Initial Written Notification (Letter)	

Role	Signature	Date
Teacher		
Administrator		
Parent		

- ☐ Has a parent meeting occurred and a reading plan completed if the student is not on grade level by the end of 3rd grade.

Date of Meeting: \_\_\_\_\_

## APPENDIX B



## APPENDIX C

# Fayette R-III School District

## ASSESSMENT PLAN

### 2023-2024

#### Overview of Assessment

Assessment is a crucial part of the instructional process. By analyzing information from assessments, teachers can more effectively determine what students know and are able to do. Examining assessment information is essential to identifying gaps in learning or opportunities to challenge students. The Fayette School District Assessment Plan includes all federal- and state-mandated assessments in addition to locally administered assessments. Additional assessments are used to identify students in need of additional support to reach grade level standards so that interventions can be put into place. Regular, quality assessment aides us in determining:

- What is it we want our students to know and be able to do?
- How will we know when they have learned it?
- What will we do in our schools when students are not learning or being successful?
- What will we do in our schools when students already know the material and are being highly successful?

The district expectation is that all students will participate in the Missouri Assessment Program, which is an important part of the teaching and learning process. Both the district and DESE are required by the Family Educational Rights and Privacy Act ("FERPA") to keep personally identifiable student information confidential. Therefore, neither DESE nor the district will disclose a student's personally identifiable information to any other entity without consent, including the federal government. The district is not required to administer any state-required assessments to students who are not enrolled in the district. We follow board policies IL and ILA with regard to assessments.

#### Kindergarten Assessment Plan

August	September	October	November	December	January	February	March	April	May
ESGI	ESGI KEA			ESGI NWEA		ESGI		NWEA	ESGI

Progress monitoring occurs monthly for students not meeting benchmark standards. Midterm and Quarterly Assessments on Concepts of Print, Phonemic Awareness, Phonics, Comprehension, Writing and Math are administered.

## 1<sup>st</sup> and Grade Assessment Plan

August	September	October	November	December	January	February	March	April	May
	ESGI NWEA			ESGI NWEA		ESGI NWEA		NWEA	ESGI

Progress monitoring occurs monthly for students not meeting benchmark standards. District Math program interim assessments are administered throughout the year.

## 2<sup>nd</sup> Grade Assessment Plan

August	September	October	November	December	January	February	March	April	May
	NWEA			NWEA				NWEA	

Progress monitoring occurs monthly for students not meeting benchmark standards. District Math program interim assessments are administered throughout the year.

## 3<sup>rd</sup> Grade Assessment Plan

August	September	October	November	December	January	February	March	April	May
	NWEA			NWEA				NWEA	MAP- ELA, Math

Progress monitoring occurs monthly for students not meeting benchmark standards. District Math program interim assessments are administered throughout the year.

## 4<sup>th</sup> and 5<sup>th</sup> Grade Assessment Plan

August	September	October	November	December	January	February	March	April	May
	NWEA			NWEA				NWEA	MAP- ELA, Math, 5 <sup>th</sup> grade only- Science
Progress monitoring occurs monthly for students not meeting benchmark standards. District Math program interim assessments are administered throughout the year.									

## 6<sup>th</sup>-8<sup>th</sup> Grade Assessment Plan

August	September	October	November	December	January	February	March	April	May
	NWEA			NWEA				MAP-ELA, Math, 8th grade only- Science	NWEA

## 9<sup>th</sup>-12<sup>th</sup> Grade Assessment Plan 2022-2023

August	September	October	November	December	January	February	March	April	May
				Fall EOC window (as needed)		ASVAB- All Juniors			Spring EOC/ MAP

## State Assessments

<b>Missouri Assessment Program (MAP)</b>	
DES Window	April 30- May 10, 2024
CMS Window	May 7- May 17, 2024
<b>End-of-Course (EOC) (English II, Algebra I, Algebra II, Biology, Government)</b>	
FHS Window	April 30- May 10, 2024
<b>MAP-Alternate (DLM)</b>	
Fall Instructionally Embedded Window	September 11- December 22, 2023
Spring Instructionally Embedded Window	February 5- May 17, 2024
<b>ACCESS for ELLs</b>	
State Window	January 8- March 1, 2024

## Special Education Assessments

The following assessments are used in the special education department for identification and support of students. Details of the purposes, administration, processes, and procedures regarding these assessments can be found by contacting the Director of Student Services.

Assessment Area	Assessment
Cognitive	Developmental Profile IV (Cognitive) Developmental Assessment of Young Children-2nd Edition (Cognitive) Leiter-R Wechsler Intelligence Scale for Children, 5 <sup>th</sup> edition (WISC-V) Wechsler Adult Intelligence Scale (WAIS-IV) Wechsler Preschool and Primary Scale of Intelligence (WPPSI-III)
Achievement	Woodcock Johnson Test of Achievement (WJ4) Bracken School Readiness Assessment, 3 <sup>rd</sup> Edition
Adaptive Behavior	Developmental Profile IV (Adaptive) Developmental Assessment of Young Children-2nd Edition (Adaptive) Adaptive Behavior Evaluation Scale, 3 <sup>rd</sup> Edition (ABES) Adaptive Behavior Assessment System, 3 <sup>rd</sup> Edition (ABAS)
Speech-Language	Developmental Assessment of Young Children-2nd Edition (Communication) Preschool Language Scale-5 (PLS-5) Test of Early Language Development Test of Language Development (Primary and Intermediate) Clinical Evaluation of Language Fundamentals-5 (CELF-5) Comprehensive Assessment of Spoken Language (CASL) Goldman Fristoe Test of Articulation-2 (GFTA-2) Pragmatic Language Skills Inventory Khan Lewis Phonological Analysis-2 (KLPA-2)
Physical-Motor	Developmental Profile IV (Physical Motor) Developmental Assessment of Young Children-2nd Edition (Physical Motor) Peabody Developmental Motor Scale- 2 Beery Buktenica Visual Motor Integration Scale Developmental Test of Visual Perception-3rd Edition Sensory Processing Measure School Function Assessment
Behavior	Developmental Assessment of Young Children-2nd Edition (Social-Emotional) Behavior Dimensions Scale (BDS-2) Attention Deficit Disorder Evaluation Scale (ADDES) Behavior Evaluation Scale, 4 <sup>th</sup> edition Early Childhood Behavior Scale Preschool and Kindergarten Behavior Scale, 2nd Edition (PKBS-2) Gilliam Autism Rating Scale, 3 <sup>rd</sup> edition Autism Spectrum Disorder Evaluation Scale (ASDES) Scales for Assessing Emotional Disturbance (SAED-2) Emotional Disturbance Decision Tree

	Differential Scale of Social Maladjustment and Emotional Disturbance
Transition	Transition Behavior Scale (TBS) Missouri Connections

## **Assessment Descriptions**

### **Missouri Assessment Program**

#### **Grade-Level Assessments (referred to as MAP)**

The MAP assessments are required by the state and given to students in grades 3-8 in selected subject areas. Subject areas that are assessed include English language arts and math in grades 3-8, and science in grades 5 and 8. These assessments are used to measure what students know and are able to do in relation to skills identified by the Missouri Learning Standards. Results are also used to determine student performance trends over time and help to make conclusions regarding the effectiveness of the locally developed district curriculum. These results are reflected in building and district Annual Performance Reports (APR) produced by the Department of Elementary and Secondary Education (DESE).

#### **End-of-Course (EOC) Exams**

End-of-course exams are required by the state and given to students when they successfully complete selected courses. Courses that are assessed include: English II, Algebra I, Algebra II (if necessary), Biology, and American Government. These assessments are used to measure what students know and are able to do in relation to skills identified by the Missouri Learning Standards and are included in the student's final grade for the course. Results are also used to determine student performance trends over time and help to make conclusions regarding the effectiveness of the locally developed district curriculum. These results are reflected in building and district APR's produced by DESE.

#### **MAP Alternate (MAP-A) Assessments**

The MAP Alternate (MAP-A) test is used for a very small percentage of our special education students. It is designed for a specific population of students who have significant cognitive disabilities which would require an alternate method of assessment. The test is only administered by special education teachers.

### **Early Childhood Assessments**

#### **Developmental Indicators for the Assessment of Learning (DIAL-4)**

The DIAL-4 is a developmental screening for children from 2-6 years of age. The screener looks at children's development in five areas: Motor Skills, Language Skills, Concepts, Self-help Skills, and Social Development. This is used for preschool screening.



## ESGI

Used in Pre-K, Kindergarten and 1<sup>st</sup> grade, ESGI is an assessment platform for conducting one on one assessments. ESGI has standard assessments for sight words, letter sounds, letter identification, colors and other early math and literacy skills. Teachers can customize these assessments and create their own assessments that align to the essential standards. This assessment informs teachers on students' levels of understanding based around beginning reading skills. Such information guides instructional decisions.

## **Elementary Level Assessments**

### Kindergarten Screening

Pre-Kindergarten screening is used before the school year begins to gather information about incoming kindergarten students. The inventory checks such skills as gross and fine motor, letter knowledge, phonemic awareness and number sense. The screening informs teachers on students' levels of understanding based around beginning skills. Such information guides instructional decisions.

### Kindergarten Entry Assessment

Kindergarten entry assessment (KEA) is a one-time assessment designed to measure a child's skills and behaviors within the first few weeks of entering kindergarten. Using KEA data can help inform teachers and leaders of the number of children who are ready for school overall, as well as support instruction by meeting students where they are when they enter kindergarten.

### World-Class Instructional Design and Assessment (WIDA)-Assessing Comprehension and Communication in English State-to-State (ACCESS) Placement Test (W-APT)

An English language proficiency screener and test given to incoming students who may be designated as English language learners (ELL).

### Formative Assessments Formative assessments are administered within the classroom.

Formative assessments include formal and informal assessment procedures employed by teachers during the learning process in order to modify teaching and learning activities to improve student performance.

NWEA The NWEA reading and math universal screener is administered to all students three times a year. It is also used to progress monitor students that are scoring below grade level. This assessment is administered for the purposes of identifying those students who are in need of interventions and progress monitoring; measure understanding of standards; identify students in need of a reading success plans and define goals; and provide teachers with instructional information.

## **Secondary Level Assessments**

### World-Class Instructional Design and Assessment (WIDA)-Assessing Comprehension and Communication in English State-to-State (ACCESS) Placement Test (W-APT)

An English language proficiency screener and test given to incoming students who may be designated as English language learners (ELL).

Armed Services Vocational Aptitude Battery (ASVAB) The ASVAB provides students with aptitude measurements to assist students in becoming more aware of their potential capabilities related to specific careers upon graduation. It is given to all Juniors.

Formative Assessments Formative assessments are administered within the classroom. Formative assessments include formal and informal assessment procedures employed by teachers during the learning process in order to modify teaching and learning activities to improve student performance.

## **APPENDIX D**

### **2023-2024 Fayette R-III School District Dyslexia Plan**

The purpose of this document is to outline the actions of the Fayette R-III School District as it relates to identifying and servicing students at-risk for dyslexia. This is in accordance with the Missouri Department of Elementary and Secondary Education dyslexia guidance document and screening organizer.

#### **Screening**

The following assessment tools will be utilized as evidence of student performance related to the skills listed below. These skills are listed in the DESE dyslexia guidance document and screening organizer for each grade level. Screening will identify students who are at risk of reading failure, be used to identify needs for intervention, and set goals for achievement.

The following actions will be taken in accordance with state department guidance:

- First through third grade will be screened within the first thirty days of the year followed by mid-year and end-of- year benchmarking assessments. Progress monitoring shall occur for students not meeting norms.
- Kindergarten will be screened by January 31 each year. Kindergarten will also be benchmarked by the end of the school year. Progress monitoring shall occur for students not meeting norms.
- A student will be screened in grades 4-12 if experiencing consistent difficulty in phonological awareness, phonics, fluency, or comprehension as noted by assessment scores, classroom teacher determination, or as requested by the student's parent/guardian.
- Exemptions to screening may include students with a current diagnosis of dyslexia and students with intellectual disabilities and/or sensory impairment (vision/hearing).

Screening will be administered by staff trained in the administration of designated tools. Training for individuals will be outlined in the professional development section of this document.

<b>KINDERGARTEN *Essential Components for Screening</b>			
Skill Components	Possible Screeners	Classroom Diagnostic- Next Steps	Explicit Instruction Based on Focused Student Need
<b>KINDERGARTEN</b> Phonological/Phonemic Awareness*	NWEA Dyslexia screener	Phonological Awareness Screening Test (PAST)	Tasks involving phonological manipulation up through advanced levels (see Guidance document)  Wilson Foundations; Literacy Resources Inc. (Heggerty);
<b>KINDERGARTEN</b> Letter Naming Fluency*	NWEA Dyslexia screener		Explicit instruction using multi-sensory approaches linking letter to their names
<b>KINDERGARTEN</b> Rapid Automatic Naming*	NWEA Dyslexia screener		<i>Although this component is not addressed in itself, supplemental practice for fluent working memory could be provided.</i>
<b>KINDERGARTEN</b> Sound Symbol*	NWEA Dyslexia screener		Explicit instruction using multi-sensory approaches linking letter symbols to their sounds Explicit Instruction in Letter Naming: multisensory approach, visual discrimination, recognizing and forming letters - Child writes alphabet in both lower and upper case letters  Wilson Foundations Program; Literacy Resources Inc. (Heggerty);

<b>FIRST GRADE *Essential Components for Screening</b>			
Skill Components	Possible Screeners	Classroom Diagnostic- Next Steps	Explicit Instruction Based on Focused Student Need
<b>First Grade</b> Phonological/Phonemic Awareness*	NWEA Dyslexia screener	Phonological Awareness Screening Test (PAST)	Task involving phonological manipulation up through advanced levels (see Guidance document)  Wilson Foundations Program; Literacy Resources Inc. (Heggerty);
<b>First Grade</b> Letter Naming Fluency*	NWEA Dyslexia screener		Explicit instruction using multi-sensory approaches
<b>First Grade</b> Rapid Automatic Naming*	NWEA Dyslexia screener		Although this component is not addressed in itself, supplemental practice for working memory could be provided in rapidly naming digits, letters, words, objects, or colors from an array
<b>First Grade</b> Phonics (Sound Symbol)*	NWEA Dyslexia screener	Really Great Reading Decoding Survey	Explicit instruction using multi-sensory approaches linking letter symbols to their sounds; Explicit and systematic instruction on letter-sound relationships, phonic blending and application within text; Explicit instruction addressing directionality, sequencing, and alphabetization  Wilson Foundations Program; Literacy Resources Inc. (Heggerty);
<b>First Grade</b> Orthography (Spelling)	Foundations Assessments Weekly Spelling Tests Writing Samples	Words Their Way Primary Spelling Inventory	
<b>First Grade</b> Reading Comprehension	NWEA Standards Based Classroom Assessments	DRA 2	

<b>SECOND GRADE    *Essential Components for Screening</b>			
Skill Components	Possible Screeners	Classroom Diagnostic- Next Steps	Explicit Instruction Based on Focused Student Need
Second Grade Phonological/ Phonemic Awareness*	NWEA Dyslexia screener	Phonological Awareness Skills Test (PAST)	Task involving phonological manipulation up through advanced levels (see Guidance document)  Wilson Foundations
Second Grade Phonics Word Recognition*	NWEA Dyslexia screener Standards Based Classroom Assessments <ul style="list-style-type: none"> <li>• Foundations</li> <li>• Sight Word Assessments</li> </ul>	Really Great Reading Decoding Survey	Explicit and systematic instruction on letter-sound relationships, phonic blending, and application within text.  Wilson Foundations
Second Grade Orthography (Spelling)*	NWEA Dyslexia screener Foundations Assessments Weekly Spelling Tests Writing Samples	Words Their Way Primary Spelling Inventory	Explicit instruction in phonics
Second Grade Oral Reading Fluency*	NWEA Dyslexia screener	DRA2 Oral Reading Fluency	Explicit instruction in word identification, build sight vocabulary, phrasing, and fluency practice Program examples; Read Naturally; Six Minute Solution.
Second Grade Reading Comprehension*	NWEA Dyslexia screener	DRA2	Explicit instruction in vocabulary and application of decoding within text; Explicit instruction in metacognitive reading strategies.

<b>THIRD GRADE    *Essential Components for Screening</b>			
Skill Components	Possible Screeners	Classroom Diagnostic- Next Steps	Explicit Instruction Based on Focused Student Need
Third Grade Phonological/ Phonemic Awareness*	NWEA Dyslexia screener	Phonological Awareness Skills Test (PAST)	Task involving phonological manipulation up through advanced levels (see Guidance document) Program examples include:
Third Grade Phonics Word Recognition*	NWEA Dyslexia screener	Really Great Reading Decoding Survey	Explicit and systematic instruction on letter-sound relationships, phonics blending and integrating the decoding within text..
Third Grade Orthography* (Spelling)	NWEA Dyslexia screener Student Writing Samples	Words Their Way Spelling Inventory	Explicit instruction in phonics
Third Grade Oral Reading Fluency*	NWEA	DRA2 Oral Reading Fluency	Explicit instruction in word identification, phonics, sight vocabulary, fluency practice
Third Grade Reading Comprehension*	NWEA	DRA2 Reading Comprehension	Explicit instruction in vocabulary and linking decoding within text. Explicit instruction in metacognitive reading strategies.

4th - 12th GRADE *Essential Components for Screening			
Skill Components	Possible Screeners	Classroom Diagnostic- Next Steps	Explicit Instruction Based on Focused Student Need
4th-12th Grade Phonological/ Phonemic Awareness*	NWEA NWEA Dyslexia screener for students flagged on oral reading passages	Phonological Awareness Skills Test (PAST)  Kilpatrick Phonological Awareness Skills Test	Task involving phonological manipulation up through advanced levels (see Guidance document)  Program examples may include: Literacy Resources Inc. (Heggerty); Equipped for Reading Success (Kilpatrick); Lips (Lindamood Bell); Wilson Foundations; REWARDS; Language!
4th-12th Grade Phonics Word Recognition	NWEA NWEA Dyslexia screener for students flagged on oral reading passages	Really Great Reading Decoding Survey	Explicit and systematic instruction on letter-sound relationships, phonic blending and integrating the decoding within text.
4th-12th Grade Orthography (Spelling)	NWEA NWEA Dyslexia screener for students flagged on oral reading passages	Words Their Way Spelling Inventory	Explicit instruction in phonics
4th-12th Grade Oral Reading Fluency	NWEA NWEA Dyslexia screener for students flagged on oral reading passages	Qualitative Reading Inventory	Explicit instruction in word identification, phonics, sight vocabulary, fluency practice;
4th-12th Grade Reading Comprehension	NWEA NWEA Dyslexia screener for students flagged on oral reading passages	Qualitative Reading Inventory	Explicit instruction in vocabulary and linking decoding within text; Explicit instruction in metacognitive reading strategies.

## Analysis of Data

Assessment results will be analyzed in grade level or content area data teams through a **systematic process**. Students with deficits will have **specific identified instructional focus** in the areas of phonological awareness, phonics, fluency, or comprehension as noted by the assessment.

## Intervention, Supports, and Accommodations

Students will receive Tier 1 core instruction in literacy component areas as addressed by the Missouri Learning Standards. If a student is found to have a deficit, the Fayette R-III School District will provide support consistent with the findings of the assessments listed above.

Interventions: See *Screening Organizer*

Supports and Accommodations List: See *DESE Guidance Document*, p. 5-8

## **Professional Development for Dyslexia**

The Fayette R-III School District will provide two hours of dyslexia inservice training to all practicing staff grades kindergarten-twelve each school year. The training may include an introduction to dyslexia, dyslexia simulation, provision of information on interventions, screening, progress monitoring, data based decision making, fidelity, and classroom support.

## **Communication to District Staff, Parents and Board of Education**

Fayette R-III School District staff, parents, and board of education will be provided information regarding the district dyslexia plan. Information provided may include: aspects and types of screening, analysis, intervention, professional development, and communication to stakeholders.

## **Submission of Core Data to DESE**

The following information will be submitted annually as Core Data to DESE for grades K-3.

- **Screened:** Y/N
- **Screening Tools Used**
- **At Risk:** Y/N
- **Action Taken Beyond Tier 1:**
  - Rdg Specialist
  - Title
  - Interventionist
  - RtI
  - Paraprofessional
  - SLP
  - Other, specify

## Fayette R-III School District

**PSEL Standard 4:** Curriculum, Instruction, and Assessment

**CSIP Goal 1:** Effective Teaching and Learning

**Objective 1:** Provide each student with engaging, relevant learning experiences that positively impact academic achievement by establishing a data tracking, analysis, and intervention system to increase the number of students scoring proficient or advanced by 10% on the state assessment district wide.

**Strategy 4:** Utilize performance data to foster high levels of student academic achievement.

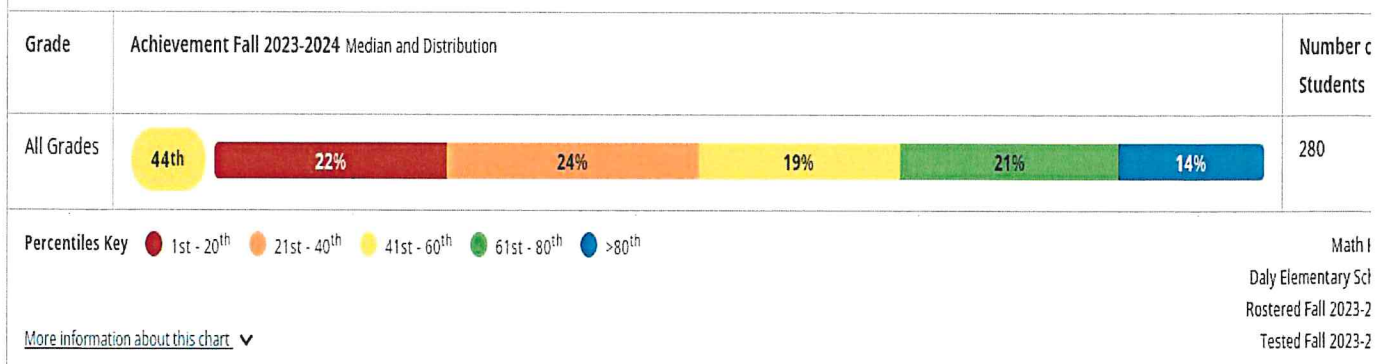
The Fayette School district completed their first NWEA Benchmark for the school year for students in grades K-8. Clark Middle School data was reported in the October Principal's Board Report. Specific information regarding the assessment timeline and more information is found in the literacy plan. At all levels data team meetings are held on professional development days. Intervention and supports for students at the elementary level occur during Falcon Teams and structured interventions for middle school occur during eighth hour.

### Fall 2023 Math Achievement (School Profile- Daly Elementary School)

## Daly Elementary School

### Achievement - All Students

Daly Elementary School | Math K-12





## Fall 2023 Math Achievement by grade level- Daly Elementary School

### Achievement by Grade

Daly Elementary School | Math K-12

Grade ↑	Achievement Fall 2023-2024 Median and Distribution	Sort by -- select an option --	Number of Students
K	<div> <div>50th</div> <div> <div>10%</div> <div>23%</div> <div>27%</div> <div>25%</div> <div>15%</div> </div> </div>		48
Grade 1	<div> <div>50th</div> <div> <div>22%</div> <div>20%</div> <div>19%</div> <div>19%</div> <div>20%</div> </div> </div>		36
Grade 2	<div> <div>41st</div> <div> <div>29%</div> <div>21%</div> <div>24%</div> <div>17%</div> <div>9%</div> </div> </div>		42
Grade 3	<div> <div>43rd</div> <div> <div>30%</div> <div>19%</div> <div>13%</div> <div>19%</div> <div>19%</div> </div> </div>		53
Grade 4	<div> <div>48th</div> <div> <div>19%</div> <div>25%</div> <div>17%</div> <div>30%</div> <div>9%</div> </div> </div>		53
Grade 5	<div> <div>38th</div> <div> <div>21%</div> <div>35%</div> <div>17%</div> <div>17%</div> <div>10%</div> </div> </div>		48

**Percentiles Key**
1st - 20<sup>th</sup>
21st - 40<sup>th</sup>
41st - 60<sup>th</sup>
61st - 80<sup>th</sup>
>80<sup>th</sup>

[More information about this chart](#)

Math K-  
Daly Elementary Sch  
Rostered Fall 2023-20  
Tested Fall 2023-20

Fall 2023 Reading Achievement (School Profile-Daly Elementary)

Daly Elementary School

Achievement - All Students		
Daly Elementary School   Reading		
Grade	Achievement Fall 2023-2024 Median and Distribution	Number of Students
All Grades	<div><div>50th</div><div><div>26%</div><div>14%</div><div>25%</div><div>25%</div><div>10%</div></div></div>	279
Percentiles Key <div><div>1st - 20<sup>th</sup></div><div>21st - 40<sup>th</sup></div><div>41st - 60<sup>th</sup></div><div>61st - 80<sup>th</sup></div><div>&gt;80<sup>th</sup></div></div>		Read Daly Elementary Sch Rostered Fall 2023-2024 Tested Fall 2023-2024
<a href="#">More information about this chart</a> ▼		

## Fall 2023 Reading Achievement by grade level- Daly Elementary School

Achievement by Grade							
Daly Elementary School   Reading							
Grade ↑	Achievement Fall 2023-2024 Median and Distribution					Number of Students	
	Sort by -- select an option --						
K	58th	6%	11%	36%	41%	6%	47
Grade 1	35th	31%	25%	19%	14%	11%	36
Grade 2	36th	36%	19%	24%	12%	9%	42
Grade 3	56th	28%	6%	28%	25%	13%	53
Grade 4	53rd	25%	9%	28%	28%	10%	53
Grade 5	42nd	29%	21%	13%	29%	8%	48
<div>Percentiles Key</div> <div><div>1st - 20<sup>th</sup></div><div>21st - 40<sup>th</sup></div><div>41st - 60<sup>th</sup></div><div>61st - 80<sup>th</sup></div><div>&gt;80<sup>th</sup></div></div>							
<div>Reading</div> <div>Daly Elementary School</div> <div>Rostered Fall 2023-2024</div>							

**PROGRAM/SERVICE EVALUATION FORM**  
**Elisha Stroupe, LMS - Daly/Clark School Librarian**  
**Billie Williams - FHS School Librarian**

PROGRAM/SERVICE: Fayette R-III Library Media Centers

DATE OF EVALUATION: November 15, 2023

**MEASURABLE GOAL/OBJECTIVES:**

**LMC Objectives:**

- School librarians will be trained through professional development to provide students with appropriate research and information skills instruction.
- The school librarians will assist in providing students and staff with instructional and supplemental resources.
- School librarians will assist in providing adequate instructional technological resources for students and staff through funds set aside for Library Media Center online resources.
  - **CSIP Objective 1, Strategy 1 - provide access to modern learning tools, educational resources and support for all students and staff**

**RESULTS OF DATA ANALYSIS:**

Daly/Clark Library (as of 11/7/2023)

- 12,168 materials in circulation
- 5,091 items checked out this school year (8/22/23-11/7/23) - This is up almost 1,000 checkouts from the last board report (more flexible schedule, middle school checkouts)
- 473 active patrons

Fayette High School Library (as of 11/7/23)

- 6,896 materials in circulation
- 664 items checked out this school year (8/22/23-11/7/23)
- 348 active patrons (needs updated)

**PROFESSIONAL DEVELOPMENT COMPLETED:**

1. The D/C librarian has attended multiple webinars on collection development, new collections, and STEM opportunities through MOREnet and attended the MASL conferences and many MOREnet, Follett, and OverDrive webinars.
2. Both librarians plan to attend the 2-day MASL Spring Conference for School Library professional development in April 2024.
3. Both librarians participated in curriculum camp over the summer to train on the Destiny catalog resources and best practices to enter and track technology in the library.

### ANTICIPATED IMPROVEMENTS OVER THE NEXT 12 MONTHS:

- Continue to provide instruction to students and staff on the use of current resources to extend curriculum needs.
- Both librarians plan to attend the spring 2024 MASL conference to participate in library-specific professional development.
- Weeding of old materials in both libraries.
- Increasing circulation numbers as we make more flexible time for student checkouts and encourage reading in the classroom.

### STRENGTHS:

- CMU/FHS Library Collaboration - Ms. Williams planned and organized collaboration between CMU's Smiley Library and our LA IV Honors English class. Ms. Williams and Ms. Diamond will be accompanying seniors to Smiley Library before the end of the semester so they can be introduced to college level research and databases. This is the sixth year for this trip and it continues to be a success.
- FHS Social Media - Ms. Williams continues to assist in updating all social media platforms for FHS. Announcements, awards, and general information is posted for school and community.
- DES/CMS Scholastic book fair - The Fall 2023 fair totaled \$5,391. The funds the library will collect from that book fair will be \$1,231, which will be used for document cameras for teachers to check out and use in the classroom. Also, extra Scholastic Dollars were used to provide teachers with their classroom wish lists. (Note: The FHS National Honor Society sponsors the fair twice yearly. NHS students set up the fair and run the cash registers at the open house. Their assistance is so appreciated.)
- DES Collection of STEM activities
- DES library aide, Lisa Schoephoerster - Lisa runs the library during her time not teaching enrichment. She works in the library part-time. She teaches classes and runs checkouts if Mrs. Stroupe gets pulled away for technology issues. She is such a great asset to the library.
- Chromebooks have been issued to all students or classrooms, second through twelfth grades. Extra Chromebooks are kept in each library for daily checkout for students who may have forgotten theirs or for those whose Chromebooks are being repaired. Each librarian is staying very busy with the Chromebooks, reporting claims and tickets, checking out Chromebooks, collecting daily checkout Chromebooks, etc.
- IPADs are maintained through the library and have been issued to students in the kindergarten and first grades.
- LMC online resources for home and/or classroom use include:
  - **MOREnet resources** - includes EbscoHost, Explora, and LearningExpress Library.
  - **Edmentum** - provides access on and off campus for students wanting to prepare for the ACT or work on credit recovery.

**WEAKNESSES:**

- Both librarians are overwhelmed with the amount of time it takes to complete the device tasks, such as entering tickets for K12 for damaged Chromebooks and other Chromebook issues, entering claims, contacting students and parents when Chromebooks are damaged, and getting waivers/insurance filled out by parents on One2One Risk Solutions. Regular library duties are being sacrificed.
- The librarians are the first go-to for various other technology issues like Google Classroom, Securly, board issues, printing issues, and we lack the time and often the permissions to complete these tasks.
- Depending on K12 for timely service is an issue, especially during the summer months. The librarians set up a good system to turn in devices and leave notes for K12 to fix issues over the summer, but they don't get completed until school starts again. During the school year, having K12 in the building for about 5 hours on a Monday when we are not in session is a hindrance to getting anything done as well and devices and jobs pile up. They are usually only able to help one building a week. For example, at the beginning of the year with many new programs, equipment, and staff, everyone was spread thin trying to get everything running smoothly. We all lack the training in technology for the equipment and programs we are now using and the infrastructure is not there for it to run smoothly.
- Usage agreements have become a difficulty for the library and staff. The librarians have to keep track of who can use devices and contact families if those agreements aren't filled out. It creates delays for classroom use of devices. Possible changes to the way we implement the agreement would make this an easier transition into the school year. (Mrs. Hill has discussed maybe utilizing an online enrollment system before the school year so we can get remaining families to complete enrollment/agreements during open house.)
- Unfortunately, these positions have taken a sharp turn away from a literacy model into a world of technology, and our librarians are trying to juggle both, but currently lacking the ability to be successful at either aspect of their jobs. Procedures need to be put in place to make this smoother for everyone or changes made to our current technology agreements with K12 or our current job duties.

**YEARLY STATE STANDARDS:**

- Both libraries have separate library technology budgets for online resources and equipment.
- Both libraries are fully automated and have adequate materials, space, and shelving.
- Both libraries have research computer labs available for classroom use on a flexible basis.
- Both libraries are open and staffed from 7:30 to 3:30 daily.
- Both libraries select resources with input from students and faculty.
- A flexible schedule is in effect at all levels.

**ADDITIONAL INFORMATION:**

- The FHS Library accepts students on a pass basis so students may utilize resources during their 8th hour advisory time.
- The D/C school librarian has flexible scheduling for the teachers to choose a checkout/lesson time for kindergarten through 8th grade. All DES and CMS students have the ability to visit the Daly/Clark Library on a weekly basis to check-out reading materials.
- 3rd-5th grade library leadership students assist in the library during school and help with any special events in the library.

**Fayette R-III School District  
Superintendent's Report  
November 15, 2023**

**CSIP Goal 1: Student Achievement and Learning Support**

**Teacher Evaluations** PSEL Std. 6

The administration team met in October and talked about our goals with teacher evaluations. The principals are working hard but also finding it challenging to be in classrooms while effectively managing discipline. Teacher and student needs have increased in both frequency and severity. In the future we will have to explore ideas to support administration allowing them to support teachers, and in kind, teachers ability to support students.

**CSIP Goal 2: Effective Teachers, Leaders & Support Personnel**

**Principal PD Plans** PSEL Std. 4, 6

I've met with all the principals, Mrs. Huster and Mrs. Duren to go over their professional development plans. I have been impressed with the goals that our administration team has set for themselves. I'm thankful for a hard working administration team that pushes themselves to continually seek improvement in themselves as well as improvement in their staff and students.

**Bus Driver Training** PSEL Std. 6, 9, 10

Bryan is finishing his bus driver training and we are in hopes to have him fully licensed as soon as possible. We used State Fair Community College's program for getting Bryan licensed. We are exploring other options for people in the future that may consider getting their bus driver license.

**CSIP Goal 3: Communication & Engagement**

**Veterans Day** PSEL Std. 8

We will once again host two Veterans Day assemblies this year on November 10, 2023. Both assemblies will follow a similar format as years past. At the elementary the 5<sup>th</sup> grade essay winners will read their essays. This is a great public speaking opportunity for those students selected. The 3<sup>rd</sup>-5<sup>th</sup> grade students will perform patriotic songs to honor our veterans in attendance. At the secondary level, the focus of the assembly is of course commemorative in nature and the Daughters of the American Revolution always put together an assembly that is a great tribute to our Veterans.

**CSIP Goal 4: Financial Sustainability & Operational Efficiency**

**Bus Purchase and Door Bids** PSEL Std. 9

In the board packet are the bids for a new bus as well as the door replacement bids. Three companies contacted us about door replacement work. Recommendations will be made by

Gary and I at the board meeting as currently we have not opened the bids at the writing of this report.

This report is a monthly update on the progress being made towards achieving the building, district, and Board goals in support of the Comprehensive School Improvement Program (CSIP) and the Professional Standards for Educational Leaders (PSEL) as well as additional information. The PSEL and CSIP Goals are referenced throughout the report. Here is a guide to the PSEL Standards:

- |   |  |
|---|--|
| Standard 1 – Mission, Vision, and Core Values           | Standard 6 – Professional Capacity of School Personnel       |
| Standard 2 – Ethics and Professional Norms              | Standard 7 – Professional Community for Teachers and Staff   |
| Standard 3 – Equity and Cultural Responsiveness         | Standard 8 – Meaningful Engagement of Families and Community |
| Standard 4 – Curriculum, Instruction, and Assessment    | Standard 9 – Operations and Management                       |
| Standard 5 – Community of Care and Support for Students | Standard 10 – School Improvement                             |



**V. NEW BUSINESS – DISCUSSION / ACTION ITEMS**

- A. (Action Needed) Approve the filing dates for 2024 Board Elections ( Tuesday, Dec. 5 – Tuesday Dec. 26 See Board packets for further details)
- B. (Action Needed) Approve 22-23 Audit Report (See Board Packet)
- C. (Discussion Only) MSBA Delegate Assembly Update (Skip and Brent)
- D. (Discussion Only) Set Policy Committee Meeting Date (Matt, Shauna, Sarah)
- E. (Action Needed) Approve the 23-24 MUSIC District Insurance Renewal  
*Last Year M.U.S.I.C. provides our property, equipment, general liability, and workers' compensation insurance. The 2023 Assessment was a total of \$89,478 with a 10.2% membership credit applied. The new assessment for 2024 is \$109,022 with a 0% membership credit applied. This is an increase of \$19,544 from last year.*
- F. (Action Needed) Set Date and Time for January Daytime Board Meeting
- G. (Action Needed) Approval of Bus Purchase (See Gary Recommendation)
- H. (Action Needed) Approval of Door Replacement Vendor and Scope (Mr. Doolin and Gary recommendations)
- I. (Action Needed) Approval of Jazz Band Trip (Overnight Trip to Branson See Board Packet for details from Mrs. Betts)
- J. (Action Needed) Approval Newline Board Schillers Audio Visual (The 75" board was too big for Brandy Wells room. We got this quote for a 55" board with an adjustable wall mount.)

**VI. CLOSED SESSION**

A. Personnel

B. Student Issues

## **SCHOOL BOARD ELECTIONS**

### **PUBLIC NOTICE OF FILING**

The Fayette R-III School District will accept declarations of candidacy from any qualified resident of the Fayette School District interested in running for a position on the School Board in the April 2, 2024 election. Persons interested may file in person with the Secretary of the Board at 705 Lucky Street, Fayette, MO.

There are two (2) positions available, with three-year terms

Filing will begin on December 5, 2023, at 8:00 a.m. and continue during the central office regular business hours, which are Monday through Friday from 8:00 a.m. to 4:00 p.m. Filing will not occur on days and hours that the central office is closed due to inclement weather or other health-related reasons. Filing will also not occur on the following days when the district office is closed: December 22 & 25. Filing will end on December 26, 2023 when the office will be open from 1:00 – 5:00 p.m.

Done by order of the Board of Education on November 15, 2023  
Jessica Dodson, Secretary to the Board of Education

Publish in newspaper 12/5, 12/12 & 12/19

**AUDIT COMMUNICATIONS LETTER OF**  
**FAYETTE R-III SCHOOL DISTRICT**  
**FAYETTE, MISSOURI**

**JUNE 30, 2023**



723 Main St.  
Boonville, MO 65233  
(660) 882-7000  
Fax: (660) 882-7765  
www.gkccpas.com

PARTNERS

Joseph E. Chitwood  
Travis W. Hundley  
Jeffrey A. Chitwood  
Amy L. Watson  
Benjamin E. Carrier

PARTNERS EMERITI

Robert A. Gerding  
Fred W. Korte, Jr.

Board of Education  
Fayette R-III School District  
Fayette, Missouri

We have audited the financial statements of the governmental activities – modified cash basis and each major fund of the Fayette R-III School District, Fayette, Missouri (the “District”) for the year ended June 30, 2023. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards* and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated August 24, 2023. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

*Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2023. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management’s knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

Management’s estimate of depreciation expense is based on the estimated useful life of the asset. We evaluated the key factors and assumptions used to develop depreciation expense in determining that it is reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

#### *Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

#### *Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

#### *Disagreements with Management*

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

#### *Management Representations*

We have requested certain representations from management that are included in the management representation letter dated November 3, 2023.

#### *Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

#### *Other Audit Findings or Issues*

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

### *Other Matters*

In planning and performing our audit of the financial statements of the governmental activities and each major fund of the District as of and for the year ended June 30, 2023, in accordance with auditing standards generally accepted in the United States of America, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified a certain deficiency in internal control that we consider to be a significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the following deficiency in the District's internal control to be a significant deficiency:

#### Accounting Personnel/Segregation of Duties

The small number of accounting and clerical personnel of the District precludes the application of internal accounting control procedures possible in a larger organization.

We were engaged to report on the debt service budgetary schedule, capital projects budgetary schedule, schedule of revenues collected by source arising from modified cash transactions, schedule of expenditures paid by object arising from modified cash transactions, and schedule of expenditures of federal awards which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the schedule of selected statistics and schedule of transportation costs eligible for state aid, which accompany the financial statements but are not RSI. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

*Restrictions on Use*

This information is intended solely for the information and use of the Board of Education and management of the District and is not intended to be, and should not be, used by anyone other than these specified parties.

A handwritten signature in cursive script that reads "Gerding, Korte & Chitwood, P.C.".

November 3, 2023

Gerding, Korte & Chitwood, P.C.  
Certified Public Accountants  
Boonville, Missouri



**REPORT OF**  
**FAYETTE R-III SCHOOL DISTRICT**  
**FAYETTE, MISSOURI**  
**JUNE 30, 2023**

# FAYETTE R-III SCHOOL DISTRICT

## Table of Contents

	<u>Page</u>
Independent Auditor's Report .....	1-3
<b>District-Wide Financial Statements</b>	
Statement of Net Position Arising From Modified Cash Transactions- Governmental Activities .....	4
Statement of Activities Arising From Modified Cash Transactions- Governmental Activities .....	5
<b>Fund Financial Statements</b>	
Statement of Assets and Fund Balances Arising from Modified Cash Transactions – All Governmental Fund Types .....	6
Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Arising From Modified Cash Transactions – All Governmental Fund Types.....	7
Reconciliation of the Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Arising From Modified Cash Transactions - All Governmental Fund Types to the Statement of Activities Arising from Modified Cash Transactions .....	8
Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balance Arising From Modified Cash Transactions – Budget and Actual – General (Incidental) Fund .....	9
Special Revenue (Teachers') Fund .....	10
Notes to Financial Statements .....	11-26
<b>Supplementary Information</b>	
Schedule of Revenues Collected, Expenditures Paid and Changes in Fund Balance Arising From Modified Cash Transactions – Budget and Actual – Debt Service Fund (Schedule 1) .....	27
Capital Projects Fund (Schedule 2) .....	28
Schedule of Revenues Collected by Source Arising From Modified Cash Transactions (Schedule 3) .....	29
Schedule of Expenditures Paid by Object Arising From Modified Cash Transactions (Schedule 4) .....	30

# FAYETTE R-III SCHOOL DISTRICT

## Table of Contents

Page

### **State Compliance Schedules (Unaudited)**

Schedule of Selected Statistics .....31-35

Schedule of Transportation Costs Eligible for State Aid..... 36

### **State Compliance**

Independent Accountant's Report on Management's Assertions  
About Compliance with Specified Requirements of Missouri Laws  
And Regulations ..... 37

Schedule of State Findings ..... 38

### **Compliance and Internal Control**

Independent Auditor's Report on Internal Control over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of Financial Statements  
Performed in Accordance with *Government Auditing Standards* .....39-40

Independent Auditor's Report on Compliance for each Major Program and on  
Internal Control over Compliance Required by with the Uniform Guidance.....41-43

Schedule of Expenditures of Federal Awards ..... 44

Notes to Schedule of Expenditures of Federal Awards .....45-46

Schedule of Findings and Questioned Costs and Summary of  
Auditor's Results - Federal Requirements .....47-48

Corrective Action Plan ..... 49

Schedule of Prior Audit Findings ..... 50

## INDEPENDENT AUDITOR'S REPORT

723 Main St.  
Boonville, MO 65233  
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To the Board of Education  
Fayette R-III School District  
Fayette, Missouri

To The Members of the Board:

### Report on the Audit of the Financial Statements

#### *Opinions*

We have audited the accompanying modified cash basis financial statements of the governmental activities and each major fund of the Fayette R-III School District, Fayette, Missouri (the "District"), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities and each major fund of the District, as of June 30, 2023, and the respective changes in modified cash basis financial position and the respective budgetary comparisons for the General and Special Revenue Funds for the year then ended in accordance with the modified cash basis of accounting described in Note 1.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Emphasis of Matter - Basis of Accounting**

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

#### PARTNERS

Joseph E. Chitwood  
Travis W. Hundley  
Jeffrey A. Chitwood  
Amy L. Watson  
Benjamin E. Carrier

#### PARTNERS EMERITI

Robert A. Gerding  
Fred W. Korte, Jr.

## **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1 and for determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying debt service budgetary schedule, capital projects budgetary schedule, schedule of revenues collected by source arising from modified cash transactions, schedule of expenditures paid by object arising from modified cash transactions, and schedule of expenditures of federal awards, as required by *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the debt service budgetary schedule, capital projects budgetary schedule, schedule of revenues collected by source arising from modified cash transactions, schedule of expenditures paid by object arising from modified cash transactions, and schedule of expenditures of federal awards are fairly stated in all material respects in relation the basic financial statements as a whole.

## Other Information

Management is responsible for the other information included in the annual report. The other information comprises the schedule of selected statistics and schedule of transportation costs eligible for state aid but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 3, 2023, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.



November 3, 2023

Gerding, Korte & Chitwood, P.C.  
Certified Public Accountants  
Boonville, Missouri

FAYETTE R-III SCHOOL DISTRICT  
STATEMENT OF NET POSITION ARISING FROM MODIFIED  
CASH TRANSACTIONS - GOVERNMENTAL ACTIVITIES  
JUNE 30, 2023

**ASSETS:**

Current Assets

Cash and investments	\$	5,618,424
----------------------	----	-----------

Capital Assets

Buildings and improvements and equipment, net of accumulated depreciation		6,588,604
--	--	-----------

Total Assets		12,207,028
--------------	--	------------

**LIABILITIES:**

Accrued compensated absences due within one year		20,000
--	--	--------

Bonds payable due within one year		290,000
-----------------------------------	--	---------

Accrued compensated absences due after one year		1,285
---	--	-------

Bonds payable due after one year		2,740,000
----------------------------------	--	-----------

Total Liabilities		3,051,285
-------------------	--	-----------

**NET POSITION:**

Net Investment in capital assets		3,558,604
----------------------------------	--	-----------

Restricted for debt service		1,030,538
-----------------------------	--	-----------

Unrestricted		4,566,601
--------------	--	-----------

Total Net Position	\$	9,155,743
--------------------	----	-----------

See Notes to Financial Statements

FAYETTE R-III SCHOOL DISTRICT  
STATEMENT OF ACTIVITIES ARISING FROM MODIFIED CASH TRANSACTIONS  
GOVERNMENTAL ACTIVITIES  
YEAR ENDED JUNE 30, 2023

	Expenditures	Program Receipts			Net Expenses and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Regular instruction	\$ 2,872,605	\$ -	\$ 539,588	\$ -	\$ (2,333,017)
Special instruction	554,671	-	490,013	-	(64,658)
Vocational instruction	173,694	-	-	-	(173,694)
Student activities	289,258	159,819	-	-	(129,439)
Tuition paid to other districts	88,910	-	-	-	(88,910)
Student support services	324,328	-	14,089	-	(310,239)
Instructional support services	150,687	-	19,108	-	(131,579)
Board of Education services	63,488	-	-	-	(63,488)
Executive administration	511,133	-	-	-	(511,133)
Building level administration	407,243	-	-	-	(407,243)
Business/central services	75,892	-	-	-	(75,892)
Operation of plant	591,101	850	-	-	(590,251)
Pupil transportation	330,318	10,592	166,622	-	(153,104)
Food services	369,937	110,339	333,652	-	74,054
Adult education and community services	156,061	-	49,979	-	(106,082)
Interest and fees	72,227	-	-	-	(72,227)
Total	<u>\$ 7,031,553</u>	<u>\$ 281,600</u>	<u>\$ 1,613,051</u>	<u>\$ -</u>	<u>\$ (5,136,902)</u>

General Revenues

Taxes

Property taxes levied for general purposes	2,597,515
Property taxes levied for debt services	477,920
Proposition C sales tax	775,481
Financial institution tax/in lieu of tax/M&M surtax	83,102
State assessed railroad and utility	419,175

Non-Restricted Intergovernmental Revenues

County-fines	21,654
State-basic formula	1,903,327
Interest and investment earnings	145,143
Miscellaneous	18,677
Subtotal General Revenues	<u>6,441,994</u>

Increase (Decrease) in Net Position	1,305,092
Net Position, June 30, 2022	<u>7,850,651</u>
Net Position, June 30, 2023	<u>\$ 9,155,743</u>

See Notes to Financial Statements



FAYETTE R-III SCHOOL DISTRICT  
STATEMENT OF ASSETS AND FUND BALANCES  
ARISING FROM MODIFIED CASH TRANSACTIONS -  
ALL GOVERNMENTAL FUND TYPES  
JUNE 30, 2023

	Governmental Fund Types				Total Governmental Funds
	General (Incidental) Fund	Special Revenue (Teachers') Fund	Debt Service Fund	Capital Projects Fund	
ASSETS:					
Cash and investments	\$ 3,988,595	\$ -	\$ 1,030,538	\$ 599,291	\$ 5,618,424
TOTAL ASSETS	<u>\$ 3,988,595</u>	<u>\$ -</u>	<u>\$ 1,030,538</u>	<u>\$ 599,291</u>	<u>\$ 5,618,424</u>
FUND BALANCES:					
Restricted for debt service	\$ -	\$ -	\$ 1,030,538	\$ -	\$ 1,030,538
Assigned for capital projects	-	-	-	599,291	599,291
Unassigned	3,988,595	-	-	-	3,988,595
TOTAL FUND BALANCES	<u>\$ 3,988,595</u>	<u>\$ -</u>	<u>\$ 1,030,538</u>	<u>\$ 599,291</u>	<u>\$ 5,618,424</u>

RECONCILIATION OF THE STATEMENT OF ASSETS AND FUND BALANCES ARISING FROM MODIFIED CASH TRANSACTIONS  
TO THE STATEMENT OF NET POSITION ARISING FROM MODIFIED CASH TRANSACTIONS

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets, net of accumulated depreciation used in governmental activities are not financial resources and, therefore, are not reported in the funds	6,588,604
Liabilities are not reported in the funds	
Bonds payable	(3,030,000)
Accrued compensated absences	(21,285)
Net position of governmental activities	<u>\$ 9,155,743</u>

See Notes to Financial Statements

FAYETTE R-III SCHOOL DISTRICT  
STATEMENT OF REVENUES COLLECTED, EXPENDITURES PAID AND CHANGES IN  
FUND BALANCES ARISING FROM MODIFIED CASH TRANSACTIONS - ALL GOVERNMENTAL FUND TYPES  
YEAR ENDED JUNE 30, 2023

	Governmental Fund Types				
	General (Incidental) Fund	Special Revenue (Teachers') Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
<b>REVENUES COLLECTED:</b>					
Local	\$ 2,999,506	\$ 775,481	\$ 516,324	\$ 125,002	\$ 4,416,313
County	346,170	21,654	73,005	-	440,829
State	251,602	2,239,509	-	-	2,491,111
Federal	457,327	492,748	-	26,941	977,016
Received from other districts	10,592	-	-	-	10,592
Other	784	-	-	-	784
Total Revenues Collected	<u>4,065,981</u>	<u>3,529,392</u>	<u>589,329</u>	<u>151,943</u>	<u>8,336,645</u>
<b>EXPENDITURES PAID:</b>					
Regular instruction	152,615	2,435,918	-	1,350	2,589,883
Special instruction	139,132	399,075	-	16,464	554,671
Vocational instruction	7,416	166,278	-	-	173,694
Student activities	168,647	120,611	-	-	289,258
Tuition paid to other districts	-	88,910	-	-	88,910
Student support services	107,607	216,721	-	-	324,328
Instructional support services	26,987	117,662	-	6,038	150,687
Board of Education services	63,488	-	-	-	63,488
Executive administration	295,737	215,396	-	-	511,133
Building level administration	129,462	277,781	-	-	407,243
Business/central services	75,892	-	-	-	75,892
Operation of plant	591,101	-	-	79,504	670,605
Pupil transportation	299,700	-	-	14,000	313,700
Food services	369,937	-	-	11,901	381,838
Adult education and community services	58,151	97,910	-	-	156,061
Facilities acquisition and construction	-	-	-	900,551	900,551
Principal retirement	-	-	290,000	-	290,000
Interest and fees	-	-	72,227	-	72,227
Total Expenditures Paid	<u>2,485,872</u>	<u>4,136,262</u>	<u>362,227</u>	<u>1,029,808</u>	<u>8,014,169</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID	<u>1,580,109</u>	<u>(606,870)</u>	<u>227,102</u>	<u>(877,865)</u>	<u>322,476</u>
<b>OTHER FINANCING SOURCES/(USES):</b>					
Transfers	(594,410)	325,505	-	268,905	-
Total Other Financing Sources/(Uses)	<u>(594,410)</u>	<u>325,505</u>	<u>-</u>	<u>268,905</u>	<u>-</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED AND OTHER FINANCING SOURCES OVER EXPENDITURES PAID AND OTHER FINANCING USES	<u>985,699</u>	<u>(281,365)</u>	<u>227,102</u>	<u>(608,960)</u>	<u>\$ 322,476</u>
FUND BALANCES, BEGINNING OF YEAR	<u>3,002,896</u>	<u>281,365</u>	<u>803,436</u>	<u>1,208,251</u>	
FUND BALANCES, END OF YEAR	<u>\$ 3,988,595</u>	<u>\$ -</u>	<u>\$ 1,030,538</u>	<u>\$ 599,291</u>	

See Notes to Financial Statements

FAYETTE R-III SCHOOL DISTRICT  
RECONCILIATION OF THE STATEMENT OF REVENUES COLLECTED,  
EXPENDITURES PAID AND CHANGES IN FUND BALANCE ARISING FROM  
MODIFIED CASH TRANSACTIONS - ALL GOVERNMENTAL FUND TYPES TO THE  
STATEMENT OF ACTIVITIES ARISING FROM MODIFIED CASH TRANSACTIONS  
YEAR ENDED JUNE 30, 2023

Net change in fund balances - total governmental funds	\$ 322,476
Amounts reported for governmental activities in the Statement of Activities are different because:	
Governmental funds report capital outlays as expenditures while governmental activities report depreciation expense to allocate those expenditures over the life of the assets:	
Capital asset purchases capitalized	1,005,956
Depreciation expense	(313,760)
The repayment of bond principal consumes the current financial resources of governmental funds but has no effect on net position	
	290,000
Change in accrued compensated absences is an expenditure for governmental activities	420
Change in Net Position of Governmental Activities	<u>\$ 1,305,092</u>

See Notes to Financial Statements

FAYETTE R-III SCHOOL DISTRICT  
GENERAL (INCIDENTAL) FUND  
STATEMENT OF REVENUES COLLECTED, EXPENDITURES PAID AND CHANGES IN  
FUND BALANCE ARISING FROM MODIFIED CASH TRANSACTIONS - BUDGET AND ACTUAL  
YEAR ENDED JUNE 30, 2023

	Budget			Variance with
	Original	Final	Actual	Final Budget
<b>REVENUES COLLECTED:</b>				
Local	\$ 2,798,156	\$ 2,798,156	\$ 2,999,506	\$ 201,350
County	315,000	315,000	346,170	31,170
State	191,000	191,000	251,602	60,602
Federal	314,076	314,076	457,327	143,251
Received from other districts	11,000	11,000	10,592	(408)
Other	-	-	784	784
Total Revenues Collected	<u>3,629,232</u>	<u>3,629,232</u>	<u>4,065,981</u>	<u>436,749</u>
<b>EXPENDITURES PAID:</b>				
Regular instruction	184,553	152,615	152,615	-
Special instruction	124,382	139,132	139,132	-
Vocational instruction	6,750	7,416	7,416	-
Student activities	171,069	168,647	168,647	-
Tuition paid to other districts	-	-	-	-
Student support services	206,245	107,607	107,607	-
Instructional support services	44,717	26,987	26,987	-
Board of Education services	70,629	63,488	63,488	-
Executive administration	295,832	295,737	295,737	-
Building level administration	120,248	129,462	129,462	-
Business/central services	74,444	75,892	75,892	-
Operation of plant	622,018	591,101	591,101	-
Pupil transportation	312,449	299,700	299,700	-
Food services	341,092	369,937	369,937	-
Adult education and community services	75,789	58,151	58,151	-
Total Expenditures Paid	<u>2,650,217</u>	<u>2,485,872</u>	<u>2,485,872</u>	<u>-</u>
<b>EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID</b>	979,015	1,143,360	1,580,109	436,749
<b>OTHER FINANCING SOURCES/(USES):</b>				
Transfers	<u>(500,174)</u>	<u>(493,161)</u>	<u>(594,410)</u>	<u>101,249</u>
<b>EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID AND OTHER FINANCING USES</b>	478,841	650,199	985,699	<u>\$ 335,500</u>
<b>FUND BALANCE, BEGINNING OF YEAR</b>	<u>3,002,896</u>	<u>3,002,896</u>	<u>3,002,896</u>	
<b>FUND BALANCE, END OF YEAR</b>	<u>\$ 3,481,737</u>	<u>\$ 3,653,095</u>	<u>\$ 3,988,595</u>	

See Notes to Financial Statements

FAYETTE R-III SCHOOL DISTRICT  
SPECIAL REVENUE (TEACHERS') FUND  
STATEMENT OF REVENUES COLLECTED, EXPENDITURES PAID AND CHANGES IN  
FUND BALANCE ARISING FROM MODIFIED CASH TRANSACTIONS - BUDGET AND ACTUAL  
YEAR ENDED JUNE 30, 2023

	Budget			Variance with
	Original	Final	Actual	Final Budget
<b>REVENUES COLLECTED:</b>				
Local	\$ 726,552	\$ 726,552	\$ 775,481	\$ 48,929
County	18,000	18,000	21,654	3,654
State	2,165,924	2,165,924	2,239,509	73,585
Federal	451,260	451,260	492,748	41,488
Total Revenues Collected	<u>3,361,736</u>	<u>3,361,736</u>	<u>3,529,392</u>	<u>167,656</u>
<b>EXPENDITURES PAID:</b>				
Regular instruction	2,490,848	2,435,918	2,435,918	-
Special instruction	413,593	399,075	399,075	-
Vocational instruction	175,591	166,278	166,278	-
Student activities	119,778	120,611	120,611	-
Tuition paid to other districts	56,000	88,910	88,910	-
Student support services	115,325	216,721	216,721	-
Instructional support services	117,939	117,662	117,662	-
Executive administration	214,869	215,396	215,396	-
Building level administration	278,098	277,781	277,781	-
Adult education and community services	95,263	97,910	97,910	-
Total Expenditures Paid	<u>4,077,304</u>	<u>4,136,262</u>	<u>4,136,262</u>	<u>-</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID	(715,568)	(774,526)	(606,870)	167,656
<b>OTHER FINANCING SOURCES/(USES):</b>				
Transfers	<u>434,203</u>	<u>493,161</u>	<u>325,505</u>	<u>167,656</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED AND OTHER FINANCING SOURCES OVER EXPENDITURES PAID	(281,365)	(281,365)	(281,365)	<u>\$ -</u>
FUND BALANCE, BEGINNING OF YEAR	<u>281,365</u>	<u>281,365</u>	<u>281,365</u>	
FUND BALANCE, END OF YEAR	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	

See Notes to Financial Statements

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 1: Summary of Significant Accounting Policies**

The financial statements of the Fayette R-III School District (the "District") have been prepared in conformity with the modified cash basis of accounting. As such these financial statements reflect the cash and investment position of the District and the receipts and disbursements arising from cash activities. Additionally, these financial statements include the capital assets and long-term debt of the District as modifications to the cash basis of accounting. The significant accounting policies of the District are described below.

**A. Reporting Entity**

The District is governed by an elected seven-member board. The Fayette R-III School District Board (the "Board") is the basic level of government that has financial accountability and control over all activities related to public school education in the District. The accompanying financial statements present the activities of the District. The District is not a component unit of another reporting entity.

Component units are legally separate organizations for which the District is financially accountable. The District is financially accountable for an organization if the District appoints a voting majority of the organization's governing board and (a) the District is able to significantly influence the programs or services performed or provided by the organization; or (b) the District is legally entitled to or can otherwise access the organization's resources; the District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the District in that the District approves the budget, the issuance of debt or the levying of taxes. The District has no component units.

**B. District-Wide and Fund Financial Statements**

**District-Wide Statements:**

The Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. The District first utilizes restricted resources to finance qualifying activities.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Program revenues include (a) charges paid by the recipients for goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The District does not allocate indirect costs.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 1: Summary of Significant Accounting Policies (continued)**

Fund Financial Statements:

During the year, the District segregates transactions related to certain functions or activities into separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the District at this more detailed level. The focus of governmental activities is on major funds. Each major fund is presented in a separate column. The District does not maintain any non-major funds.

C. Fund Accounting

The District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts.

Governmental Funds

Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds:

*General Fund* - The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund.

*Special Revenue (Teachers') Fund* - The Teachers' Fund is required to be established by state law and may be used for the payment of salaries and insurance benefits for certificated personnel. The fund's revenues include property taxes, investment income, and county, state, and federal aid. The fund is also used to account for certain tuition payments made between school districts.

*Debt Service Fund* - The Debt Service Fund accounts for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

*Capital Projects Fund* - The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds and other revenues designated for acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 1: Summary of Significant Accounting Policies (continued)**

**D. Basis of Accounting, Measurement Focus and Financial Statement Presentation**

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The district-wide financial statements are prepared using the modified cash basis of accounting. Revenues are recorded when received and expenses are recorded when paid. However, the district-wide financial statements have been modified to include the capital assets of the District, including depreciation. Additionally, the long-term debt of the District is also included in the district-wide financial statements.

Governmental fund financial statements are reported using the modified cash basis of accounting. Revenues are recognized when received and expenditures are recognized when paid. Investments are recorded as assets.

As a result of the use of this modified cash basis of accounting, certain assets and their related revenues and certain liabilities and their related expenses are not recorded in these financial statements. If the District utilized the basis of accounting recognized as generally accepted, the financial statements would be presented on the accrual basis of accounting.

**E. Budgets and Budgetary Accounting**

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1) In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
- 2) Prior to July, the superintendent, who serves as the budget officer, submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated revenues and expenditures for all District funds. Budgeted expenditures cannot exceed beginning available monies plus estimated revenues for the year.
- 3) A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4) Prior to July 1, the budget is legally enacted by a vote of the Board of Education.



FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 1: Summary of Significant Accounting Policies (continued)**

- 5) Subsequent to formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the budget information included in the financial statements. The budget was amended at the March 15, 2023 and June 21, 2023 board meetings. The purpose of the final budget amendment was to amend budgeted expenditures to actual.
- 6) Budgets for District funds are prepared and adopted on the cash basis of accounting (budget basis), which recognizes revenues when collected and expenditures when paid.

**F. Pooled Cash and Temporary Investments**

Cash resources of the individual funds are combined to form a pool of cash and temporary investments which is managed by the District Treasurer. Investments of the pooled accounts consist primarily of certificates of deposit and money market checking accounts. Interest income earned is allocated to contributing funds based on cash and temporary investment balances.

**G. Capital Assets**

Capital assets, which include land, buildings, furniture and equipment are reported in the district-wide financial statements. The District defines capital assets as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are recorded at estimated fair market value at the date of donation. The District does not own any infrastructure. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. Capital assets being constructed and in progress as of the date of the financial statements are reported as Construction in Progress. All reported capital assets except land and construction in progress are depreciated using the straight-line method over their estimated useful lives.

**H. Liabilities and Long-Term Obligations**

Amounts due employees under employee benefit plans are accounted for as liabilities of the District in both the district-wide and fund financial statements. Long-term obligations are reported only in the district-wide financial statements.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 1: Summary of Significant Accounting Policies (continued)**

**I. Use of Estimates**

The preparation of financial statements in conformity with the modified cash basis of accounting requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**J. Fund Equity**

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

**K. Net Position**

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, laws or regulations of other governments.

**L. Debt Service**

Proceeds from sales of bonded indebtedness are recorded as revenue when the payment is received. Repayments are recognized as expenditures when the disbursements are made. Interest on bonded indebtedness is recorded when it is disbursed.

**M. Paid Time Off**

Vacation time, personal business days, and personal time off are considered as expenditures in the year paid.

The District allows employees to accumulate unused paid time off to a maximum of 66 days. Unused paid time off beyond the accumulated 66 days will be compensated for at the rate of \$15 per day at the end of each school year. Upon leaving the District, retiring teachers will be paid at the rate of \$30 per day and other teachers at the rate of \$15 per day for unused paid time off accumulated while employed by the District.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 1: Summary of Significant Accounting Policies (continued)**

As of June 30, 2023, the liability for accrued paid time off is approximately \$21,285. The amount expected to be paid from current resources is estimated to be \$20,000.

**N. Teacher Salaries**

The salary payment schedule of the District requires the payment of salaries for a twelve month period. Consequently, the July and August 2023 payroll checks, written and dated in June 2023 are included in the financial statements as an expenditure in the 2022-23 year. This practice is consistent with prior years.

**O. Post Employment Benefits**

COBRA Benefits - Under the Consolidated Omnibus Budget Reconciliation Act (COBRA), the District provides health care benefits to eligible former employees and eligible dependents. Certain requirements are outlined by the federal government for this coverage. The premium is paid in full by the insured on or before the month for the actual month covered. This program is offered for a duration of 18 months after the termination date. There is no associated cost to the District under this program.

**P. Fund Equity – Fund Financial Statements**

Governmental fund equity is classified as fund balance. Beginning with FY 2011, the District implemented GASB Statement 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on a government's fund balance more transparent. The following classifications describe the relative strength of the spending constraints placed on the purpose for which resources can be used:

- **Nonspendable:** This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Management has determined there are no amounts that should be considered nonspendable.
- **Restricted:** This classification includes amounts for which constraints have been placed on the use of resources because they are either:
  - Externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or
  - Imposed by law through constitutional provisions or enabling legislation.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 1: Summary of Significant Accounting Policies (continued)**

Management has restricted \$1,030,538 for debt service at June 30, 2023.

- **Committed:** This classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action (resolution) of the District's board of directors, which is the District's highest level of decision-making authority. These amounts cannot be used for any other purpose unless the board of directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The District has no committed resources as of June 30, 2023.
- **Assigned:** This classification includes spendable amounts that are reported in governmental funds *other than the General Fund*, that are neither restricted nor committed, and amounts in the General Fund that are intended to be used for a specific purpose in accordance with the provisions of GASB Statement 54. The intent of an assigned fund balance should be expressed by either the District's board of directors, or a subordinate high-level body, such as a finance committee, or an official, such as the executive director, that has the authority to assign amounts to be used for specific purposes. The District's management assigned \$599,291 for capital projects.
- **Unassigned:** This classification is the residual fund balance for the General Fund. It also represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

When fund balance resources are available for a specific purpose in multiple classifications, the District would use the most restrictive funds first in the following order: restricted, committed, assigned, and unassigned as they are needed. However, it reserves the right to selectively spend unassigned resources first and to defer to the use of the other classified funds.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 2: Deposits and Investments**

The District complies with various restrictions on deposits and investments which are imposed by state statutes as follows:

Deposits - Missouri statutes require that all deposits with financial institutions be collateralized in an amount at least equal to uninsured deposits.

Investments - The District may purchase any investments allowed by the State Treasurer. These include (1) obligations of the United States government or any agency or instrumentality thereof maturing and becoming payable not more than three years from the date of purchase, or (2) repurchase agreements maturing and becoming payable within ninety days secured by U.S. Treasury obligations or obligations of U.S. government agencies or instrumentalities of any maturity, as provided by law.

The deposits and investments held at June 30, 2023, are shown below:

	Carrying Value
Deposits:	
Demand deposits	\$ 5,477,720
	<u>5,477,720</u>
Investments:	
External Investment Pool:	
Missouri Health & Education Facilities Authority	
Direct Deposit Program	140,704
	<u>140,704</u>
Total deposits and investments	<u>\$ 5,618,424</u>

***Custodial credit risk.*** Deposits in financial institutions, reported as components of cash and investments had a bank balance of \$5,540,073 at June 30, 2023, which was fully insured by depository insurance or secured with collateral.

***Investment interest rate risk.*** The District has no formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

***Investment credit risk.*** The Board has given the Superintendent the authority to invest idle funds of the District in low-risk investments such as United States government securities or collateralized certificates of deposit.

***Concentration of investment credit risk.*** The District places no limit on the amount it may invest in any one issuer. At June 30, 2023, the District had no concentration of credit risk.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 3: Capital Assets**

Capital asset activity for the year ended June 30, 2023, was as follows:

	Balance at June 30, 2022	Additions	Disposals	Balance at June 30, 2023
Governmental Activities:				
Capital assets not being depreciated:				
Construction in process	\$ -	\$ 900,551	\$ -	\$ 900,551
Total capital assets not being depreciated	<u>-</u>	<u>900,551</u>	<u>-</u>	<u>900,551</u>
Other capital assets being depreciated:				
Buildings and improvement	9,854,261	-	-	9,854,261
Equipment	2,013,625	105,405	-	2,119,030
Total other capital assets at historical costs	<u>11,867,886</u>	<u>105,405</u>	<u>-</u>	<u>11,973,291</u>
Total capital assets at historical costs	<u>11,867,886</u>	<u>1,005,956</u>	<u>-</u>	<u>12,873,842</u>
Less accumulated depreciation:				
Building and improvements	(4,287,169)	(218,741)	-	(4,505,910)
Equipment	(1,684,309)	(95,019)	-	(1,779,328)
Total accumulated depreciation	<u>(5,971,478)</u>	<u>(313,760)</u>	<u>-</u>	<u>(6,285,238)</u>
Net capital assets being depreciated	<u>5,896,408</u>	<u>(208,355)</u>	<u>-</u>	<u>5,688,053</u>
Governmental activities capital assets, net	<u>\$ 5,896,408</u>	<u>\$ 692,196</u>	<u>\$ -</u>	<u>\$ 6,588,604</u>

Depreciation expense was charged to programs of the primary government as follows:

Regular instruction	\$ 283,142
Pupil transportation	<u>30,618</u>
	<u>\$ 313,760</u>

**NOTE 4: Taxes**

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The District also receives sales tax collected by the state and remitted based on eligible pupils.

The assessed valuation of the tangible taxable property for the calendar year 2022 for purposes of local taxation was \$62,692,346.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 4: Taxes (continued)**

The tax levy per \$100 of the assessed valuation of tangible taxable property for the calendar year 2022 for purpose of local taxation was:

	<u>Unadjusted</u>	<u>Adjusted</u>
General (Incidental) Fund	\$ 4.2200	\$ 4.2200
Special Revenue (Teachers') Fund	-	-
Debt Service Fund	0.7762	0.7762
Capital Projects Fund	-	-
Total	<u>\$ 4.9962</u>	<u>\$ 4.9962</u>

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2023 aggregated approximately 98.2% of the current assessment computed on the basis of the levy as shown above.

**NOTE 5: Changes in Long-Term Debt**

The following is a summary of changes in long-term debt transactions for the year ended June 30, 2023:

	<u>Bonds Payable</u>	<u>Accrued Compensated Absences</u>	<u>Total</u>
Balance, June 30, 2022	\$ 3,320,000	\$ 21,705	\$ 3,341,705
Bonds issued	-	-	-
Bonds retired	(290,000)	-	(290,000)
Capital lease proceeds	-	-	-
Capital lease payments	-	-	-
Increase in compensated absences	-	15,120	15,120
Decrease in compensated absences	-	(15,540)	(15,540)
Balance, June 30, 2023	<u>\$ 3,030,000</u>	<u>\$ 21,285</u>	<u>\$ 3,051,285</u>
 Current Portion	 <u>\$ 290,000</u>	 <u>\$ 20,000</u>	 <u>\$ 310,000</u>

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 6: Bonds Payable**

The following is a summary of bond transactions for the year ended June 30, 2023:

Bonds payable, June 30, 2022	\$ 3,320,000
Bonds issued	-
Bonds retired	<u>(290,000)</u>
Bonds payable, June 30, 2023	<u>\$ 3,030,000</u>

Bonds payable at June 30, 2023, consist of:

\$2,505,000 general obligation refunding series 2021 bonds due in varying installments through March 1, 2033; interest varies from 1.0 to 3.0 percent.	\$ 2,130,000
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\$1,000,000 general obligation series 2018 bonds due in varying installments through March 1, 2032; interest varies from 2.5 to 3.0 percent.	<u>900,000</u>
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TOTAL	<u>\$ 3,030,000</u>
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Debt service requirements are:

Year Ended June 30,	Principal	Interest	Total
2024	290,000	61,728	351,728
2025	300,000	53,528	353,528
2026	300,000	45,028	345,028
2027	300,000	38,278	338,278
2028	315,000	31,278	346,278
2029-2033	<u>1,525,000</u>	<u>75,456</u>	<u>1,600,456</u>
Total	<u>\$ 3,030,000</u>	<u>\$ 305,296</u>	<u>\$ 3,335,296</u>

Article VI, Section 26(b), Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a district to 15 percent of the assessed valuation of the district. The legal debt margin of the District at June 30, 2023, was:

Constitutional debt limit	\$ 9,403,852
General obligation bonds payable	(3,030,000)
Amount in Debt Service Fund available for payment of principal	<u>1,030,538</u>
Legal debt margin	<u>\$ 7,404,390</u>



FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 7: Fund Balance**

Classifications of fund balances at June 30, 2023 are as follows:

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total
Fund Balances:					
Restricted for debt service	\$ -	\$ -	\$ 1,030,538	\$ -	\$ 1,030,538
Restricted for capital projects	-	-	-	-	-
Assigned for scholarships	-	-	-	-	-
Assigned for capital projects	-	-	-	599,291	599,291
Assigned for special revenues	-	-	-	-	-
Unassigned	3,988,595	-	-	-	3,988,595
	<u>\$ 3,988,595</u>	<u>\$ -</u>	<u>\$ 1,030,538</u>	<u>\$ 599,291</u>	<u>\$ 5,618,424</u>

The District has not adopted a policy that sets forth a minimum fund balance amount.

**NOTE 8: Interfund Transfers**

Interfund transfers, the flow of assets from one fund to another where repayment is not expected are reported as transfers in and out. The District is required to make a transfer from the General Fund to the Teachers' Fund to cover the excess of disbursements over receipts each year. The District makes allowed transfers from the General Fund to the Capital Projects Fund to cover disbursements and build balances as allowed by state law. During the year ended June 30, 2023, the District made the following interfund transfers:

<u>Type of Transfers</u>	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects Fund
Teachers' Fund	\$ (325,505)	\$ 325,505	\$ -
\$162,326 or 7%xSATxWADA	(268,905)		268,905
Total Net Transfers	<u>\$ (594,410)</u>	<u>\$ 325,505</u>	<u>\$ 268,905</u>

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 9: Retirement Plan**

The Fayette R-III School District contributes to the Public School Retirement System of Missouri (PSRS), a cost-sharing multiple-employer defined benefit pension plan. PSRS provides retirement and disability benefits to full-time (and certain part-time) certificated employees and death benefits to members and beneficiaries. Positions covered by the Public School Retirement System of Missouri are not covered by Social Security. PSRS benefit provisions are set forth in Chapter 169.010 - .141 of the Missouri Revised Statutes. The statutes assign responsibility for the administration of the system to a seven-member Board of Trustees. PSRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public School Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102, or by calling 1-800-392-6848.

PSRS members are required to contribute 14.5% of their annual covered salary and the Fayette R-III School District is required to contribute a matching amount. The contribution requirements of members and the Fayette R-III School District are established and may be amended by the PSRS Board of Trustees. The District's contributions to PSRS for the year ending June 30, 2023, were \$464,087, equal to the required contributions. The contributions for the last three years are as follows:

Year Ended June 30,	Amount of Employer Contribution	Percentage of Contribution
2023	\$ 464,087	14.50%
2022	443,757	14.50%
2021	451,480	14.50%

The Fayette R-III School District also contributes to the Public Education Employees Retirement System of Missouri (PEERS), a cost-sharing multiple-employer defined benefit pension plan. PEERS provides retirement and disability benefits to employees of the District who work 20 or more hours per week and who do not contribute to the Public School Retirement System of Missouri. Positions covered by the Public Education Employees Retirement System of Missouri are also covered by Social Security. Benefit provisions are set forth in Chapter 169.600 - .715 of the Missouri Revised Statutes. The statutes assign responsibility for the administration of the system to the Board of Trustees of the Public Education Employees Retirement System of Missouri. PEERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public Education Employees Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102 or by calling 1-800-392-6848.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 9: Retirement Plan (continued)**

PEERS members are required to contribute 6.86% of their annual covered salary and the Fayette R-III School District is required to contribute a matching amount. The contribution requirements of members and the Fayette R-III School District are established and may be amended by the Board of Trustees. The School District's contributions to PEERS for the year ending June 30, 2023, were \$63,981, equal to the required contributions. The contributions for the last three years are as follows:

Year Ended June 30,	Amount of Employer Contribution	Percentage of Contribution
2023	\$ 63,981	6.86%
2022	63,330	6.86%
2021	45,878	6.86%

**NOTE 10: Funds Invested With A Third Party**

The District received a donation of \$396,768 during the school year 2000 to be used for scholarships. These funds were invested in an investment program managed by Greater Kansas City Community Foundation. As of June 30, 2023, the balance of the scholarship fund including interest earned was \$597,496. These funds are not included as assets on the District's financial statements for the period ending June 30, 2023.

**NOTE 11: Risk Management**

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the District carries commercial insurance.

**NOTE 12: Contingent Liabilities**

The District receives federal grants and state funding for specific purposes that are subject to review and audit. These reviews and audits could lead to request for reimbursement or to withholding of future funding for expenditures disallowed for noncompliance with the terms of the grants and state funding. The federal granting agency will determine whether or not any expenditures will be disallowed. The District is not aware of any noncompliance with federal or state provisions that might require the District to provide reimbursement.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 13: Other Post-Employment Benefits**

The District provides health insurance benefits to its retirees on a reimbursable basis. The cost of the insurance premium is charged to the retirees at the same cost as active employees. This situation causes an implicit premium subsidy for the difference the retirees would have to pay for similar insurance coverage and the actual amount of their premiums. This implicit premium subsidy represents an unfunded obligation to the District. This obligation has not been valued or reported because the District reports its financial activity using the modified cash basis of accounting.

**NOTE 14: Pledged Revenues**

The District has pledged future revenues, net of specified operating expenses, to repay bonds that were issued for the purpose of operations and improvements. The bonds are payable from debt service net revenues and are payable through 2033. Annual principal and interest payments in 2023 on the bonds required 61% of debt service net revenues. The total principal and interest remaining to be paid on the bonds is \$3,335,296. Principal and interest paid for the current year and total net revenue for the current year were \$362,227 and \$589,329, respectively in the debt service fund.

**NOTE 15: Participation in Public Entity Risk Pools**

The District is a member of the Missouri United School Insurance Council (MUSIC), a not-for-profit corporation consisting of school districts and junior colleges. MUSIC was incorporated in 1985 to acquire insurance for its members. MUSIC operates as a purchasing pool and is not a joint venture activity of the District. The District has no control over budgeting, financing, management selection, or the governing body. MUSIC provides both conventional and self-insurance coverage for its members including property, casualty, general liability, workers' compensation, and fleet insurance. The District participates in all of the above coverages.

MUSIC manages the cash and investment pool, funded by insurance premiums, on behalf of its members. MUSIC's investment pool consists of U.S. Treasury strips.

In the event that a deficit occurs with respect to any fiscal year of MUSIC for which the District was a participant at any time during such year; and in the event that MUSIC determines that an assessment is required in order to provide additional funds for the obligations of MUSIC for such year; and further, in the event that the District was covered by the types of benefits requiring the assessment during the time period in which the assessment arose, the District is obligated to pay its pro rata share of any such assessment, irrespective of whether or not the District is a member of MUSIC at the time of such assessment.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023

**NOTE 15: Participation in Public Entity Risk Pools (continued)**

Management of the District is not aware of any deficit situation in MUSIC which would require any accrual of liability as of June 30, 2023.

MUSIC's financial statements are presented in its Comprehensive Annual Financial Report for the year ended December 31, 2022.

**NOTE 16: Fair Value Measurement**

The District categorizes its fair value measurements within the fair value hierarchy. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

The District has the following recurring fair value measurement as of June 30, 2023 and 2022:

June 30, 2023 - U.S. Treasury securities of \$140,704 are valued using quoted prices in an active market for identical assets (Level 1 inputs).

June 30, 2022 - U.S. Treasury securities of \$144,181 are valued using quoted prices in an active market for identical assets (Level 1 inputs).

**NOTE 17: Consideration of Subsequent Events**

Subsequent events have been evaluated through November 3, 2023, which is the date the financial statements are available to be issued. On July 25, 2023, the District sold \$3,400,000 of general obligation bonds to be used for school improvements. No other events requiring disclosure were identified as a result of this review.

## **SUPPLEMENTARY INFORMATION**

FAYETTE R-III SCHOOL DISTRICT  
DEBT SERVICE FUND  
SCHEDULE OF REVENUES COLLECTED, EXPENDITURES PAID AND CHANGES IN  
FUND BALANCE ARISING FROM MODIFIED CASH TRANSACTIONS - BUDGET AND ACTUAL  
YEAR ENDED JUNE 30, 2023  
(SCHEDULE 1)

	Budget			Variance with
	Original	Final	Actual	Final Budget
<b>REVENUES COLLECTED:</b>				
Local	\$ 497,567	\$ 497,567	\$ 516,324	\$ 18,757
County	67,000	67,000	73,005	6,005
Total Revenues Collected	<u>564,567</u>	<u>564,567</u>	<u>589,329</u>	<u>24,762</u>
<b>EXPENDITURES PAID:</b>				
Principal retirement	290,000	290,000	290,000	-
Interest and fees	<u>72,978</u>	<u>72,227</u>	<u>72,227</u>	-
Total Expenditures Paid	<u>362,978</u>	<u>362,227</u>	<u>362,227</u>	-
EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID	201,589	202,340	227,102	<u>\$ 24,762</u>
FUND BALANCE, BEGINNING OF YEAR	<u>803,436</u>	<u>803,436</u>	<u>803,436</u>	
FUND BALANCE, END OF YEAR	<u>\$ 1,005,025</u>	<u>\$ 1,005,776</u>	<u>\$ 1,030,538</u>	

FAYETTE R-III SCHOOL DISTRICT  
CAPITAL PROJECTS FUND  
SCHEDULE OF REVENUES COLLECTED, EXPENDITURES PAID AND CHANGES IN  
FUND BALANCE ARISING FROM MODIFIED CASH TRANSACTIONS - BUDGET AND ACTUAL  
YEAR ENDED JUNE 30, 2023  
(SCHEDULE 2)

	Budget		Actual	Variance with Final Budget
	Original	Final		
<b>REVENUES COLLECTED:</b>				
Local	\$ 73,700	\$ 73,700	\$ 125,002	\$ 51,302
Federal	-	-	26,941	26,941
Total Revenues Collected	<u>73,700</u>	<u>73,700</u>	<u>151,943</u>	<u>78,243</u>
<b>EXPENDITURES PAID:</b>				
Regular instruction	-	1,350	1,350	-
Special instruction	-	16,464	16,464	-
Instructional support services	-	6,038	6,038	-
Operation of plant	-	79,504	79,504	-
Pupil transportation	85,000	14,000	14,000	-
Food services	-	11,901	11,901	-
Facilities acquisition and construction	1,262,922	900,551	900,551	-
Total Expenditures Paid	<u>1,347,922</u>	<u>1,029,808</u>	<u>1,029,808</u>	<u>-</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID	(1,274,222)	(956,108)	(877,865)	78,243
<b>OTHER FINANCING SOURCES/(USES):</b>				
Transfers	<u>65,971</u>	<u>-</u>	<u>268,905</u>	<u>(268,905)</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED AND OTHER FINANCING SOURCES OVER EXPENDITURES PAID	(1,208,251)	(956,108)	(608,960)	<u>\$ (190,662)</u>
FUND BALANCE, BEGINNING OF YEAR	<u>1,208,251</u>	<u>1,208,251</u>	<u>1,208,251</u>	
FUND BALANCE, END OF YEAR	<u>\$ -</u>	<u>\$ 252,143</u>	<u>\$ 599,291</u>	



FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF REVENUES COLLECTED BY SOURCE  
ARISING FROM MODIFIED CASH TRANSACTIONS  
YEAR ENDED JUNE 30, 2023  
(SCHEDULE 3)

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Debt Service Fund	Capital Projects Fund	Totals (Memorandum Only)
<b>LOCAL:</b>					
Current taxes	\$ 2,494,198	\$ -	\$ 458,911	\$ -	\$ 2,953,109
Delinquent taxes	103,316	-	19,009	-	122,325
Proposition C	-	775,481	-	-	775,481
Financial institution tax	828	-	-	-	828
M & M surcharge tax	-	-	12,568	68,309	80,877
In lieu of tax	1,180	-	217	-	1,397
Earnings on investments	104,831	-	25,619	14,693	145,143
Food service program	101,605	-	-	-	101,605
Food service non-program	8,734	-	-	-	8,734
Student activities	159,819	-	-	-	159,819
Other local	24,995	-	-	42,000	66,995
Total Local	2,999,506	775,481	516,324	125,002	4,416,313
<b>COUNTY:</b>					
Fines, escheats, etc.	-	21,654	-	-	21,654
State assessed utility taxes	346,170	-	73,005	-	419,175
Total County	346,170	21,654	73,005	-	440,829
<b>STATE:</b>					
Basic formula	-	1,922,435	-	-	1,922,435
Transportation	166,622	-	-	-	166,622
Early childhood special education	32,610	-	-	-	32,610
Basic formula - classroom trust fund	-	248,838	-	-	248,838
Educational screening program	49,979	-	-	-	49,979
Career education	200	8,687	-	-	8,887
Food service	1,419	-	-	-	1,419
Teacher baseline grant	-	53,025	-	-	53,025
Other	772	6,524	-	-	7,296
Total State	251,602	2,239,509	-	-	2,491,111
<b>FEDERAL:</b>					
Medicaid	49,688	-	-	-	49,688
CARES - ESSER fund	-	3,500	-	-	3,500
CRRSA - ESSER II	1,600	69	-	-	1,669
ARP - ESSER III	13,103	105,333	-	-	118,436
IDEA grants	1,571	-	-	-	1,571
ARP - IDEA 611 Entitlement Funds	15,404	-	-	13,615	29,019
IDEA entitlement funds, part B IDEA	5,945	101,547	-	-	107,492
Early childhood special education	780	9,037	-	1,425	11,242
ARP - IDEA ECSE 619	1,160	-	-	-	1,160
National school lunch equipment grant	-	-	-	11,901	11,901
National school lunch program	238,846	-	-	-	238,846
School breakfast program	61,334	-	-	-	61,334
After school snack program	318	-	-	-	318
Title I	18,263	186,039	-	-	204,302
Title IV.A	3,251	10,838	-	-	14,089
Title II A&B	-	31,044	-	-	31,044
ARP - homeless children and youth II	6,036	-	-	-	6,036
Childcare development fund grant	20,194	45,341	-	-	65,535
DHSS food programs	19,834	-	-	-	19,834
Total Federal	457,327	492,748	-	26,941	977,016
<b>OTHER:</b>					
Sale of other property	784	-	-	-	784
Transportation from other LEAs, non-disabled	10,592	-	-	-	10,592
Total Other	11,376	-	-	-	11,376
<b>TOTAL REVENUES COLLECTED</b>	<b>\$ 4,065,981</b>	<b>\$ 3,529,392</b>	<b>\$ 589,329</b>	<b>\$ 151,943</b>	<b>\$ 8,336,645</b>

FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF EXPENDITURES PAID BY OBJECT  
ARISING FROM MODIFIED CASH TRANSACTIONS  
YEAR ENDED JUNE 30, 2023  
(SCHEDULE 4)

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects Fund	Totals (Memorandum Only)
Salaries	\$ 819,009	\$ 3,089,169	\$ -	\$ 3,908,178
Employee benefits	235,979	856,662	-	1,092,641
Purchased services	663,060	190,431	-	853,491
Supplies	767,824	-	-	767,824
Capital outlay	<u>-</u>	<u>-</u>	<u>1,029,808</u>	<u>1,029,808</u>
TOTAL EXPENDITURES	<u>\$ 2,485,872</u>	<u>\$ 4,136,262</u>	<u>\$ 1,029,808</u>	<u>\$ 7,651,942</u>

**STATE COMPLIANCE SCHEDULES  
(UNAUDITED)**

FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF SELECTED STATISTICS  
YEAR ENDED JUNE 30, 2023  
(UNAUDITED)

**1. Calendar** (Sections 160.041, 171.029, 171.031, and 171.033 RSMo)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
	K	5		7.2666	150	1080.1000
	6	8		7.2666	150	1080.1000
	9	12		7.2666	150	1080.1000

Notes:	

**2. Attendance Hours**

Report the total attendance hours of PK-12 students allowed to be claimed for the calculation of Average Daily Attendance.

School Code	Grade Level	Full-Time Hours	Part-Time Hours	Remedial Hours	Other Hours	Summer School Hours	Total Hours
	K-5	293,952.3497	-	-	-	11,225.5000	305,177.8497
	6-8	145,970.3834	1,556.4207	-	-	-	147,526.8041
	9-12	183,616.3173	1,469.0833	-	-	242.9200	185,328.3206
Grand Total	K-12	623,539.0504	3,025.5040	-	-	11,468.4200	638,032.9744

Notes:	

FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF SELECTED STATISTICS  
YEAR ENDED JUNE 30, 2023  
(UNAUDITED)

**3. September Membership**

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day and in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

School Code	Grade Level	Full-Time	Part-Time	Other	Total
	K-5	286.00	-	-	286.00
	6-8	144.00	0.53	-	144.53
	9-12	185.00	1.75	-	186.75
Grand Total	K-12	615.00	2.28	-	617.28

Notes:	

**4. Free and Reduced Priced Lunch FTE Count (Section 163.011(6), RSMo)**

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
1050	56.53	18.00	N/A	N/A	74.53
3000	55.06	10.00	N/A	N/A	65.06
4040	113.00	30.00	N/A	N/A	143.00
Grand Total	224.59	58.00	N/A	N/A	282.59

Notes:	

FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF SELECTED STATISTICS  
YEAR ENDED JUNE 30, 2023  
(UNAUDITED)

**5. Finance**

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	True
5.2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation and reporting by category of Average Daily Attendance, which includes the reporting of calendar and attendance hours, for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories:	True
	Academic Programs - Off Campus	True
	Career Exploration Program - Off Campus	True
	Cooperative Occupational Education (COE) or Supervised Occupational Experience Program	N/A
	Dual enrollment	True
	Homebound instruction	True
	Missouri Options	True
	Prekindergarten eligible to be claimed for state aid	N/A
	Remediation	N/A
	Sheltered Workshop participation	N/A
	Students participating in the school flex program	True
	Traditional instruction (full and part-time students)	True
	Virtual instruction (MOCAP or other option)	True
	Work Experience for Students with Disabilities	N/A
5.3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	True
5.4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	True
5.5	As required by Section 162.401, RSMo, a bond was purchased for the district's school treasurer or as required by Section 160.405, RSMo, a bond was purchased for the charter schools chief financial officer or an insurance policy issued by an insurance company that proves coverage in the event of employee theft in the total amount of:	\$ 50,000
5.6	The district's/charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo, and the Missouri Financial Accounting Manual.	True
5.7	The district maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools)	True

FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF SELECTED STATISTICS  
YEAR ENDED JUNE 30, 2023  
(UNAUDITED)

**5. Finance (continued)**

Section	Question	Answer
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records. This includes payments for the Teacher Baseline Salary Grants and Career Ladder if applicable.	True
5.9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable to charter schools)	N/A
5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	True
5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. (Not applicable to charter schools)	True
5.12	The amount spent for approved professional development committee plan activities was:	\$ 18,759
5.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	True

Notes:	

All above "False" answers **must** be supported by a finding or management letter comment.

Finding:	
Management Letter Comment:	

FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF SELECTED STATISTICS  
YEAR ENDED JUNE 30, 2023  
(UNAUDITED)

**6. Transportation (Section 163.161, RSMo)**

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	True
6.2	The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	True
6.3	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:  Eligible ADT Ineligible ADT	221.00 -
6.4	The district's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	True
6.5	Actual odometer records show the total district/charter-operated and contracted mileage for the year was:	107,067
6.6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:  Eligible Miles Ineligible Miles (Non-Route/Disapproved)	79,393 27,674
6.7	Number of days the district/charter school operated the school transportation system during the regular school year:	150

Notes:	

All above "False" answers **must** be supported by a finding or management letter comment.

Finding:	
Management Letter Comment:	



FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF TRANSPORTATION COSTS ELIGIBLE FOR STATE AID  
YEAR ENDED JUNE 30, 2023  
(UNAUDITED)

DISTRICT OWNED TRANSPORTATION:

Salaries	\$	188,881
Fringe benefits		33,656
Purchased services		7,147
Supplies		70,016
Capital outlay		14,000
Total District Owned Transportation		<u>313,700</u>
Total Allowable Costs	\$	<u><u>313,700</u></u>

## **STATE COMPLIANCE**

**INDEPENDENT ACCOUNTANT'S REPORT ON MANAGEMENT'S  
ASSERTIONS ABOUT COMPLIANCE WITH SPECIFIED  
REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS**

723 Main St.  
Boonville, MO 65233  
(660) 882-7000  
Fax: (660) 882-7765  
  
www.gkccpas.com

Board of Education  
Fayette R-III School District  
Fayette, Missouri

**PARTNERS**  
*Joseph E. Chitwood*  
*Travis W. Hundley*  
*Jeffrey A. Chitwood*  
*Amy L. Watson*  
*Benjamin E. Carrier*

We have examined management's assertions that the Fayette R-III School District, Fayette, Missouri, complied with the requirements of Missouri laws and regulations regarding budgetary and disbursement procedures; accurate disclosure by the District's attendance records of average daily attendance, resident membership on the last Wednesday of September and the number of students eligible to receive free or reduced price lunches on the last Wednesday of January; and accurate disclosure by pupil transportation records of the average daily transportation of pupils eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid and the allowable costs for pupil transportation during the year ended June 30, 2023. Management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the District's compliance based on our examination.

**PARTNERS EMERITI**  
*Robert A. Gerding*  
*Fred W. Korte, Jr.*

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, the Fayette R-III School District, Fayette, Missouri, complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2023.

This report is intended solely for the information and use of the Board of Education, District management and the Missouri Department of Elementary and Secondary Education and is not intended to be and should not be used by anyone other than these specified parties.

November 3, 2023

*Gerding, Korte & Chitwood, P.C.*

Gerding, Korte & Chitwood, P.C.  
Certified Public Accountants  
Boonville, Missouri

FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF STATE FINDINGS  
YEAR ENDED JUNE 30, 2023

There were no state findings.

## **COMPLIANCE AND INTERNAL CONTROL**

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL  
CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE  
AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

723 Main St.  
Boonville, MO 65233  
(660) 882-7000  
Fax: (660) 882-7765  
[www.gkccpas.com](http://www.gkccpas.com)

To the Board of Education  
Fayette R-III School District  
Fayette, Missouri

**PARTNERS**  
*Joseph E. Chitwood*  
*Travis W. Hundley*  
*Jeffrey A. Chitwood*  
*Amy L. Watson*  
*Benjamin E. Carrier*

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities – modified cash basis, and each major fund of the Fayette R-III School District, Fayette, Missouri (the “District”), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District’s basic financial statements and have issued our report thereon dated November 3, 2023.

**Report on Internal Control Over Financial Reporting**

**PARTNERS EMERITI**  
*Robert A. Gerding*  
*Fred W. Korte, Jr.*

In planning and performing our audit of the financial statements, we considered the District’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control. Accordingly, we do not express an opinion on the effectiveness of the District’s internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We identified a certain deficiency in internal control described in the accompanying schedule of findings and questioned costs as item 2023-001, that we consider to be a significant deficiency.

#### Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### District's Response to Findings

*Government Auditing Standards* requires the auditor to perform limited procedures on the District's response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



November 3, 2023

Gerding, Korte & Chitwood, P.C.  
Certified Public Accountants  
Boonville, Missouri

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH  
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER  
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

723 Main St.  
Boonville, MO 65233  
(660) 882-7000  
Fax: (660) 882-7765  
  
www.gkccpas.com

To the Board of Education  
Fayette R-III School District  
Fayette, Missouri

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited the Fayette R-III School District's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2023. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

**PARTNERS**  
*Joseph E. Chitwood*  
*Travis W. Hundley*  
*Jeffrey A. Chitwood*  
*Amy L. Watson*  
*Benjamin E. Carrier*

**PARTNERS EMERITI**  
*Robert A. Gerding*  
*Fred W. Korte, Jr.*



### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



November 3, 2023

Gerding, Korte & Chitwood, P.C.  
Certified Public Accountants  
Boonville, Missouri

FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
YEAR ENDED JUNE 30, 2023

Federal Grantor/Pass-through Grantor/Program Title	Assistance Listing Number	Pass-through Grantor's Number	Federal Award Identification Number	Passed Through to Subrecipients	Federal Expenditures
<b>U. S. Department of Agriculture:</b>					
Passed through the Missouri Department of Elementary and Secondary Education					
National School Breakfast Program	10.553	045-077	20232N119943	- \$	56,232
National School Lunch Program	10.555	045-077	20232N119943	-	178,679
Food & Nutrition Services Equipment Grant	10.579	045-077	20222N810343	-	11,901
Commodity Food Distribution	10.555	045-077	-	-	28,804
Sub-Total Child Nutrition Cluster					\$ 275,616
Passed through the Missouri Department of Health and Human Services					
Child and Adult Care Food Program	10.558		233MO305N1199	-	18,494
Child and Adult Care Food Program	10.558		233MO305N2020	-	1,340
Sub-Total Child and Adult Care Food Program					19,834
<b>Total U.S. Department of Agriculture</b>					<u>295,450</u>
<b>U.S. Department of Education:</b>					
Passed through the Missouri Department of Elementary and Secondary Education					
Title I	84.010A	045-077	S010A220025	-	152,870
Title I Preschool	84.010A	045-077	S010A220025	-	52,568
Sub-Total Title I Cluster					205,438
Title IV.A	84.365A	045-077	S424A220026	-	149
Special Education, Entitlement	84.027A	045-077	H027A210040	-	155,398
ARP IDEA	84.027X	045-077	H027X210040	-	29,019
Spec Ed MO Model Districts	84.323A	045-077	H323A170020	-	1,571
Special Education, Early Childhood (611)	84.027A	045-077	H027A220040	-	11,420
Special Education, Early Childhood (619)	84.173A	045-077	H173A220103	-	7,834
ARP IDEA ECSE 619	84.173X	045-077	H173X210103	-	1,160
Sub-Total Special Education Cluster					206,402
ARP Esser (Esser III)	84.425U	045-077	S425U210021	-	118,436
CARES Grow Your Own Grant	84.425D	045-077	S425D210021	-	1,600
CRRSA Esser II	84.425D	045-077	S425D210021	-	69
ARP-HCY II	84.425W	045-077	S425W210026	-	6,038
Sub-Total CARES Funds					126,143
<b>Total U.S. Department of Education</b>					<u>538,132</u>
<b>U.S. Department of Health &amp; Human Services</b>					
Passed through the Missouri Department of Elementary and Secondary Education					
School Age Community	93.596	045-077	2302MOCCDF	-	65,536
<b>Total U.S. Department of Health &amp; Human Services</b>					<u>65,536</u>
<b>TOTAL FEDERAL FINANCIAL ASSISTANCE</b>					<u>\$ 899,118</u>

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
JUNE 30, 2023

1. Summary of Significant Accounting Policies

A. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the District. The Uniform Guidance requires a schedule that provides total federal awards expended for each federal program and the Catalog of Federal Domestic Assistance (CFDA) number or other identifying number when the CFDA information is not available.

The Schedule includes all federal awards administered by Fayette R-III School District, Missouri.

OMB Compliance Supplement includes these definitions, which govern the contents of the Schedule:

*Federal financial assistance* means assistance that non-Federal entities receive or administer in the form of grants, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food, commodities, direct appropriations, and other assistance, but does not include amounts received as reimbursement for services rendered to individuals.

*Federal award* means Federal financial assistance and Federal cost-reimbursement contracts that non-Federal entities receive directly from Federal awarding agencies or indirectly from pass-through entities. It does not include procurement contracts, under-grants or contracts, used to buy goods or services from vendors.

Accordingly, the Schedule includes expenditures of both cash and noncash awards.

B. Basis of Accounting

Expenditures reported on the Schedule are reported on the modified cash basis of accounting, which is described in Note 1 to the District's basic financial statements.

FAYETTE R-III SCHOOL DISTRICT  
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONT'D)  
JUNE 30, 2023

Summary of Significant Accounting Policies (Cont'd)

- 2) The District has elected not to use the 10% *de minimis* indirect cost rate as allowed under the Uniform Guidance.
- 3) Commodities received were valued by the food service section of the Department of Elementary and Secondary Education.
- 4) Subrecipients - The District provided no federal awards to subrecipients during the year ended June 30, 2023.

FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
AND SUMMARY OF AUDITOR'S RESULTS - FEDERAL REQUIREMENTS  
JUNE 30, 2023

Section I: Summary of Auditor's Results

*Financial Statements*

Type of auditors' report issued: unmodified on the modified cash basis of accounting

Internal control over financial reporting:

Material weakness(es) identified? \_\_\_\_\_ Yes   X   No  
Significant deficiency(ies) identified that are  
not considered to be material weaknesses?   X   Yes \_\_\_\_\_ None Reported  
Noncompliance material to financial statements noted? \_\_\_\_\_ Yes   X   No

*Federal Awards*

Internal control over major programs:

Material weakness(es) identified? \_\_\_\_\_ Yes   X   No  
Significant deficiency(ies) identified that  
are not considered to be material weaknesses? \_\_\_\_\_ Yes   X   None Reported

Type of auditors' reports issued on compliance for major programs: unmodified

Any audit findings disclosed that are required  
to be reported in accordance with 2 CFR  
200.516(a)? \_\_\_\_\_ Yes   X   No

Identification of major programs:

<u>Assistance Listing Number(s)</u>	<u>Name of Federal Program or Cluster</u>
10.553	National School Breakfast Program
10.555	National School Lunch Program
10.555	Commodity Food Distribution
10.579	Food & Nutrition Services Equipment Grant
84.425D	CARES Grow Your Own Grant
84.425D	CRRSA Esser II
84.425U	ARP Esser (Esser III)
84.425W	ARP-HCY II

FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS AND  
SUMMARY OF AUDITOR'S RESULTS - FEDERAL REQUIREMENTS (CONT'D)  
JUNE 30, 2023

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee?                           Yes      X   No

Section II: Financial Statement Findings

2023-001	Accounting Personnel/Segregation of Duties
Criteria:	Proper segregation of duties reduces the risk of errors and fraud and is an important internal control.
Condition:	It is recognized that the small number of accounting and clerical personnel of the District precludes the application of internal accounting control procedures possible in a larger organization.
Context:	During our audit we reviewed District policies and procedures and determined adequate segregation of duties did not exist.
Effect:	A small number of employees perform several accounting duties.
Cause:	The District does not have the financial resources to hire enough personnel to segregate duties.
Recommendation:	The District should segregate duties wherever possible and implement other controls to compensate for the lack of segregation of duties.
View of Responsible Officials & Planned Corrective Action:	Due to the size of our district, the District is not financially able to hire additional accounting or clerical personnel to provide any additional internal accounting control procedures. However, the District does have procedures in place to provide internal control, and those procedures will be monitored regularly for compliance.

Section III: Federal Award Findings and Questioned Costs

None



# Fayette R-III School District

705 Lucky Street, Fayette, MO 65248

660-248-2153, Fax 660-248-3702

[www.fayette.k12.mo.us](http://www.fayette.k12.mo.us)



**BRENT DOOLIN**  
Superintendent

**CHERI HUSTER**  
Curriculum Director  
Phone: 660-248-2153  
Fax: 660-248-3702

**MELISSA DUREN**  
Director of Student Services  
Title IX Coordinator

**SAMIE HILL**  
DES Principal  
Phone: 660-248-3800  
FAX: 660-248-2610

**ABBY ARNETTE**  
CMS Principal  
Phone: 660-248-3800  
Fax: 660-248-2610

**ROSS DOBSON**  
FHS Principal  
Phone: 660-248-2124  
FAX: 660-248-2120

## CORRECTIVE ACTION PLAN

November 3, 2023

### U.S. Department of Education

Fayette R-III School District respectfully submits the following Corrective Action Plan for the year ended June 30, 2023.

Contact information for the individual responsible for the corrective action:

Brent Doolin, Superintendent

Fayette R-III School District

Independent Public Accounting Firm: Gerding, Korte & Chitwood, P.C., 723 Main Street,  
Boonville, MO 65233

Audit Period: Year ended June 30, 2023

The findings from the June 30, 2023, Schedule of Findings and Questioned Costs are discussed below. The findings are numbered consistently with the numbers assigned in the schedule.

### Significant Deficiency

#### 2023-001 Segregation of Duties

*Recommendation:* We realize that because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring this lack of segregation of duties to your attention in this report.

*Action Taken:* Due to the size of our district, the District is not financially able to hire additional accounting or clerical personnel to provide any additional internal accounting control procedures. However, the District does have procedures in place to provide internal control, and those procedures will be monitored regularly for compliance. However, the District will continue to monitor the situation and implement recommendations as practical.

*Completion Date:* June 30, 2024

Sincerely,

Brent Doolin, Superintendent  
Fayette R-III School District



FAYETTE R-III SCHOOL DISTRICT  
SCHEDULE OF PRIOR AUDIT FINDINGS  
JUNE 30, 2023

2022-001	Accounting Personnel/Segregation of Duties
Criteria:	Proper segregation of duties reduces the risk of errors and fraud and is an important internal control.
Condition:	It is recognized that the small number of accounting and clerical personnel of the District precludes the application of internal accounting control procedures possible in a larger organization.
Context:	During our audit we reviewed District policies and procedures and determined adequate segregation of duties did not exist.
Effect:	A small number of employees perform several accounting duties.
Cause:	The District does not have the financial resources to hire enough personnel to segregate duties.
Recommendation:	The District should segregate duties wherever possible and implement other controls to compensate for the lack of segregation of duties.
View of Responsible Officials & Planned Corrective Action:	Due to the size of our district, the District is not financially able to hire additional accounting or clerical personnel to provide any additional internal accounting control procedures. However, the District does have procedures in place to provide internal control, and those procedures will be monitored regularly for compliance.
Status:	Unresolved. See similar finding listed as 2023-001.

## DIRECTORS

### Chairman

Dr. Phil Cook  
Carl Junction R-I School District  
206 S. Roney  
Carl Junction, MO 64834  
(417) 649-7026

### Vice-Chairman

Mrs. Jenny Ulrich  
Lonedell R-XIV School District  
7466 Hwy FF  
Lonedell, MO 63060  
(636) 629-0401

### Secretary

Dr. Tracy Bottoms  
Montgomery Co. R-II School District  
418 N. Hwy 19  
Montgomery City, MO 63361(573)  
564-2278

### Treasurer

Mrs. Mary Jo Gruber  
Pattonville R-II School District  
11097 St. Charles Rock Rd.  
St. Ann, MO 63074  
(314) 213-8005

### Director

Mr. Todd Galbierz  
St. Charles Community College  
4601 Mid Rivers Mall Dr.  
Cottleville, MO 63375  
(636) 922-8359

### Director

Dr. Chris Wilson  
Kennett #39 School District  
1400 West Washington  
Kennett, MO 63857  
(573) 717-1100 ext. 103

### Director

Mr. Matt Unger  
Morgan Co. R-I School District  
701 N. Oak Street  
Stover, MO 65078  
(573) 377-2217 x229

### Director

Dr. David Buck  
Lee's Summit R-VII School District  
301 N.E. Tudor Road  
Lee's Summit, MO 64086  
(816) 986-1000

### Director

Dr. Curtis Cain  
Rockwood R-VI School District  
111 E. North St  
Eureka, MO 63025  
(636) 733-2005

### Director

Dr. Gabe Edgar  
St. Joseph School District  
1415 N. 26<sup>th</sup> Street  
St. Joseph, MO 64506

## INVOICE ENCLOSED

Fayette R-III School District  
Brent Doolin  
Superintendent  
705 Lucky Street  
Fayette, MO 65248

Dear Brent Doolin:

Please find your enclosed renewal assessment for the period of December 31, 2023 through December 31, 2024. As we communicated in October, the Board of Directors approved a rate increase for 2024. This increase is our first in nearly 20 years, and was due to the rise in property claims over the past year. MUSIC remains in excellent financial condition, and these changes will ensure we continue to meet our obligations to you.

In addition to the rate change, your assessment will vary from last year due to the normal changes that occur each year. This is due to changes in property values, number of buses, payroll, and workers' compensation experience modification factor. The chart below shows how your 2024 assessment is impacted by these normal changes, and the 2024 rate increase. Your 2024 experience mod is 0.77

<b>2023 Renewal Assessment</b>	<b>\$89,478</b>
<b>2024 impact of normal changes</b>	<b>\$5,354</b>
<b>2024 impact of rate changes</b>	<b>\$14,190</b>

<b>2024 Renewal Assessment</b>	<b>\$109,022</b>
--------------------------------	------------------

The following are the exposures used in calculating the assessment per the answers provided in your renewal submission:

Property Values	Number of Buses	Payroll
<b>\$32,682,297</b>	<b>11</b>	<b>\$3,908,179</b>

Per the Articles and By-Laws of MUSIC, I am asking that all checks be received at the MUSIC office before December 31, 2023. (Please note that MUSIC only accepts checks at this time):

**MUSIC**  
Attn: Ron Orr  
12444 Powerscourt Drive, Suite 500  
St. Louis, MO 63131

If this presents a problem, please let me know and I will try and work with you, but you must receive approval from me to go beyond December 31. Failure to provide this notification could result in your coverage being compromised. All late payments without notice are subject to a penalty.

Should you have any questions at all about your assessment billing, please do not hesitate to contact the MUSIC Staff at [musicprogram@ajg.com](mailto:musicprogram@ajg.com) or by calling Deanna Sharley at 314-800-2244 or Peggy Wilson at 314-800-2223.

I also want to remind everyone of our General Membership Meeting at the Lodge of Four Seasons on January 25 & 26, 2024. More information on the meeting and details on how to register can be found at [www.musicprogram.org](http://www.musicprogram.org) under the Events tab.

For those of you who currently carry umbrella coverage, or who may be interested, quotes will be sent separately next week.

Thank you again for your support!

Ron Orr  
Executive Director

MUSIC Assessment			
<b>STEP 1:</b> Please make check payable to MUSIC for \$109,022 and mail along with the invoice included in this packet to:  MUSIC 12444 Powerscourt Dr. Suite 500 St. Louis, MO 63131		<b>2023 Expiring Assessment</b>	<b>2024 Assessment Payable</b>
	Annual Assessment	<b>\$99,641</b>	<b>\$109,022</b>
	Membership Credit	<b>\$7,971</b>	
	Net Assessment	<b>\$89,478</b>	<b>\$109,022</b>

## Missouri United School Insurance Council

### Breakdown of 2024 Assessment By Line of Coverage

Fayette R-III School District  
705 Lucky Street  
Fayette, MO 65248

<b>Property &amp; Equipment Breakdown</b>	<b>\$42,212</b>
<b>General Liability</b>	<b>\$27,890</b>
<b>Buses</b>	<b>\$5,642</b>
<b>School Board Liability</b>	<b>\$5,277</b>
<b>Worker's Compensation</b> <i>(Using your 12/31/23 Experience Mod of 0.77)</i>	
7380 Bus Drivers	\$7,250
8868 Professional/Clerical	\$15,156
7380 9101 All Other	\$5,495
<b>Treasurer's Bond</b>	<b>\$100</b>
<b>Cyber Liability</b>	<b>Included</b>
<b>Pollution Liability</b>	<b>Included</b>
<b>Total Assessment</b>	<b>\$109,022</b>

Included within the Total Worker's Compensation Premium is a Second Injury Fund Surcharge of \$813

*The MUSIC pool pays for up to \$1,000,000 of each property claim and \$1,500,000 for each liability claim, \$150,000 of each crime claim, \$1,000,000 of each workers' compensation claim, and \$50,000 of each trustees errors & omissions claim from the pooled (or joint) loss fund. Money for the pooled (or joint) loss fund comes from members' annual contributions or premiums. Article VI, Paragraph (e) of the pool's Restated Articles of Association states that the pool allows assessments. Members may be assessed for additional premium if the MUSIC Board determines that additional funds are needed to pay pool claims and expenses. It is important that members understand that the MUSIC pool is not an insurance company; the pool operates as a cooperative risk sharing organization.*

# INVOICE

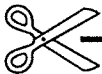
Missouri United School Insurance Council  
12444 Powerscourt Drive, Suite 500, St. Louis, MO 63131

Fayette R-III School District  
705 Lucky Street  
Fayette, MO 65248

**IMPORTANT:** This payment is due by December 31, 2023. You must receive permission from Ron Orr, Executive Director, if there is a problem in meeting this date. Failure to provide this notification could result in your insurance coverage being compromised. All late payments without notice are subject to a penalty. If needed, contact Mr. Orr at 314-800-2220 or via email [ron.orr@musicprogram.org](mailto:ron.orr@musicprogram.org).

Policy Period	Description	DUE DATE: 12/31/2023		
		Assessment	Credits	Amount Due
12/31/23 – 12/31/24	Annual Assessment	\$109,022		\$109,022

Make Your Check Payable to MUSIC  
KEEP THIS PORTION



RETURN THIS PORTION WITH YOUR PAYMENT  
Missouri United School Insurance Council  
12444 Powerscourt Drive, Suite 500, St. Louis, MO 63131

Fayette R-III School District  
705 Lucky Street  
Fayette, MO 65248

Policy Period	Description	DUE DATE: 12/31/2023		
		Assessment	Credits	Amount Due
12/31/23 – 12/31/24	Annual Assessment	\$109,022		\$109,022

November 6, 2023

Fayette R-III School District  
705 Lucky Street  
Fayette, MO 65248

Dear Mr. Beeler:

I'm happy to help you with your school transportation needs.

In accordance with your request, I have prepared a proposal for your consideration.

**2025 Blue Bird Vision Diesel Cummins ..... \$125,190.00 each**

**2025 Blue Bird Vision Ford 7.3L Gas..... \$121,940.00 each**

**2024 Blue Bird Vision Stock unit Ford 7.3L.....\$118,750.00 each**

**Trade in: 2007 Thomas Safe-T-Liner 65 passenger trade in value: \$2,200.00**

The terms of this bid requires payment due upon the delivery and acceptance of the new bus. An invoice would be submitted prior to delivery to enable the preparation of payment.

I appreciate your business. If you have any questions or require additional information, please feel free to contact me by phone at (314) 882-6047 or by e-mail at [ccaton@centralstatesbus.com](mailto:ccaton@centralstatesbus.com). Thanks again, and I hope to be hearing from you soon.

Respectfully,



Cliff Caton  
Northwest Missouri Regional Sales Manager  
Central States Bus Sales, Inc.  
314-882-6047

Stock

## New Blue Bird Type C School Bus Proposal

Gasoline Engine

BIDDING TO: Fayette, MO  
FROM: Central States Bus Sales, Inc.

### 2024 Model Year BLUE BIRD VISION 71 Passenger

Blue Bird Body Model BBCV3303

#### CHASSIS SPECIFICATIONS

273"-wheel base  
50,000 PSI frame rails  
**Ford/Roush 7.3L V-8 Godzilla Gasoline Engine: 350 Horsepower**  
5-Year Unlimited Mile engine warranty  
750-watt block heater w/ front bumper receptacle  
Premium Cooling Hoses w/ constant torque clamps  
Stainless Steel exhaust exits under skirt left side  
Cruise Control  
Tilt & Telescoping Steering Wheel  
12,000 lb. front axle w/ oil filled front hubs  
10,000 lb. front springs  
21,000 lb. rear axle & springs-5.29 rear axle ratio  
Front & Rear Shock Absorbers  
Meritor Hydraulic Brakes with SMARTTRAC technology;  
(4) 70mm pistons per caliper w/ ABS & dust shields  
Electronic Stability Control w/ automatic traction control  
Ford 6R140 6-speed automatic transmission 5-year warranty  
240-amp Leece-Neville alternator  
(3) group 31 batteries = 2100 CCA  
Battery Box with slide-out tray & locking door  
Battery Disconnect Switch  
Automatic Daytime Running Lights  
100 Gallon Fuel Tank  
Fuel Tank Door: spring-loaded w/ lock  
22.5" x 8.25" steel disc wheels-painted black  
KUMHO 11R22.5 16 ply tires: KRS12E steer front/KRD23 drive rear  
Tow Hooks: front & rear  
Mud Flaps: front & rear  
Rubber Fender Flares around rear wheel wells  
Front & Rear Tires are factory balanced  
4-Wheel alignment certification  
Backing Horn  
Premium modified dry film wax undercoating  
Heater Booster Pump in engine compartment  
Driver's Automatic Pre-Trip Light Check  
Back-Up Camera View in driver's instrument panel

#### BODY SPECIFICATIONS

33' 3" body length w/ 77.5" interior headroom  
3 wrap-around rear corner rub rails for added strength  
In addition to FMVSS safety requirements; Blue Bird Vision Bus meets the Colorado Rack & Kentucky Pole safety tests  
Brown fire block upholstery  
Modesty (kick) panels under barriers-left & right side  
Driver's Storage Box over sliding window  
Cup Holder and Glove Box in driver's dash area  
Cloth Driver's Seat w/ armrests & 3-point seat belt  
**Heated & Remote Control exterior rearview mirrors**  
Full Fiberglass Body Insulation; including the body bows  
Insulation added in driver's area, firewall & above entrance door  
6" x 30" interior driver's mirror w/ tinted visor  
Entrance Door: **electrically operated w/ 2-position switch**  
Full Length Acoustical Headliner  
Dome Lights each side of bus w/ separate driver's dome light  
Tan rubber floor covering w/ aluminum aisle trim  
Exterior Grade plywood sub-floor-5/8"  
Stainless Steel passenger assist rails each side of the stepwell  
Three Large Heaters-220,000 Total BTU's:  
90,000 driver/defroster; 50,000 stepwell; 80,000 left rear  
(2) 6" auxiliary fans over front windshield  
(2) Spheros roof vent/escape hatches  
(4) emergency exit push-out windows  
Crossing Control Arm on front bumper w/ cancel switch  
8-way warning lights  
**LED** dual stop arms  
**LED** clearance & cluster lights  
**LED** stop/tail lights & back-up lights  
**LED** roof mounted strobe light  
Interior & Exterior entrance door boarding lights  
Sleeping Child Monitor  
Exterior Light Monitor  
Dark Tinted & Tempered side/rear window glass-26% tint  
White Roof  
AM/FM/MP3/USB/SD/MMC/BT Stereo w/ PA & 8 Speakers  
Vandal Locks: entrance & emergency door  
3M Diamond Grade exterior reflective tape package  
All Required School Lettering & Emergency Equipment

**PURCHASE PRICE F.O.B.      \$118,750.00      each**

Camera System install included in price.

## Bus Quotation – 77 Passenger - \*\*\*Proposal #16054-01 \*\*\*

Prepared For: Fayette R-III School District  
705 Lucky Street  
Fayette, Mo. 65248

NEW 2025 IC/CE 77 Passenger – ISB 6.7 Cummins, Hydraulic Brake, w/Electronic Stability Control

**260HP/660 FT LB** Torque 5.57 Gear Ratio, Allison 2500 Series 6 Speed Transmission

Price..... \$138,479

Five Year (5) /100,000 ISB 6.7 Engine Warranty .....	Included
Seven (7) Year / Unlimited Mileage Transmission	
(Allison 2500 Series 6 Speed) Warranty .....	Included
39x10x10 Storage Compartment .....	Included
Tinted 28% <b><u>Laminated</u></b> Passenger Windows .....	Included
Mirror-Lite Heavy Duty Crossview Mirrors – Heated .....	Included
Winter White Roof .....	Included
National 2000 Static Drivers Seat Assembly .....	Included
100 Gallon Fuel Tank .....	Included
Tilt Steering .....	Included
Brown Passenger BTI Seating Retrofit to Integrated Child Seats and Three Point Belts throughout entire Passenger Cabin	Included
<b>Child Restraint Seat front row right seat</b> .....	Included
Radio AM/FM with PA and 6 Integrated Speakers .....	Included
Winter Front .....	Included
REI Camera System per District RFP and Installation .....	Included
Letter and Numbering .....	Included
Programming 8 Way Warning Lights to operate at 60MPH ..	Included
Missouri Vehicle Inspection .....	Included

### Trade Allowance:

2007 Thomas, 65 Passenger, Mercedes Benz Engine, 40% tires,  
Check Engine Light  
Estimated 134K miles ..... \$1,000

FOB: Fayette, MO

Estimated Delivery: after receipt of signed purchase confirmation, April to May 2024

- Credit Cards are not accepted for payments for New/Used bus purchases.
- ***No additional Document Fees or Setup Charges Are Associated with Lease to Purchase***
- Trades must be in good working order at the time of delivering NEW/USED BUS
- Trades must have a current inspection sticker when NEW/USED BUS is delivered.
- Trade Values Have NOT been deducted from the overall purchase.





# Customer Quotation

Prepared For:  
FAYETTE R-III SCHOOL DISTRICT  
705 LUCKY STREET  
FAYETTE, MO 65248

Prepared By :  
MIDWEST BUS SALES, INC  
23889 W. 40TH STREET  
SHAWNEE, KS 66226

Quote Number:  
402392

Quote Date:  
11/8/2023

Customer Order No:  
Fayette77

## Model Profile: Saf-T-Liner C2 341TS

Product Type: School Transportation  
Year: 2025  
Chassis Model: B2 106  
Chassis MFG: FREIGHTLINER  
GVWR: 29,800 LB  
Passenger Capacity: 77  
Headroom: 78  
Wheelbase: 279  
Brake Type: HYDRAULIC  
Engine Type: CUMMINS B6.7 220 DIESEL, 6 Cyl, 220 HP, 2600 RPM  
Fuel Type: DIESEL  
Fuel Tank Capacity: 100 GALLON - BETWEEN THE RAILS  
Transmission Type: ALLISON PTS 2500 AUTOMATIC  
Axle, Front: 10,000 LB  
Axle, Rear: 21,000 LB  
Tires, Front: FRONT HANKOOK AH24 11R22.5 14 PLY TIRES  
Tires, Rear: REAR HANKOOK AH24 11R22.5 14 PLY TIRES  
Suspension Front: 10,000 LB TAPERLEAF  
Suspension Rear : 21,000 LB TAPERLEAF

Total for 1 complete unit(s): \$ 144,978.00

FOB: Fayette, MO

Estimated delivery 300 – 365 Days ARO

Payment due upon delivery of unit

Quote valid for 14 days

TRADE: 2007 Thomas 65p, 40% tires, Approximately 134,000 miles – Allowance = \$2,000.00  
Contingent on the award for the new bus. Taken on a 1 for 1 basis

### CUSTOMER ORDER APPROVAL

Customer Signature\*\*: \_\_\_\_\_ Date: \_\_\_\_\_

#### New bus(es) Info:

Name on bus: \_\_\_\_\_

Bus Number (s): \_\_\_\_\_

**\*\* I have reviewed the quote detail for accuracy and I agree to order the bus(es) as listed.**

*\*New/Used stock unit subject to prior sale and/or availability. Letter of intent to buy or purchase order is required to put bus on hold.*

Dealer Signature: Rick Kreutz Date: 11/8/2023

The equipment proposed meets and/or exceeds all requirements set forth in the Missouri Minimum Standards for School Buses and Federal Motor Vehicle Safety Standards established by the Federal Department of Transportation.

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

**Sub Bid**

Date	Estimate #
11/10/2023	3258

Name / Address
Fayette High School Front Entry

Rep	Project
RLW	

Description	Qty	Total
Storefront FRP Doors Glass Door Hardware Caulking & Fasteners Security Film Shipping & Surcharges Labor		690.64T 8,139.70T 275.00T 3,605.28T 91.91T 148.15T 321.46T 3,231.11
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 15 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 15 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 30 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION.		
ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
<b>Subtotal</b>		\$16,503.25
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$16,503.25

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3257

Name / Address
Fayette High School Commons

Rep	Project

Description	Qty	Total
STOREFRONT		347.36T
FRP DOORS		4,069.85T
GLASS		143.00T
DOOR HARDWARE		1,751.74T
CAULKING AND FASTENERS		45.96T
SECURITY FILM		74.07T
SHIPPING AND SURCHARGES		321.46T
LABOR		1,578.27
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 30 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 30 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 60 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION.		
ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
<b>Subtotal</b>		\$8,331.71
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$8,331.71

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3262

Name / Address
Fayette High School Parent As Teachers

Rep	Project
RLW	

Description	Qty	Total
Storefront		322.88T
FRP Doors		2,036.58T
Glass		77.00T
Door Hardware		752.59T
Caulking & Fasteners		60.22T
Security Film		37.04T
Shipping & Surcharges		321.46T
Labor		1,033.60
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 15 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 15 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 30 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION.		
ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
<b>Subtotal</b>		\$4,641.37
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$4,641.37

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3259

Name / Address
Fayette High School Girls Locker Room

Rep	Project
RLW	

Description	Qty	Total
Storefront		460.80T
FRP Doors		4,069.85T
Glass		231.00T
Brake Metal		2,036.26T
Caulking & Fasteners		86.03T
Security Film		74.07T
Shipping & Surcharges		321.46T
Labor		1,952.73
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 15 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 15 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 30 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION.		
ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
<b>Subtotal</b>		\$9,232.20
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$9,232.20

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3254

Name / Address
Fayette High School Boys Locker Room

Rep	Project

Description	Qty	Total
STOREFRONT		460.80T
FRP DOORS		4,069.85T
GLASS		231.00T
DOOR HARDWARE		2,036.26T
CAULKING AND FASTENERS		86.03T
SECURITY FILM		74.07T
SHIPPING AND SURCHARGES		321.46T
LABOR		1,952.73
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 30 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 30 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 60 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION. ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
<b>Subtotal</b>		\$9,232.20
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$9,232.20

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3260

Name / Address
Fayette High School Gym

Rep	Project

Description	Qty	Total
STOREFRONT		344.92T
FRP DOORS		4,069.85T
GLASS		143.00T
DOOR HARDWARE		1,562.24T
CAULKING AND FASTENERS		77.43T
SECURITY FILM		74.07T
SHIPPING AND SURCHARGES		321.46T
LABOR		1,706.28
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 30 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 30 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 60 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION. ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE		
<b>Subtotal</b>		\$8,299.25
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$8,299.25

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3263

Name / Address
Fayette High School Kitchen

Rep	Project

Description	Qty	Total
STOREFRONT		314.96T
FRP DOORS		2,395.01T
GLASS		33.00T
DOOR HARDWARE		531.27T
CAULKING AND FASTENERS		65.96T
SECURITY FILM		13.20T
SHIPPING AND SURCHARGES		321.46T
LABOR		1,135.88
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 30 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 30 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 60 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION. ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE		
<b>Subtotal</b>		\$4,810.74
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$4,810.74

Phone #	Fax #
660-882-7171	660-882-8515



Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3251

Name / Address
Fayette High School Back Parking Ext

Rep	Project

Description	Qty	Total
STOREFRONT		460.80T
FRP DOORS		4,069.85T
GLASS		242.00T
DOOR HARDWARE		1,829.47T
CAULKING AND FASTENERS		86.03T
AUTO OPERATORS		3,245.00T
SECURITY FILM		74.07T
SHIPPING AND SURCHARGES		321.46T
LABOR		2,098.88
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 30 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 30 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 60 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION. ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
<b>Subtotal</b>		\$12,427.56
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$12,427.56

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3252

Name / Address
Fayette High School Back Parking Int

Rep	Project

Description	Qty	Total
STOREFRONT		364.66T
FRP DOORS		4,069.85T
GLASS		113.50T
DOOR HARDWARE		512.57T
CAULKING AND FASTENERS		86.03T
AUTO OPERATORS		3,245.00T
SHIPPING AND SURCHARGES		321.46T
LABOR		1,405.75
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 30 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 30 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 60 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION.		
ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
<b>Subtotal</b>		\$10,118.82
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$10,118.82

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3250

Name / Address
Fayette High School 2D Building

Rep	Project

Description	Qty	Total
STOREFRONT		561.19T
FRP DOORS		4,069.85T
GLASS		143.00T
DOOR HARDWARE		2,129.04T
CAULKING AND FASTENERS		77.43T
SECURITY FILM		74.07T
SHIPPING AND SURCHARGES		321.46T
LABOR		1,975.82
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 30 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 30 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 60 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION.		
ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
<b>Subtotal</b>		\$9,351.86
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$9,351.86

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87  
Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3253

Name / Address
FAYette High School D-1

Rep	Project
RLW	

Description	Qty	Total
Storefront FRP Doors Glass Door Hardware Caulking & Fasteners Security Film Shipping & Surcharges Labor		307.44T 2,036.58T 77.00T 749.20T 60.22T 37.04T 321.46T 1,112.78
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 15 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 15 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 30 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION.		
ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
<b>Subtotal</b>		\$4,701.72
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$4,701.72

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3255

Name / Address
Fayette High School D-2

Rep	Project
RLW	

Description	Qty	Total
Storefront		307.44T
FRP Doors		2,036.58T
Glass		77.00T
Brake Metal		749.20T
Caulking & Fasteners		60.22T
Security Film		37.04T
Shipping & Surcharges		321.46T
Labor		1,112.78
<p>DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 15 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 15 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 30 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION.</p> <p>ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.</p> <p><b>**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**</b></p>		
<b>Subtotal</b>		\$4,701.72
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$4,701.72

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87

Boonville, MO 65233

## Sub Bid

Date	Estimate #
11/10/2023	3256

Name / Address
Fayette High School D-3

Rep	Project
RLW	

Description	Qty	Total
Storefront		307.44T
FRP Doors		2,036.58T
Glass		77.00T
Brake Metal		749.20T
Caulking & Fasteners		60.22T
Security Film		37.04T
Shipping & Surcharges		321.46T
Labor		1,112.78
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 15 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 15 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 30 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION.		
ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
<b>Subtotal</b>		\$4,701.72
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$4,701.72

Phone #	Fax #
660-882-7171	660-882-8515

Central Missouri Glass

18261 Hwy 87  
Boonville, MO 65233

## Sub Bid

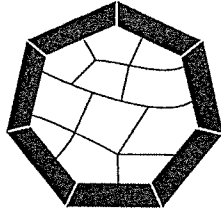
Date	Estimate #
11/10/2023	3261

Name / Address
Fayette High School HS-11

Rep	Project
RLW	

Description	Qty	Total
Storefront FRP Doors Glass Door Hardware Caulking & Fasteners Security Film Shipping & Surcharges Labor		460.80T 4,069.85T 231.00T 1,555.46T 86.03T 74.07T 321.46T 1,967.91
DUE TO UNFORESEEN INCREASES IN PRICING, CENTRAL MISSOURI GLASS AND MORE, LLC MUST BE NOTIFIED WITHIN 15 DAYS OF BID DATE TO ENSURE WE CAN GUARANTEE PRICING WITH OUR SUPPLIERS. AFTER 15 DAYS, ADDITIONAL PRICING MAY BE REQUIRED. AFTER 30 DAYS, THE JOB WILL REQUIRE A NEW BID SUBMISSION.		
ADDITIONALLY, WE EXCLUDE MATERIALS BROKEN OR DAMAGED BY OTHERS AND FINAL CLEANING OF ANY SURFACE.		
**ANY QUESTIONS NOTIFY RAY AT 660-882-7171 OR 660-537-1743**		
<b>Subtotal</b>		\$8,766.58
<b>Sales Tax (0.0%)</b>		\$0.00
<b>Total</b>		\$8,766.58

Phone #	Fax #
660-882-7171	660-882-8515



# SEPTAGON CONSTRUCTION

November 9 , 2023

Mr. Doolin  
Fayette R-III School District  
705 Lucky Street  
Fayette MO, 65248

Re: FHS Door Replacement

Dear Mr Doolin,

First off, I'd like to thank you for the opportunity to quote this project for you. Per your request I have put together a quote for your door replacement. Below is the summary of the work we will perform.

**Scope of work:**

- Daily Supervision will be provided while work is being performed.
- Provide and install 5 single and 10 pairs of Aluminum storefront style doors, 4 transom and 11 non transom door frames.
- The doors and frames will be Tubelite Brand and will be painted with bone white finish. (See the attached for specific door and hardware descriptions.)
- Exit devices will be First Choice 3690 and 3790 Series.
- Electric strikes provided will be HES 9400 Series.
- 15 mil Safety film will be provided for all glass.
- Price includes removal and disposal of existing doors that get replaced.
- Price includes Exterior caulking.
- Final clean up included.

**Notes/Exclusions:**

- Any interior sheetrock repairs, Millwork needed or painting touch up will be assessed after doors are completed.
- Price is based on prevailing wage rates and Tax Exemption.
- Tax Exemption certificate will be required.

**Project Total - \$126,720.00**

Sincerely,

Adam Hombs  
Construction Consultant  
Septagon Construction Co



## Fayette Schools Door Replacements

All Doors Will Have A Painted Bone White Finish, Wide Stiles (5" Vertical & Top Rails), 5" Mid-Rails, 10" Bottom Rails, Heavy Duty Continuous Hinges, Cylinder Dogging Panics (Except Interior Door 11 Will Have A Deadlock), And Sentinel 4016 Heavy Duty Closers (Except Doors 10 & 11 Will Each Have A Stanley M-Force Operator That Will Open One Leaf Of The Pair). The Upper Section Of Each Door (Except Door #9) Will Be Glazed With Gray Tempered Insulated Glass. The Lower Section Of Each Door Will Be Glazed With White Insulated Aluminum Panel. The Mid-Rails Will Be Centered On The Panic Bars. Four Power Supplies Are Included For The Doors That Have Electric Retraction. Card Readers, Power To All Electric Devices, And Installation Of The Required Power Supplies By Others.

Door 1: Pair With Non-Transom Curtainwall Sub-Frame. Concealed Vertical Rod (CVR) Panics. Quiet Electric Retraction In The Left Hand Outswing Door. Concealed Power Transfer. Offset Pulls.

Doors 2 & 3: Each Is A Pair With A Non-Transom Curtainwall Sub-Frame. CVR Panics. Quiet Electric Retraction In The Left Hand Outswing Door. Concealed Power Transfer. Offset Pulls.

Door 4: Single Left Hand Outswing With A Non-Transom Door Frame. Rim Panic With Exterior Lever Trim. HES9400 Electric Strike.

Door 5: Pair With A Non-Transom Frame. Keyed Removeable Center Mullion With Standard Strikes. Rim Panics. Offset Pulls.

Door 6: Pair With A Transom Door Frame. CVR Panics With Electric Retraction In The Left Hand Outswing Door Leaf. Concealed Power Transfer. Offset Pull.

Door 7: Pair With A Transom Door Frame. CVR Panics, Standard Strikes. Offset Pulls.

Door 8: Pair With A Non-Transom Door Frame. CVR Panics, Standard Strikes. Offset Pulls.

Door 9: Single Right Hand Outswing With A Non-Transom Door Frame. Rim Panic With An Electric Strike. Exterior Lever Trim. Top And Bottom Of The Door Will Both Be Glazed With An Insulated Aluminum Panel That Has A Vision Lite Cut Out Of 6" X 30". Vision Lite Will Be ½" Thick Gray Tempered Insulated Glass. The Outboard Gray Glass Will Be An 1/8" Thick, So It Will Not Be As Dark As The Other Gray Insulated Glass.

Door 10: Pair With A Transom Door Frame. Keyed Center Mullion With One Electric Strike For The Left Hand Outswing Door, Standard Strike For The Right Hand Door. Offset Pulls.

Door 11: Pair With A Transom Door Frame. Deadlock With Back To Back Cylinders. Tubular Push Bar And Offset Pull Handle.

Door 12: Pair With A Non-Transom Door Frame. Keyed Removeable Center Mullion With An Electric Strike For The Left Hand Outswing Door Leaf, Standard Strike For The Right Hand Leaf. Offset Pulls.

Doors 13, 14, 15: All Are Single Doors With Non-Transom Door Frames. Rim Panics With Standard Strikes And Exterior Lever Trim.

# WIL-BOND, LLC.

111 Rock Cliff Court – Suite D  
St. Louis, MO 63123  
Phone: (314) 616-1412



Date: November 2, 2023

To: Brent Doolin  
Fayette R-III Schools  
bdoolin@fayetteschool.com

## PROPOSAL

RE: Fayette, MO Schools  
Misc. Door Replacement

*Please Consider the Following Services:*  
Furnish and install new Special-Lite SL-17 FRP doors with standard thermally improved framing and typical commercial school hardware (continuous hinges, surface closers, panic devices, trim handles). Glazing to be 1" IGU with laminated coating for safety.

All equipment, sealants, fasteners, etc. included for complete installation. Submittal lead time is two weeks from L.O.I. material is 14 weeks from approved shop drawings.

Door 201 Replacement: .....	\$ 7,804.00 (Sales Tax Excluded)
Door 203 Replacement: .....	\$ 7,804.00 (Sales Tax Excluded)
Door 205 Replacement: .....	\$ 7,804.00 (Sales Tax Excluded)
HS-1 Main Entrance Replacement (Both Pairs): .....	\$ 31,217.00 (Sales Tax Excluded)
HS-1 Main Entrance Vest. Replacement (Both Pairs): .....	\$ 31,217.00 (Sales Tax Excluded)
HS-1 Replacement: .....	\$ 15,609.00 (Sales Tax Excluded)
Parents As Teachers Replacement: .....	\$ 7,804.00 (Sales Tax Excluded)
Girls Locker Room Entrance Replacement: .....	\$ 15,609.00 (Sales Tax Excluded)
HS-6 - Boys Locker Room Entrance Replacement: .....	\$ 15,609.00 (Sales Tax Excluded)
HS-7 - Gymnasium Replacement: .....	\$ 15,609.00 (Sales Tax Excluded)
HS-8 - Kitchen Replacement: .....	\$ 15,609.00 (Sales Tax Excluded)
HS-9 Replacement: .....	\$ 15,609.00 (Sales Tax Excluded)
HS-10 Replacement: .....	\$ 15,609.00 (Sales Tax Excluded)
HS-11 Replacement: .....	\$ 15,609.00 (Sales Tax Excluded)
HS-11 Vestibule Replacement: .....	\$ 15,609.00 (Sales Tax Excluded)

### Warranties

One Year Labor Warranty  
Manufacturers' Standard Material Warranty

### EXCLUSIONS:

1. Sales tax
2. Asbestos abatement. Standard demolition is included.
3. New plaster, drywall and/or painting of any kind

Wil-Bond Construction, LLC.

Tony Magnum  
Project Engineer  
(314) 910-7697  
Tony@SouthernDCILLC.com

# **FHS Jazz Band Trip Proposal to Branson Missouri**

FHS Jazz Band would like to attend an over night trip ending of 2<sup>nd</sup> semester or after school is let out. Dates are to be determined.

This trip will be a 3 day 2 night stay.

Details of the package are included in this packet.

Students will have a workshop and then perform on Branson On Stage Live!

Enjoy a few Branson sights on the trip.

More details to come.

**Performance Package (\$275 wo/transportation)**

1 message

Elizabeth Betts <ebetts@fayetteschool.org>  
To: Jessica Dodson <jdodson@fayetteschool.org>

Fri, Nov 10, 2023 at 1:48 PM

**3 DAYS / 2 NIGHTS PACKAGE****Two Nights accommodations in Branson, at a Deluxe Hotel****Two continental breakfast****Branson On Stage Live! performance package including:****Pre show performance and show****Performance workshop****Performance Coordinator****Branson On Stage Live! T-Shirt****Trophy for the Group****Meal on performance day****Day pass for Silver Dollar City Theme Park****\$5,000.00 medical accident insurance****Tour Escort****All Taxes**

# PROPOSAL

140 S. LIMIT AVE, SUITE 205, SEDALIA, MO 65301  
PH: (660) 281-1745 • FAX: (314) 968-1184

ACCT #	24227
QUOTE #	SQ-CY231109-01
QUOTE DATE	11/9/2023
EXPIRATION DATE	12/9/2023

**BILL TO:**

Fayette R-III School District  
Attn: Accounts Payable  
705 Lucky St  
Fayette MO 65258-1140

## SHIP TO:

Fayette R-III School District  
Attn: Brent Doolin  
705 Lucky St  
Fayette MO 65258

**CLIENT:**

NAME Brent Doolin  
EMAIL [bdoolin@favetteschool.org](mailto:bdoolin@favetteschool.org)  
OFFICE PH 660-248-3800  
MOBILE PH

[illegible]



### TERMS AND CONDITIONS OF SALE

**TERMS:**

This order may not be cancelled except by mutual consent.

Equipment is special-order and usually not returnable. Should a return be possible, restocking fees will apply.

Client is expected to inspect equipment upon delivery. Equipment is deemed finally accepted at time of delivery unless Schillers AV is notified within 48 hours of delivery of damaged or defective goods. Client to power on and inspect all displays for concealed damage within 24 hours of receipt.

Delays due to circumstances outside Schillers control will not release Client from obligations of this agreement. These delays include but are not limited to unforeseen equipment delays, transportation inefficiencies, and acts of God.

In no event shall Schillers be liable for any direct, indirect, incidental, special, or consequential damages arising out of or in connection with the use of our products or services. This includes, but is not limited to, damage to property, damages for loss of profits, data, or other tangible and intangible losses.

**WARRANTY:**

Schillers makes no express or implied warranties with respect to the performance/fitness of any product for a particular use. No additional warranties are offered beyond those provided by equipment manufacturers.

**PAYMENT CONDITIONS:**

Payment Terms extended are NET 30 unless otherwise specified.

Credit Card payments are subject to a 4% processing fee.

Schillers may progress bill at monthly intervals based on the value of materials received and stored on or off site.

**ACCEPTANCE:**

Signature below or PO issuance indicates acceptance of this proposal and all Terms and Conditions of Sale. Acceptance is considered final and binding, and this order cannot be cancelled except by mutual consent.

This proposal is intended solely for the use of the entity to which it is addressed, the contents of which should be considered privileged and confidential. Any dissemination or distribution of this information to outside parties is strictly prohibited without the express, written permission of W. Schiller & Co., Inc.

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AUTHORIZED SIGNATURE

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DATE